

Republic of the Philippines Department of Education Region X

DIVISION OF EL SALVADOR CITY

Zone 3, Poblacion, El Salvador City
Telefax No: (088) 555-0475/ Mobile No: +639199942421
Email address: elsalvador.city@deped.gov.ph
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DIVISION MEMORANDUM

No. 218 s. 2016

To:

Chief, Curriculum and Implementation Division

Education Program Supervisors

Senior Education Program Specialists

All Secondary School Heads All Secondary School Teachers

This Division

From:

LLAN G. FARNAZO, CESO IV

Regional Director / Concurrent SDS

Date:

September 26, 2016

Subject:

Final Evaluation and Selection of Outstanding Summer Reading Camp (SRC)

Implementer and Reading Gazebo for Secondary Schools

- This is in reference to Division Memorandum No. 141, s. 2016 Re: Preliminary Evaluation on the Selection of Best Implementer of Every Child a Reader Program (ECARP) for Elementary Schools and Outstanding Summer Reading Camp (SRC) for Secondary Schools. The final evaluation for the Outstanding Summer Reading Camp (SRC) Implementer will be on September 27, 2016.
- 2. You are hereby reminded and advised to prepare the Reports based on the following criteria:
 - a. Completion Reports of Reading Activities
 - b. Reading Hub / Gazebo for Secondary
 - c. Functional Reading Corners
 - d. Reading Profile of Learners
 - e. NAT Performance
 - f. Others (as specified in the Evaluation Tool attached in this memorandum)
- 3. The composition of evaluators are the following:
 - a. Rowena H. Para-on, Ph.D. Chair
 - b. Helen E. Maasin, Ph.D. Member
 - c. Balve G. Granido, Ph.D. Member
 - d. Margie R. Valmoria, Ph.D. Member
- 4. Immediate dissemination of this Memorandum is desired.

Copies Furnished: Person Concerned Records Section-Memorandum/Reports CID / Eng

AGF/mrv





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NAME OF SCHOOL:	DATE:	
CLASSROOM (50%)	Level of Accomplishment	REMARKS
I. Student's Reading Profile (20%) A. Pretest: No. of students who are in 1. Frustration Level 2. Instructional Level 3. Independent Level B. Posttest: No. of students who are in 1. Frustration Level 2. Instructional Level 3. Independent Level 4. Independent Level 5. Independent Level 6. Exhibits/Display 6. Include list of Reading Materials and other types of exhibits 6. Functionality/Usability of the Reading Corner 6. *Create a learning portfolio to support its functionality and usability (with pictures)		
III. Reading Intervention: An Action Research (10%)		
TOTAL		
Evaluator1:		
Evaluator3:		



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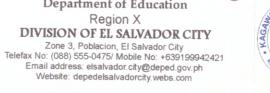
SUMMER READING PROGRAM (2016) COMPLETION REPORT

Name of School				
Location and Venue				
Date/s				
No. of Participants	Level Grade 7 Grade 8 Grade 9 Grade 10	Boys	Girls	Total
List of Participants	Total Attachment 1			
(Students)	Attachment			
Facilitators	Crade 8 Grade 9 Grade 10	Name of Teachers		
Attendance	Attachment 2			
Program Objectives	Automitell 2			
Program Design/ Matrix/Schedule	Attachment 3			



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Key Results	Attachment 4
Resources/ Materials	
Photo-documentation (with proper caption)	Attachment 5
General Comments & Issues Encountered	
Recommendation/s	
Financial Report	Attachment 6
Program Report Attachments	Attachment 1: List of Student Participants Attachment 2: Attendance Attachment 3: Program Matrix Attachment 4: Key Results Attachment 5: Photodocumentation Attachment 6: Financial Report

Evaluator1:	
Evaluator2:	
Evaluator3:	



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Monitoring Checklist Summer Reading Camp (SRC)

NAME OF SCHOOL:	DATE:	
SCHOOL (50%)	Level of Accomplishment	REMARKS
 Completion Report of Summer Reading Camp (following the suggested format attached in the Memo given) (15%) Reading Gazebo (15%) Exhibits/Display		
*Create a learning portfolio to support its functionality and usability (with pictures)		
3. NAT Performance for 5 Years (20%)a. School's Interventionb. Others		
TOTAL		