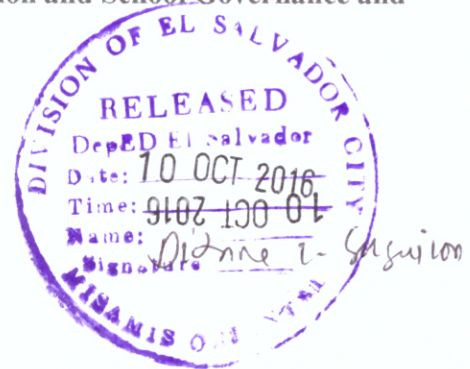




DIVISION MEMORANDUM

No. 293 s. 2016

**To: Chiefs of Curriculum Implementation Division and School Governance and Operations Division
Education Program Supervisors
Senior Education Program Specialists
Public and Private School Heads
English Coordinators
All others concerned
This Division**



From: ALLAN G. FARNAZO, CESO IV
Regional Director / Concurrent SDS

Date: October 7, 2016

Subject: 2016 DIVISION ENGLISH EXTRAVAGANZA AND READ-A-THON

1. In support of the Ten-Point Basic Education Agenda and the institutionalization of Every Child A Reader Program (ECARP), this Office through the Curriculum and Instruction Division (CID) will hold the 2016 Division English Extravaganza and Read-A-Thon on November 4, 2016 at Pedro Sa Baculio Elementary School, Pedro Sa Baculio, El Salvador City.
2. The activity aims to:
 - A. To promote reading literacy of the English language among learners and to enhance comprehension skills;
 - B. To provide an avenue to shop creative practices for learners to enjoy classroom activities;
 - C. To develop the skills of learners in using the English language in both reading and speaking; and
 - D. To come up with a regional culmination activity of the National Reading Month.
3. The activity shall include the following:
 - a. Story Telling;
 - b. Story Book Reading;
 - c. Spelling;

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- d. Reading and Comprehension,
 - e. Extemporaneous Speaking;
 - f. Jazz Chant; and
 - g. Table Topics.
4. Each school shall conduct their School Level English Festival. Only **FIRST PLACER** of each contest category shall be allowed to participate in the DEE and Read-A-Thon. Their names shall be submitted to the Division Office on or before October 21, 2016 through – Attention: MARGIE R. VALMORIA, SEPS/ Division English Coordinator.
 5. The top three winners in all events shall be recognized and shall be posted in El Salvador City Division website. **ONLY** the **FIRST PLACER** in the DEE and Read-A-Thon shall compete in the 2016 Regional English Extravaganza and Read-A-Thon.
 6. Concurrently, the Top Three winners for Best Implementers of ECARP (Elementary Level) and SRC (Secondary Level) will also be awarded during the Closing Program of the DEE and Read-A-Thon.
 7. Participants to this activity are advised to bring their foods (lunch and snacks) and the needed paraphernalia for their respective contest events.
 8. Transportation and other travelling expenses shall be charged to local funds subject to the usual accounting and auditing rules and procedures.
 9. Contest guidelines, working committees and other enclosures are provided for information and guidance.
 10. Immediate dissemination of this memorandum is desired.



ACTIVITY DESIGN

I. **Title:** DIVISION ENGLISH EXTRAVAGANZA AND READ-A-THON

II. **Rationale:**

In support of the Ten-Point Basic Education Agenda and the institutionalization of Every Child A Reader Program (ECARP), this Office through the Curriculum and Instruction Division (CID) will hold the 2016 Division English Extravaganza and Read-A-Thon on November 4, 2016 at Pedro Sa Baculio Elementary School, Pedro Sa Baculio, El Salvador City.

III. **Objectives:**

- A. To promote reading literacy of the English language among learners and to enhance comprehension skills;
- B. To provide an avenue to show creative practices for learners to enjoy classroom activities;
- C. To develop the skills of learners in using the English language in both reading and speaking; and
- D. To come up with a regional culmination activity of the National Reading Month.

IV. **Venue**

Place	Date
Pedro Sa Baculio Elementary School	November 4, 2016

V. **Participants:**

Students – Contestants	142
Coaches and English Coordinators	88
Working Committees	15
Judges	15
Guests	5
TOTAL	270

VI. **Budgetary Requirements:**

35 pax x 1 lunch and 2 snacks x 150.00	= Php 5,250.00
TOTAL	= Php 5,250.00

VII. **Source of Funds**

Division MOOE

Prepared by:

MARGIE R. VALMORIA, Ph.D.
SEPS / Division English Coordinator

Approved:

ALLAN G. FARNAZO, CESO IV
Regional Director / Concurrent SDS

CONTEST GUIDELINES

(Contestants may come from public or private schools)

Storytelling (Grade I or II)

1. Only one (1) contestant who is a Grade I or Grade II learner certified by the coach, shall represent the School.
2. All contestants shall be placed in one room as a holding area to read the story by themselves. The big book to be used will be provided by the management.
3. Each contestant shall be given one (1) hour to read the book and to prepare for the contest. No adviser, parent or coach is allowed inside the holding area.
4. The contestant is given 5-7 minutes to tell the story being read. Presentation of pictures is not allowed.
5. Points will be given based on the following criteria:

Voice projection	-	15 points
On-stage performance	-	25 points
<i>(Eye contact, gestures, facial expression, emotional expression)</i>		
English proficiency	-	<u>10 points</u>
TOTAL		50 Points
6. Top three (3) winners will be declared to receive a medal with certificate. Non-winners will receive Certificates of Participation.
7. The decision of the Board of Judges is final and irrevocable.
8. All contestants must wear their school uniform with ID.

Story Book Reading (Grade I or II)

1. Only one (1) contestant who is a Grade I or Grade II learner certified by the coach, shall represent the School.
2. All contestants shall be placed in one room as a holding area to read the Big Book by themselves. The big book to be used will be provided by the management.
3. Each contestant shall be given one (1) hour to read the book and to prepare for the contest. No adviser, parent or coach is allowed inside the holding area.
4. The contestant is given 5-7 minutes to tell the story using the Big Book provided.
5. Points will be given based on the following criteria:

Voice projection	-	15 points
On-stage performance	-	25 points
<i>(Eye contact, gestures, facial expression, emotional expression)</i>		
English proficiency	-	<u>10 points</u>
TOTAL		50 Points
6. Top three (3) winners will be declared to receive a medal and a certificate. Non-winners will receive Certificates of Participation.
7. The decision of the Board of Judges is final and irrevocable.
8. All contestants must wear their school uniform with ID.

Spelling (Grade IV or V)

1. Only one (1) contestant who is a Grade IV or Grade V learner certified by the coach, shall represent the School.
2. All coaches and contestants must be at the venue at least 30 minutes before the start of the contest for the briefing/reminders from the committee.
3. Contestants shall bring tag board (4 x 12"), board eraser and white chalk for the contest.
4. The contest shall be facilitated by a committee composed of the following:
 - a) Arbiter;
 - b) Bee Master;
 - c) Time Keeper;
 - d) 2 checkers;
 - e) Tabulator
5. The American Heritage Dictionary shall be used as the official reference.
6. Top three (3) winners will be declared to receive a medal and a certificate. Non-winners will receive Certificates of Participation.

MECHANICS

1. The contest is done in 3 rounds: easy, average, and difficult. There shall be ten (10) words for every round.
2. The Bee Master will give the correct pronunciation of the word, including its part of speech and definition. It shall be used in the sentence. The word is read twice.
3. Time allotment and points:

a) Easy Round	-	5 seconds/word	-	1 point/word
b) Average round-		7 seconds/word	-	2 points/word
c) Difficult round-		10 seconds/word	-	3 points/word
7. The contest shall follow the elimination system. Contestants who do not get half of the total points in the Easy Round shall not proceed to the Average Round
8. Protests may be filed by anyone (the speller, parent, teacher, etc.) wishing to reinstate a speller into the contest but will not be heard from any individual seeking to dislodge another speller from the competition. Protests should be verbally made to a designated person upon completion of a round.
9. The decision of the Board of Judges is final and irrevocable.
10. All contestants are required to wear their school uniform with ID.
11. The most important rule of all. Please have fun. Relax, whether you are a participant or a spectator.

Reading and Comprehension (Grade IV or V)

1. Only one (1) contestant who is a Grade IV or Grade V learner certified by the coach, shall represent the School.
2. All contestants shall be placed in testing room along with the facilitators who will run the contest. No coaches, chaperons and parents are allowed inside the contest area.
3. The contest will last for one (1) hour.
4. Top three (3) winners will be declared to receive a medal and a certificate. Non-winners will receive Certificates of Participation.
5. The decision of the Board of Judges is final and irrevocable.
6. All contestants must wear their school uniform with ID.

Extemporaneous Speaking (Grade 7)

1. Only one (1) contestant who is a Grade 7 learner certified by the coach, shall represent the School.
2. All coaches and contestants must be at the venue at least 30 minutes before the start of the contest for the briefing/reminders from the committee.
3. Contestants shall be placed in one holding area to receive the piece to talk about, 30 minutes before going up on stage for the contest.
4. Topics range from current issues and general information.
5. The contestant shall deliver the talk on a specific topic in 3-5 minutes.
6. Timekeeper is assigned to flash the following colors for clue:

Yellow	-	10 seconds to get ready
Green	-	3-5 minutes for delivery
Yellow	-	remaining 1 minute
Red	-	End of the talk
7. Points will be given based on the following criteria:

Content	-	20 points
English Proficiency	-	20 points
Platform behaviour	-	<u>10 points</u>
TOTAL		50 Points
8. Top three (3) winners will be declared to receive a medal and a certificate. Non-winners will receive Certificates of Participation.
9. The decision of the Board of Judges is final and irrevocable.

Jazz Chant (Grade 8 & 9)

1. Only one (1) group composed of Grade 8 and Grade 9 learners certified by the coach, shall represent the School.
2. The group shall be composed of a maximum 10 members.
3. Presentation shall not be more than 5 minutes including entrance and exit.
4. Timekeeper is assigned to flash the following colors:

Yellow	-	10 seconds entrance after the exit of the preceding group
Green	-	3-5 minute- delivery
Yellow	-	remaining 1 minute
Red	-	End of the talk
5. **No additional props are allowed.** Only those which are part of the costume are considered. Additional participants like drummers or narrator and or voice over are hereby discouraged. Coaches may revise the contest piece but not changing its content.
6. All coaches and contestants must be at the venue at least 30 minutes before the start of the contest for the briefing/reminders from the committee.
7. Points will be given based on the following criteria:

Delivery	-	40%
<i>(Mastery of the Piece, Pronunciation, Intonation, Expression and Interpretation)</i>		
Stress and Rhythm	-	40 %
Creativity	-	10%
Overall Performance	-	<u>10%</u>
TOTAL		100%

8. Top three (3) winners will be declared to receive a medal and a certificate. Non-winners will receive Certificates of Participation.
9. The decision of the Board of Judges is final and irrevocable.

Table Topics (For coaches)

1. Only one (1) contestant from among the coaches shall represent the School.
2. Contestants shall be placed in one holding area to receive the piece to talk about, 30 minutes before going up on stage for the contest.
3. Topics range from current issues and general information.
4. The contestant shall deliver the table topic in 3-5 minutes.
5. Timekeeper is assigned to flash the following colors for clue:

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Platform behaviour	-	<u>10 points</u>
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Reference of Criteria
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CONTEST GUIDELINES

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1. Only one (1) contestant who is a Grade I or Grade II learner certified by the coach, shall represent the School.
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5. Points will be given based on the following criteria:

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<i>(Eye contact, gestures, facial expression, emotional expression)</i>		
English proficiency	-	<u>10 points</u>
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8. All contestants must wear their school uniform with ID.

Story Book Reading (Grade I or II)

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2. All contestants shall be placed in one room as a holding area to read the Big Book by themselves. The big book to be used will be provided by the management.
3. Each contestant shall be given one (1) hour to read the book and to prepare for the contest. No adviser, parent or coach is allowed inside the holding area.
4. The contestant is given 5-7 minutes to tell the story using the Big Book provided.
5. Points will be given based on the following criteria:

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English Proficiency	-	20 points
Platform behaviour	-	<u>10 points</u>
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