DIVISION MEMORANDUM
No. D192-8, 2017

To: PUBLIC ELEMENTARY SCHOOLS
PUBLIC SECONDARY SCHOOLS

From: ALLAN G. FARMAZO, PhD, CESO IV
Regional Director IV, Concurrent SDS

Subject: Submission of Stories Re: SHS, ALS, Alternative Delivery Mode, SPED, Reproductive Health, Disaster Preparedness, Drug Education, Environmental Awareness, Palarong Pambansa

Date: March 3, 2017

1. As per Regional Memorandum No. 84, s. 2017, the field is hereby encouraged to participate and share their best stories and practices that are worthy of emulation and inspiration for others, specifically on the following:
   a. Senior High School
   b. Alternative Learning System
   c. Alternative Delivery Mode
   d. Special Education
   e. Reproductive Health Education
   f. Drug Education
   g. Disaster Preparedness
   h. Environmental Awareness
   i. Palarong Pambansa

2. Best stories will be submitted to clmd.nlmds@gmail.com on or before the following dates
   a. 1st submission – March 15, 2017
   b. 2nd submission – May 15, 2017
   c. 3rd submission – September 15, 2017
   d. 4th submission – December 15, 2017

3. For your guidance and reference, please follow format attached.
February 16, 2017

REGION MEMORANDUM
No. 84 s. 2017

SUBMISSION OF STORIES RE: SENIOR HIGH SCHOOL, ALTERNATIVE LEARNING SYSTEM, ALTERNATIVE DELIVERY MODE, SPECIAL EDUCATION, REPRODUCTIVE HEALTH, DISASTER PREPAREDNESS, DRUG EDUCATION, ENVIRONMENTAL AWARENESS, PALARONG PAMBANSA

To: Schools Division Superintendents
This Region

1. In our desire to encourage engagement and strengthen advocacy among the Department’s stakeholders, this Office would like to request schools and division offices to share their best stories and practices that are worthy of emulation and inspiration for others, specifically on the following:
   a. Senior High School
   b. Alternative Learning System
   c. Alternative Delivery Mode
   d. Special Education
   e. Reproductive Health Education
   f. Drug Education
   g. Disaster Preparedness
   h. Environmental Awareness
   i. Palarong Pambansa

2. Best stories and practices will be submitted to clnd.lmdg@gmail.com on or before the following schedules:
   - 1st Submission - March 15, 2017
   - 2nd Submission - May 15, 2017
   - 3rd Submission - September 15, 2017
   - 4th Submission - December 15, 2017

3. It advised also to include photos in your stories in JPEG or PNG format.

4. For your guidance and reference, attached are the following:
   - The story template
   - A sample submission about a school (SHS)
   - A sample submission about a personality (ALS graduate)

5. Immediate and wide dissemination of this Memorandum is desired.

ALLAN G. FARNAZO
Director IV

Reference: Memorandum from the Office of Asst. Sec. Public Affairs Service and ALS
To be indicated in the Perpetual Index under the following subjects:
**IMPACT STORY TEMPLATE**

Please provide the following components in the space provided below. Attach additional files if required.

<table>
<thead>
<tr>
<th><strong>Headline</strong></th>
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<td>Maximum 15 words</td>
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<td>Shorter is better</td>
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<tr>
<th><strong>Testimonials (Quotes/Narrative)</strong></th>
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<tr>
<td>Maximum 150 words</td>
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<tr>
<td>2-3 sentence direct quotation about the impact story's subject matter (person, project, event, etc.)</td>
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<tr>
<td>It should be written from the FIRST PERSON Point of View</td>
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<td>Include name (and title/organization, if necessary) of the person who expressed testimonials</td>
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<th><strong>About the subject or subject matter</strong></th>
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<td>2-3 sentence blurb about the subject matter</td>
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<td>Here is where the complete narrative should be. Feel free to tell the complete story. Be generous with your descriptions.</td>
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<th><strong>About the location or venue of the subject</strong></th>
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<td>Maximum 150 words</td>
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<tr>
<td>2-3 sentence blurb about where the subject matter resides or originates or where the project or program is implemented</td>
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<td>Include data and figures unique to the location, mention success stories as well as challenges faced</td>
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<th><strong>About the writer</strong></th>
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<td>Name and contact details</td>
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<td>2-3 sentence bio sketch (designation, relationship to the subject/involvement in the program)</td>
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<td>Contact person for questions or clarifications about the story</td>
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<th><strong>IMPORTANT</strong></th>
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<tr>
<td>Only submissions done in this template will be considered.</td>
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<tr>
<td>Please include photos and/or videos with your submission.</td>
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<td>They should be sent as separate attachments (i.e. 5 photos = 5 attachments).</td>
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**Enter the Headline Here**

**Enter the Testimonials (Quotes/Narrative) here**

**Enter the subject or subject matter details here**

**Enter the location Details here.**

**Enter the name and contact details here.**

**Enter the name and contact details here.**
Camp Vicente Lim NHS. All is set for Senior High Students

"In our continued meeting with stakeholders especially the parents, we assured them that Camp Vicente Lim National High School is really prepared for the Senior High School Implementation. As school head, I am really inspired with the efforts and support coming from teachers. We are confident enough that the very purpose of this education reform will be realized as regards to preparing students for work and higher education." -- Dr. Mariliza I. Espada

"Based on the initial enrollment as of June 2, there were 452 students officially enrolled. These are distributed on three tracks: ABM (67), GAS (49) and TVL (385). The TVL track has five specializations: Bread and Pastry (73), Electrical and Installation Maintenance (32), Hairdressing (8) information and Communication Technology (146) and Shielded Metal Arc Welding (77)." -- Dr. Mariliza I. Espada

"The school has 14 newly built classrooms funded by SEF and DPWH Project. Likewise, materials and equipment were already procured. "All is adequately set for our students!" -- Dr. Mariliza I. Espada

The school: Camp Vicente Lim National High School is located at the heart of training camp of would-be vanguards of peace and order in Region IV-A. During the school year 2015-2016, it has a total enrollment of 2,657 of which 622 were Grade 10 students.

The school head: Dr. Mariliza I. Espada is an alumna of Camp Vicente Lim National High School. Her colleagues admire her diligence, passion and dedication to her profession. She graduated PhD in Educational Management at the Philippine Normal University. In 2014, she passed the Career Service Written Exam. To date, this is her 6th year of service as School Head in the Department of Education Division of Calamba City.

Camp Vicente Lim National High School is located at the heart of training camp of would-be vanguards of peace and order in Region IV-A.

During the school year 2015-2016, it had a total enrollment of 2,657–622 of which were Grade 10 students. The school is strategically located in Barangay Canubang – considered as one of the industrial hubs outside Manila. This includes Carmelray Industrial Park I, Carmelray International Business Park, NYK-TDG IT Park, and Silangan Industrial Park.

The school has ensured industry partnership with Carmelray Industrial Park I through the assistance of Mr. Ver Lorenzo (Project Coordinator). Other prospective business firms which, according to Dr. Mariliza I. Espada, had a positive response as regards to the Memorandum of Agreement for students' immersion are Sande Co., Cosmopolitan Parlor, Dinghiao Chinese Cuisine, and Banahaw Spa.
nagpalista sa Basic Literacy at A&E. Naging napakaganaan ng pag-aaral dahil ang modulos na ginagamit ay angkop sa kanilang pamumuhay at negaturo ng “life skills”

Sa panahong ito ay inihalal naman siya bilang Chieflain ng mga Aeta, na siyang humaharap sa mga opyesales at gobyerno upang ipaalam sa kanila ang mga suliranin pang-panahon, pang-edukasyon, pang-kalsugan at ang mga hinlang sa kanilang pinagbukasan ancestral domain

Deo ay nagamit ni Maria ang mga natutunan sa ALS. Lalo pang nagbukas sa kanya ang bagong pag-asa nang siya ay pumasang ng A&E Test noong 2009

Nakapag-aral siyang kolehiyo sa Teodoro M. Luanong Memorial College sa kursong Bachelor in Elementary Education.

Binalo ng ALS ang payak na pamumuhay ni Maria sa pamamagitan ng edukasyon. ALS ang nagging kakampi ni Maria at ng kanyang tribu sa kaniyang pkekobagsapalaran sa Rosario, Batangas. Kung hindi sila pinuntahan ng the pang mga District Alternative Learning System Coordinators (DALSC) at Mobile Teachers, malaman ay hindi daw sila makakawala sa kanilang maging halimbawa at hindi namit maliyaman ang kanilang mga karapatan.

Taong 2006 ng kumuhang si Maria ng A&E test. Hindi siya pinalad na makapasali, subalit patuloy siyang nagpuruse at dinoble ang oras na ginugugol sa pagbabasa ng modules at makasali na makasali sa mga learning sessions.

Barangay Putingkahoy - Rosario, Batangas