



Republic of the Philippines
Department of Education
Region X

DIVISION OF EL SALVADOR CITY

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DIVISION MEMORANDUM

No. 049, s. 2017

TO: **ST. JOSEPH ACADEMY OF EL SALVADOR CITY
MIRACULOUS MEDAL ACADEMY
THE NEW EL SALVADOR CITY COLLEGES
STELLULAE MARIAE SCHOOL**

FROM: 
ALLAN G. FARNAZO, Ph.D., CESO IV
Regional Director/Concurrent SDS

SUBJECT: **REINFORCEMENT OF DEPED ORDER 8, S. 2015: POLICY GUIDELINES ON CLASSROOM
ASSESSMENT FOR THE K TO 12 BASIC EDUCATION PROGRAM**

DATE: February 15, 2017

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1. Relative to REGIONAL MEMORANDUM No. 64, s. 2017 dated February 10, 2017, the Division of El Salvador City is strictly adhering and reinforce DO 8, s. 2017 in order to strengthen the implementation of classroom assessment.
 2. Schools Division offices are advised to strengthen monitoring on the application of assessments in all levels and to ensure that the methods employed are consistent with curriculum standards.
 3. Please read further the attached Regional Memorandum for your reference.
 4. Immediate dissemination of this memorandum is desired.



February 10, 2017

REGION MEMORANDUM

No. *04* s. 2017

1109

REINFORCEMENT OF DEPED ORDER 8, SERIES 2015: POLICY GUIDELINES ON CLASSROOM ASSESSMENT FOR THE K TO 12 BASIC EDUCATION PROGRAM

To: Schools Division Superintendents
Heads of Public and Private Schools
All Others Concerned
This Region

- To strengthen the implementation of classroom assessment in the K to 12 Basic Education Program of the Department of Education, this Office is directing all schools to strictly adhere and reinforce DepEd Order 8, series 2015 entitled *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program*.
- The following items of that Order are likewise reiterated, to wit:

Kindergarten

For Kindergarten, checklists and anecdotal records are used instead of numerical grades *based on learning standards found in the Kindergarten curriculum guide. The portfolio which is a record or compilation of the learner's output, such as writing samples, accomplished activity sheets and artwork can provide concrete evidence of how much or how well the learner is able to accomplish the skills and competencies. Through checklists, the teacher will be able to indicate whether or not the child is able to demonstrate knowledge and or perform the tasks expected of Kindergarten learners.*

Grade 1-10 Weight of Components

	Components	Language	AP	EsP	Science	Math	MAPEH	EPP/TLE
1 to 10	Written Work	30%				40%		20%
	Performance Tasks	50%				40%		60%
	Quarterly Assessment	21%				20%		20%



SHS Weight of Components

			Academic Track		Technical-Vocational and Livelihood (TVL)/Sports/Arts and Design Track	
			All other subjects	Work Immersion/Research/Business Enterprise Simulation/Exhibit/Performance	All other subjects	Work Immersion/Research/Exhibit/Performance
11 to 12	Written Work	Core Subjects				
	Written Work	25%	25%	35%	20%	
	Performance Tasks	50%	45%	40%	60%	
	Quarterly Assessment	25%	30%	25%	20%	

3. Schools Division Offices are advised to strengthen monitoring on the application of assessments in all levels and to ensure that the methods employed are consistent with curriculum standards.
4. Should non-DepEd schools modify the policy guidelines, approval of DepEd Regional Office has to be sought.
5. Immediate and wide dissemination of this Memorandum is desired.

ALLAN G. FARNAZO
Director IV

Reference: DO 8 s. 2015

To be indicated in the perpetual index under the following subjects:

ASSESSMENT

CURRICULUM

POLICY

CLMD/Angie