DIVISION ADVISORY
No. 14, s. 2017

To: ALL PUBLIC AND PRIVATE ELEMENTARY SCHOOLS
ALL PUBLIC AND PRIVATE SECONDARY SCHOOLS

From: ALLAN G. FARNAZO, PhD, CESO IV
Regional Director IV, Concurrent SDS

Subject: Seminar/Workshops for the Third Quarter of 2017 of the Office of the City Mayor of Pasig

Date: June 1, 2017

1. The field is hereby informed of the Seminar/Workshops for the Third Quarter of 2017 of the Office of the City Mayor of Pasig in cooperation with the Resources for Educational and Allied Consultancy Habitat (REACH) Inc. as Focal Organization, scheduled as follows with its corresponding objectives:

<table>
<thead>
<tr>
<th>Title</th>
<th>Date and Venue</th>
<th>Objective</th>
</tr>
</thead>
</table>
| Helping the Out-of-Sync Child: Proven Effective Sensory Integration (For Children with ASD, ADHD, SPDs and other Developmental Disorders) | September 15-17, 2017 @Ynares Sports Arena Pasig City | • To learn how to administer assessment of children with sensory issues;  
• To develop Individualized Education Plan;  
• To understand and appreciate the various sensory diets for each sensory issue;  
• To provide accommodation in various situations to enable the child with sensory problems thrive in the general classroom;  
• To learn the fun functions of the therapy products, toys and equipment to address the sensory problems of SPDs; and  
• To enjoy various exhibits of sensory materials during the workshop. |
| Treatment and Education of Autistic and Related Communication-Handicapped Children (TEACCH) | September 29-October 1, 2017 @REACH Training Hall Pamplona Las Piñas City | The participants will gain knowledge in the principles of TEACCH’s structured teaching that includes the following:  
• Understanding the culture of autism;  
• Developing an individual-and-family-centered plan for each student, rather than using a standard curriculum;  
• Structuring the physical environment in a way that will assist students with autism to understand meaning;  
• Using visual supports to make the sequence of daily activities predictable and understandable; and  
• Using visual supports to make individual task understandable. |
2. The target participants are teachers teaching Special Education (SPED) from both public and private schools, and other concerned.

3. Expenses incurred during the said activity shall be borne by the participants.

4. Interested participants are reminded of the Time on Task Policy of this division and are advised to do the necessary preparations to ensure that respective classes are not disrupted.

5. For information and guidance.

Reference: DepEd Advisory No. 85, s. 2017 re: Seminar/Workshops for the Third Quarter of 2017 of the Office of the City Mayor of Pasig.
Advisory No. 85, s. 2017
May 3, 2017
In compliance with DepEd Order No. 8, 2013
this Advisory is issued not for endorsement per DO 28, s. 2001,
but for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

SEMINAR-WORKSHOPS FOR THE THIRD QUARTER OF 2017
OF THE OFFICE OF THE CITY MAYOR OF PASIG

The Office of the City Mayor of Pasig, in cooperation with the Resources for Educational and Allied Consultancy Habitat (REACH) Inc. as Focal Organization, will conduct the following Seminar/Workshops for the Third Quarter of 2017 on the dates and venues with corresponding objectives:

<table>
<thead>
<tr>
<th>Title</th>
<th>Date and Venue</th>
<th>Objective</th>
</tr>
</thead>
</table>
| Helping the Out-of-Sync Child: Proven Effective Sensory Integration (For Children with ASD, ADHD, SPDs and Other Developmental Disorders) | September 15-17, 2017 Ynares Sports Arena Pasig City | • To learn how to administer assessment of children with sensory issues  
• To develop individualized Education Plan  
• To understand and appreciate the various sensory diets for each sensory issue  
• To provide accommodations in various situations to enable the child with sensory problems thrive in the general classroom  
• To learn the fun functions of therapy products, toys and equipment to address the sensory problems of SPDs  
• To enjoy various exhibits of sensory materials during the workshop. |
| Treatment and Education of Autistic and Related Communication-Handicapped Children (TEACCH)      | September 29-October 1, 2017 REACH Training Hall, Pamplona Las Piñas City | The participants will gain knowledge in the principles of TEACCH’s structured teaching that include the following:  
• Understanding the culture of autism;  
• Developing an individual-and family-centered plan for each student, rather than using a standard curriculum;  
• Structuring the physical environment in a way that will assist students with autism to understand meaning;  
• Using visual supports to make the sequence of daily activities predictable and understandable; and  
• Using visual supports to make individual tasks understandable. |

The target participants are teachers teaching Special Education (SPED) from both public and private schools, and others concerned.

More information may be inquired from any of the following:

- Noel Toraja-Plazo M.A.Ed. SPED  
  SPED Teacher I, Program Coordinator  
  Special Children Education Institute  
  Office of the City Mayor  
  Pasig City

- Ms. Aubrey Vizcarra or Ms. Heshea Robledo  
  Focal Persons  
  Resources for Educational and Allied Consultancy Habitat (REACH) Inc.  
  2nd Floor, Uniwide Sales Metro Mall  
  #43 Real St., Pamplona, Las Piñas  
  Telephone No: (02) 873-3438  
  Fax No.: (02) 871-5167  
  Email Address: reachinc1999@gmail.com  
  Website: www.reachincorporated.com

movec: DA – City Mayor of Pasig 3rd Qtr. Workshops  
0158 – March 7/8/14/21/April 21, 2017