



July 27, 2017

**DIVISION MEMORANDUM**

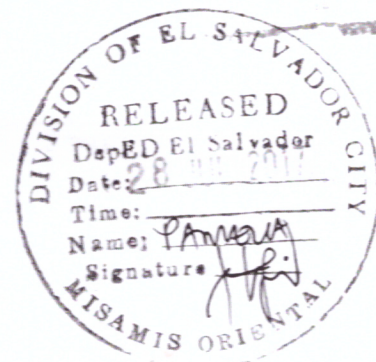
No. 213 s. 2017

**CHANGE OF SCHEDULE IN THE CONDUCT OF CAPACITY BUILDING ON INDIGENOUS PEOPLE EDUCATION (IPed) FOR DIVISION PERSONNEL, SCHOOL MANAGERS**

To: **Chiefs of CID and SGOD  
Education Program Supervisors  
Senior Education Program Specialists  
Administrative Officer  
Accounting Personnel  
Public Elementary and Secondary Schools  
This Division**

1. This is to inform you of the change of schedule of the conduct of Capacity Building on Indigenous Peoples Education (IPed) for Division Personnel, School Managers which was scheduled on August 17-18, 2017 at Apple Tree Hotel, Opol, Misamis Oriental as stipulated in DepEd Memorandum No. 143, s. 2017. Please be advised that said advocacy activity will be held on **August 17-18, 2017** at Mingcay, Midway, Initao, Misamis Oriental.
2. Other provisions stated in DM No 143, s. 2017 are still in effect.
3. For information and guidance.

p: *AG*  
**ALLAN G. FARNAZO, Ph.D., CESO IV**  
Regional Director, Concurrent SDSK-







**CAPACITY BUILDING ON INDIGENOUS PEOPLE EDUCATION (IPed)  
FOR DIVISION PERSONNEL, SCHOOL MANAGERS**  
Mingcay, Midway, Initao, Misamis Oriental  
August 17-18, 2017

**RATIONALE**

Pursuant to Republic Act No. 10533 otherwise known as Enhanced Basic Education Program, DepEd Order No. 62, s. 2011 Re: Adopting the National Indigenous People (IP) Education Policy Framework, and in reference to Sec. 8.4 of the Implementing Rules and Regulations of Indigenous Peoples Education (IPed), the Department of Education strengthened its commitment to achieve its Education For All (EFA) target through its adoption of the National Indigenous Peoples Education Policy Framework. Hence, the Division of El Salvador City initiates the conduct of the **Capacity Building on Indigenous People Education (IPed) for Division Personnel, and School Managers** to deepen understanding and to capacitate for effective implementation of the program.

**OBJECTIVES**

- The capacity building on IPed Program aims to:
- A. capacitate division personnel and school managers for an effective IPed implementation; and
  - B. increase knowledge, skills, and attitudes of division personnel and school managers on IPed Framework and Policy for effective implementation.

**VENUE**

Place	Date
Mingcay, Midway, Initao, Misamis Oriental	August 17-18, 2017

**PERSONS INVOLVED**

The participants of the seminar-workshop are the following:

Item	Quantity
Regional Personnel	5 pax
Schools Division Superintendent	1 pax
Division Chiefs	2 pax
Education Program Supervisors	7 pax
Senior Education Program Specialists	2 pax
Planning Officers	2 pax
Administrative Officer	1 pax
Accounting Office	2 pax
SGOD Personnel (SocMob)	2 pax
ALS Personnel	4 pax
School Heads	22 pax
Technical Working Group	5 pax
<b>TOTAL</b>	<b>50 pax</b>





Republic of the Philippines  
 Department of Education  
 Region X  
**DIVISION OF EL SALVADOR CITY**  
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**CAPACITY BUILDING ON INDIGENOUS PEOPLE EDUCATION (IPed)  
 FOR DIVISION PERSONNEL, SCHOOL MANAGERS**  
 Mingcay, Midway, Initao, Misamis Oriental  
 August 17-18, 2017

**TRAINING MATRIX**

Date	August 17, 2017	August 18, 2017
Time	DAY 1	DAY 2
7:30 – 9:30	Arrival and Registration	<b>MOL</b> Indigenous Learning System (ILS) (Edwin O. Gurrea)
9:30 – 10:30	Opening Program	IPed and K to 12 (Juliet Tagapan)
10:30 – 12:00	National IPed Policy Framework (An Overview) (Jo Valledor)	Open Forum
12:00 – 1:00	Lunch Break	
1:00 – 3:30	Activity 1 Who are IPs? (Edwin O. Gurrea)	Strategic Planning for IPed Education Program
3:30 – 5:00	Journey/ History of IPed (Landy Mandohinog)  Legal Basis (DO 62, s. 2011) (Landy Mandohinog)	DO # 32, s. 2015  Home Sweet Home

Prepared by:

  
**ASTER M. GALLEGA**  
 Division IPed Focal Person

Approved:

  
**ALLAN G. FARNAZO**  
 Director IV, Concurrent SDS





(Enclosure No. \_\_\_\_\_ to Division Memorandum No. \_\_\_\_\_, s. 2017)

### TECHNICAL AND PLANNING COMMITTEE

Consultant - **ALLAN G. FARNAZO**, *Director IV, Concurrent SDS*  
Chair - **ROWENA H. PARA-ON**, *Chief, Curriculum Implementation Division*  
Co-chair - **ASTER M. GALLEGA**, *PSDS, Division IPed Focal Person*

### WORKING COMMITTEE

Registration Committee **FRITZIE C. SILLABE**, *EPS*  
**HELEN E. MAASIN**, *EPS - Filipino*  
**LINA BEJIGA**, *Principal II*

Committee on Documentation and Certificate  
**MARGIE R. VALMORIA**, *SEPS - HRDS*  
**BALVE G. GRANIDO**, *SEPS - M & E*  
**LORNA H. ESTROSAS**, *SEPS*

Program Committee **GRACE P. PACULBA**, *EPS, LRMS*  
**MARIEL B. UBAUB**, *Principal I*

Stage Preparation **ALS IMPLEMENTERS**

Layout Artist **GLENN JOHN O. ISIDERIO / ELEONOR M. REMONSADA**  
**RUTH A. CALUBAG**

Master of Ceremony **ROMEL A. ABANG**

Prepared by:

**ASTER M. GALLEGA**  
*Division IPed Focal Person*

Approved:

  
**ALLAN G. FARNAZO**  
*Director IV / Concurrent SDS*





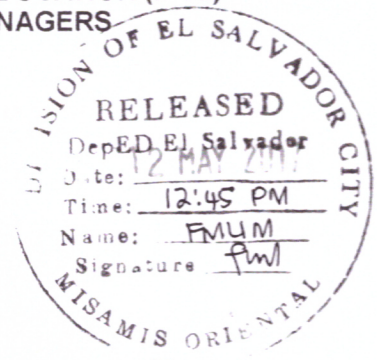
May 9, 2017

**DIVISION MEMORANDUM**

No. 143 s. 2017

**CAPACITY BUILDING ON INDIGENOUS PEOPLE EDUCATION (IPed)  
FOR DIVISION PERSONNEL, SCHOOL MANAGERS**

To: **Chiefs of CID and SGOD  
Education Program Supervisors  
Senior Education Program Specialists  
Administrative Officer  
Accounting Personnel  
Public Elementary and Secondary Schools  
This Division**



1. Pursuant to Republic Act No. 10533 otherwise known as Enhanced Basic Education Program, DepEd Order No. 62, s. 2011 Re: Adopting the National Indigenous People (IP) Education Policy Framework, and in reference to Sec. 8.4 of the Implementing Rules and Regulations of Indigenous Peoples Education (IPed), the Division of El Salvador City initiates the conduct of the **Capacity Building on Indigenous People Education (IPed) for Division Personnel, and School Managers** to deepen understanding and to capacitate for effective implementation of the program on July 11 - 12, 2017 at Apple Tree Hotel, Taboc Opol, Misamis Oriental.
2. The participants are the public elementary and secondary school heads, the two chiefs (CID and SGOD), education program supervisors and other division personnel.
3. The capacity building on IPed Program aims to:
  - A. capacitate division personnel and school managers for an effective IPed implementation; and
  - B. increase knowledge, skills, and attitudes of division personnel and school managers on IPed Framework and Policy for effective implementation.
4. The two-day training is a live-in activity and participants are required to bring laptop (Wi-Fi ready or with mobile broadband modem) digital camera, and video recorder.
5. Immediate and wide dissemination of this memorandum is desired.

**ALLAN G. FARNAZO, CESO IV**  
Regional Director / Concurrent SDS

Copies Furnished: Person Concerned  
HRDS

AGF/mrv