



Republic of the Philippines
Department of Education
Region X
DIVISION OF EL SALVADOR CITY
Zone 3, Poblacion, El Salvador City
Telefax No: (088) 555-0475
Email address: elsalvador.city@deped.gov.ph
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DIVISION MEMORANDUM

No. 243 s, 2017

**To: PUBLIC ELEMENTARY SCHOOLS
PUBLIC SECONDARY SCHOOLS
DIVISION CHIEFS
EDUCATION PROGRAM SUPERVISORS
EDUCATION PROGRAM SPECIALISTS
PLANNING OFFICERS
This Division**

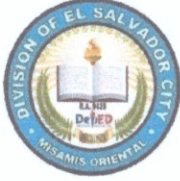
From: ALLAN G. HARNAZO, Ph.D., CESO IV
Regional Director IV, Concurrent SDS

Subject: Family Mapping Survey

Date: September 15, 2017



1. The Department of Education-Region X will conduct a **Family Mapping Survey** in partnership with the stakeholders to come up with a baseline data on the number of school-age children in Northern Mindanao.
2. The enrollment of Public and Private Schools in Region X revealed that there are 26.1% aged 5 in kindergarten; 10.32% aged 6-11 in elementary; and 40.47% aged 12-15 in secondary, who have less access to education.
3. To address this problem and to realize the targets of the SDG, the survey aims to:
 - a. reach out to all 5 to 11 year-old children and ensure their enrolment in SY 2018-2019 for Kindergarten and Elementary;
 - b. guarantee the enrolment of the prospective graduates of Grade 6 and Grade 10 in their preferred Junior High School and Senior High School;
 - c. enable the Department (region, division, and school), in collaboration with local government units (LGUs), barangay officials, parents, civic organization, business sector, and other stakeholders to help in bringing the children back to school; and
 - d. support schools in their efforts of providing education interventions to prevent children/ youth from dropping out of school.



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4. A massive advocacy campaign shall be undertaken at all levels in the Department from September to December. The SGOD and CID in Schools Division Offices shall take the lead in preparing the activity in partnership with the Local Government Units (LGUs) and other Stakeholders.
5. Schools are enjoined to work with parents, barangay officials, stakeholders as well as students in the conduct of the survey.
6. The result of this survey will be processed in the DepEd Region X Mapping System which is a soft infrastructure created by the Division ITOs which will be led by the Regional Office Information and Technology Unit and Policy Planning and Research Division (PRRD).
7. DepEd Teaching Personnel who will be involved in the activity shall be entitled to Service Credits while DepEd Non-Teaching Personnel shall be entitled to Leave Credits.
8. Expenses relative to the conduct of family mapping survey shall be charged to local funds subject to the usual accounting and auditing rules and regulations.
9. Immediate dissemination of and strict compliance with this Memorandum is enjoined.



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
REGION X

Zone 1, Upper Balulang, Cagayan de Oro City
Telephone No.: (088) 880-7072, 880-7071 Telefax: (08822) 72-26-51 Website: depedreg10.net

Tayo
PARA SA
EDUKASYON

August 14, 2017-X
Cagayan de Oro City

REGION MEMORANDUM
No. 381 s. 2017

31 AUG 2017
RELEASE

FAMILY MAPPING SURVEY

To: Schools Division Superintendents
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned
This Region

1. In line with Goal 4 of the Sustainable Development Goals (SDG) which ensures inclusive and equitable quality education and promote lifelong learning opportunities for all, DepEd-Region X shall conduct a Family Mapping Survey in partnership with the stakeholders to come up with a baseline data on the number of school-age children in Northern Mindanao.
2. The enrollment of Public and Private Schools in Region X revealed that there are 26.1% aged 5 in kindergarten; 10.32% aged 6-11 in elementary; and 40.47% aged 12-15 in secondary, who have less access to education.
3. To address this problem and to realize the targets of the SDG, the survey aims to:
 - a. reach out to all 5 to 11 year-old children and ensure their enrolment in SY 2018- 2019 for Kindergarten and Elementary;
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5. Schools are enjoined to work with parents, barangay officials, stakeholders as well as students in the conduct of the survey.

6. The result of this survey will be processed in DepEd Region X Mapping System which is a soft infrastructure created by the Division ITOs which will be led by the Regional Office Information and Technology Unit and Policy Planning and Research Division (PPRD).

7. DepEd Teaching Personnel who will be involved in the activity shall be entitled to Service Credits while DepEd Non-Teaching Personnel shall be entitled to Leave Credits.

6. Expenses relative to the conduct of family mapping survey shall be charged to local funds subject to usual accounting and auditing rules and regulations.

7. Immediate and wide dissemination of this Memorandum is desired.


ALLAN G. FARNAZO
Director IV

Encls.: As stated

References: Sustainable Development Goals EBEIS

To be indicated in the Perpetual Index under the following subjects:

SURVEY SCHOOL PLANNING

PPRD/ian-anne

Department of Education, Region X, Integrated Survey Tool
Household Profile Questionnaire

IDENTIFICATION

I. Nahimutangan sa Panimalay

- a. Probinsya: _____
- b. Siyudad/Munisipyo: _____
- c. Barangay: _____
- d. Zone/Purok/Sitio/Sts: _____

III. Ngalan og Pirma sa Nagtubag:

IV. Petsa sa Pagpangutana:

V. Ngalan og Pirma sa Nangutana:

II. Timailhan nga Numero sa Panimalay:

VI

Unsa ang kalayuon sa inyong balay sa eskwelahan, ibutang ang pangalan sa eskwelahan

A. Elementary: _____ B. Secondary: _____

- | | | | |
|-----------------------|--------------------------|-----------------------|--------------------------|
| Isulat lang ang | <input type="checkbox"/> | Isulat lang ang | <input type="checkbox"/> |
| 1- kung wala nag 500m | <input type="checkbox"/> | 1- kung wala nag 500m | <input type="checkbox"/> |
| 2- kung 500m - 1km | <input type="checkbox"/> | 2- kung 500m - 1km | <input type="checkbox"/> |
| 3- kung sobra sa 1km | <input type="checkbox"/> | 3- kung sobra sa 1km | <input type="checkbox"/> |

VII. Pamaagi sa Pag adto sa Eskwelahan

- A. Pagbaklay
- B. Magsakay (jeep, habal-habal, motorela, single motor, trisikad, bus, gakit, balsa, kabayo, karomata, ug uban pa)
- C. Kung magsakay pila ang pletehan?

1. Php 1.00-10.00 2. 11.00-20.00 3. 21.00-30.00 4. 31.00-40.00 5. above 40.00

VIII. Miyembro o benepisyaryo ba ang panimalay sa mga sumusunod nga programa sa gobyerno:

Pantawid Pamilyang Pilipino Program (4Ps)

Modified Conditional Cash Transfer for Indigenous People (MCCTIP)

- | | |
|-----------------------------|-------------------------------|
| <input type="checkbox"/> Oo | <input type="checkbox"/> Dili |
| <input type="checkbox"/> Oo | <input type="checkbox"/> Dili |

PANHINUMDOM: MOCAMIT LANG OG LANS OG DAGKO OG KLARO NGA MGA LETRA OG NUMERO SA PANGUTANA SA TUBING INDIKAT ANG TUBAG BASE SA GIBUTTI SA PAGPANGUTANA

PAHINUMDOM: MUGAMIT LANG OG LAPIS OG DAGRO OG KIARO NGA MGA LETRA OG NUMERO SA PAGSULAT SA TURAG. ISULAT ANG TUBAG BASE SA GISULTI SA GIPANGUTANA

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
DEMOGRAPHY											
m	Unsa ang mga ngalan sa mga miyembro sa pamilya?	Lalaki ba o Babaye?	Unsa ang petsa nga natawhan ni _____?	Asa dapit natawo si _____?	Miyembro ba sa ip si _____?	Unsa nga tribo sa ip nahisakop si _____?	Unsa ang pinulongan ni _____?	Unsa ang Civil Status ni _____?	Unsa ang Relihiyon ni _____?	Unsa ang Nasyonalidad ni _____?	Aduna bay miyembro sa pamilya nga may saka nga panginahanglan? (Children with Special Needs)
r	(Apelyido, Ngalan, M.I.)										
e											
t											
h											
a											
n											
t	Unsa ang mga ngalan sa mga miyembro sa pamilya?										
e	(Apelyido, Ngalan, M.I.)										
n											
r											
e											
h											
n											

1- Single
 2- Married
 3- Widower
 4- Divorced/
 Annulled/
 Legally
 Separated
 5- Live-in
 (both single)
 6- Separated but
 not legally
 7- solo parent

1- English
 2- Filipino
 3- Bisaya/Cebuano
 4- Binukid
 5- Maranao
 6- Uban na

1- Catholic
 2- Baptist
 3- SDA
 4- Iglesia ni Cristo
 5- Pentecost
 6- Aglipay
 7- Islam
 8- Fourquare
 9- Jehovah's
 10- UCCP
 11- Mirmans
 12- Uban na
 Isulat _____

1- Filipino
 2- Uban na
 Isulat _____

1- Wala
 2- Oo
 3- Ang oo, unsa nga kasarin-
 (panginahanglan)

1- Plakal
 2- Pangisip
 3- Plakal ug Pangisip

PAHINUDOM: MOGAMIT LANG OG LAPIS OG DAGKO OG KLARO NGA MGA LETRA OG NUMERO SA Pagsulat sa Tubag		ISULAT ANG TUBAG BASE SA GISULTI SA GIPANGUTANA					
(1)	(1.1)	(14)	(15)	(16)	(17)	(18)	(19)
EDUCATION		Kung Oo sa (13)				LITERACY	
P	Nag tungba ba si _____ sa eskwelahan karon?	Unsa ang rason nganong wala nag eskwela si _____?	Asa nga eskwelahan nag tungba si _____?	Unsa ang Grado o Tuig ni _____ sa iyang pag eskwela?	Kung wala, Unsa ang pinakataas nga Grado o Tuig ang nahuman ni _____?		Makabasa ba, makasulat ug makakwenta og simple nga mensahe si _____ gamit ang iyang sigulirang?
k	1. Pasyente	10. No. Grade	10. No. Grade	SENIOR HS	MASTERS/PHD		
e	2. Kanyera sa eskwelahan	11. Day Care/Preparatory	11. Day Care/Preparatory	21. Grade 11	41. Post Grad w/ work		
M	3. Edad	12. Kinder garden	12. Kinder garden	22. Grade 12	51. AAS Secondary		Pape sa edad 10 pabon
i	4. Bahay/Day nga Pangmabangay	GRADE SCHOOL	GRADE SCHOOL	POST SECONDARY	52. AAS Secondary		
v	5. Bahay sa Inday?	13. Grade 1	13. Grade 1	TECHNICAL	53. SPED Elementary		
e	6. Mayo	14. Grade 2	14. Grade 2	TECHNICAL	54. SPED Secondary		
m	7. Nag trabaho (lalo sa 13)	15. Grade 3	15. Grade 3	TECHNICAL	55. SPED Secondary		
b	8. Inday sa kasing	16. Grade 4	16. Grade 4	TECHNICAL	56. SPED Secondary		
f	9. Bahay sa eskwela	17. Grade 5	17. Grade 5	TECHNICAL	57. SPED Secondary		
o	10. Kung sa materyal nga pangmabangay	18. Grade 6	18. Grade 6	TECHNICAL	58. SPED Secondary		
p	11. Mawala sa maghahadlo	19. Grade 7	19. Grade 7	TECHNICAL	59. SPED Secondary		
		20. Grade 8	20. Grade 8	TECHNICAL	60. SPED Secondary		
		21. Grade 9	21. Grade 9	TECHNICAL	61. SPED Secondary		
		22. Grade 10	22. Grade 10	TECHNICAL	62. SPED Secondary		
1				11. 1st Year College	110 Post secondary graduate		
2				12. 2nd Year College	200 College graduate, student		
3				13. 3rd Year College	300 Masters/PhD graduate, student		
4				14. 4th Year College or higher	400 Masters/PhD graduate, student		
5							
6							
7							
8							
9							
10							

WATER		ELECTRICITY		KABUTANGAN		ANIMAL POPULATION & PRODUCTION		EXPENSES			
<p>(80) Asa gakuha og main supply sa tubig ang panimalay?</p> <p>1 - Grupo kaugalingong gamit panimalay sa barangay</p> <p>2 - Grupo kasalo ang ubang panimalay sa barangay</p> <p>3 - Oikan sa Shallow/Deep/Dug Well</p> <p>4 - Oikan sa Spring</p> <p>5 - Rainwater</p> <p>6 - Gapiit og binasid o drum sa grupo sa silangan</p>		<p>(85) Aduna bay kaugalingong kuryente sa inyong balay?</p> <p>1 - Oo (edito sa 86)</p> <p>2 - Wala (edito sa 87)</p>		<p>(81) Pila sa mga gibuhi nga mga hayop sa pagkakaroon ang bekunado og dili?</p> <p>a. Iring</p> <p>b. Iro</p>		<p>(82) Unsa kadaghan ang abot gikan sa gibuhi nga mga hayop sa nilabay nga tuig?</p> <p>a. Baboy</p> <p>b. Kanding</p> <p>c. Kabayo</p> <p>d. Baka</p> <p>e. Manok</p> <p>f. Itak/bibe</p>		<p>(93) Pila ang gibuhi nga dispersal gikan sa BUB o BLBA sa pagkakaroon?</p> <p>a. Baka</p> <p>b. Kabaw</p> <p>c. Kabayo</p> <p>d. Kanding</p> <p>e. Baboy</p> <p>f. Itak/bibe</p>		<p>(94) Pila ang gasto sa panimalay kada bulat/tuig?</p> <p>Mga Bayronon</p> <p>1. Pagkakaroon/Grucenes</p> <p>2. Edukasyon</p> <p>3. Utilities (tuga* tubig* cable*fuel)</p> <p>4. Communication (Cellphone *Tel *internet)</p> <p>5. Transportation</p> <p>6. Rent/Mortgage</p> <p>7. Clothing</p> <p>8. Health Medicines</p> <p>9. Personal Care</p> <p>10. Taxes</p> <p>11. Appliances/Jewelry</p> <p>12. Special occasions (Fiesta, Birthday, Anno)</p> <p>13. Travel/Vacation Leisure, Recreation</p> <p>14. Vices (cigarette, beer)</p>	
<p>(83) Asa ka gakuha og tubig mainom ang panimalay?</p> <p>1 - Grupo kaugalingong gamit</p> <p>2 - Grupo kasalo ang ubang panimalay sa barangay</p> <p>3 - Oikan sa Shallow/Deep/Dug Well</p> <p>4 - Oikan sa Spring</p> <p>5 - Rainwater</p> <p>6 - Gapiit og binasid o drum sa grupo sa silangan</p> <p>7. Bottled/purified water</p>		<p>(86) Asa gikan ang kuryente?</p> <p>1 Electric company</p> <p>2 - Generator</p> <p>3 - Solar</p> <p>4 - Battery</p> <p>5 - Uban pa, e specify</p>		<p>(87) Unsa ang kasagaraan gamit para pangluto sa pagkaon sa panimalay?</p> <p>1 Kuryente</p> <p>2 Kerosene</p> <p>3 LPG</p> <p>4 Butane</p> <p>5 Uling/Kahoy</p>		<p>(88) Unsa ang pamaga/sistema sa pag-atiman sa basura ang gihimo sa panimalay?</p> <p>1 - Ga kolektahan ang basura</p> <p>2 - Sunogon</p> <p>3 - Nag Compost</p> <p>4 - Recycling</p> <p>5 - Waste segregation</p> <p>6 - Bangag</p> <p>7 - libay libag asa sa sapa, bakante nga lile, etc</p> <p>8 - Nagtipos ug nagbaliga sa mga recyclable nga basura sa mamalitay</p> <p>9 - Paglikay nga modaghan ang basura (waste avoidance) sama sa pagdala ug kaugalingon luulanan kung mamalit/mangumpira</p>		<p>(91) Pila sa mga gibuhi nga mga hayop sa pagkakaroon ang bekunado og dili?</p> <p>a. Iring</p> <p>b. Iro</p>		<p>(92) Unsa kadaghan ang abot gikan sa gibuhi nga mga hayop sa nilabay nga tuig?</p> <p>a. Baboy</p> <p>b. Kanding</p> <p>c. Kabayo</p> <p>d. Baka</p> <p>e. Manok</p> <p>f. Itak/bibe</p>	
<p>(84) Kung wala, asa gakuha ang mga miyembro sa panimalay?</p> <p>1 - Naki unro sa kasalya sa lili nga panimalay</p> <p>2 - Open field/ bush</p> <p>3 - Sapa</p>		<p>(89) Pila sa mga sumusunod nga gamit ang gipanaag-iyahan sa panimalay?</p> <p>1 Radio/Component</p> <p>2 Telsilyon</p> <p>3 CD/VCD/DVD Player</p> <p>4 Refrigerator/Freezer</p> <p>5 Planta de kuryente</p> <p>6 LPG Gas Stove/Range</p> <p>7 Washing Machine</p> <p>8 Microwave oven</p> <p>9 Telepono</p> <p>10 Cellphone</p> <p>11 Computer/Laptop</p> <p>12 Air Condition</p> <p>13 Vehicle</p> <p>14 Motorcycle, Moped, etc.</p> <p>15 Internet Connection</p> <p>16 Land (Agriculture)</p> <p>17 Land (Residential)</p> <p>18 Land (Commercial)</p>		<p>(90) Pila ka mga hayop ang gibuhi o gailimahan sa panimalay sa pagkakaroon?</p> <p>1 Baboy Gpatambok</p> <p>2 Baboy Inyan</p> <p>3 Baka</p> <p>para gatas (dairy)</p> <p>para trabaho (draft)</p> <p>pagdaghan (production)</p> <p>4 Hades</p> <p>5 Iring</p> <p>6 Iro/sobra sa 3 mos)</p> <p>7 Iro/wala pay 3 mos)</p> <p>8 Iro/Bete</p> <p>9 Kabaw</p> <p>10 Kabayo</p> <p>11 Kanding</p> <p>12 Karnero</p> <p>13 Manok</p> <p>14 Manok Gipatlog</p> <p>15 Manok Pangasbang</p> <p>16 Pabo</p> <p>17 Pato</p> <p>18 Pet Bird</p> <p>19 Rabbit</p> <p>20 Unggoy</p> <p>21 Uban pa sulat</p>		<p>(95) Pila ang gasto sa panimalay kada bulat/tuig?</p> <p>Mga Bayronon</p> <p>1. Pagkakaroon/Grucenes</p> <p>2. Edukasyon</p> <p>3. Utilities (tuga* tubig* cable*fuel)</p> <p>4. Communication (Cellphone *Tel *internet)</p> <p>5. Transportation</p> <p>6. Rent/Mortgage</p> <p>7. Clothing</p> <p>8. Health Medicines</p> <p>9. Personal Care</p> <p>10. Taxes</p> <p>11. Appliances/Jewelry</p> <p>12. Special occasions (Fiesta, Birthday, Anno)</p> <p>13. Travel/Vacation Leisure, Recreation</p> <p>14. Vices (cigarette, beer)</p>					