

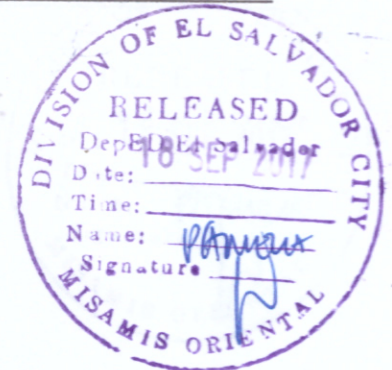
Republic of the Philippines  
Department of Education  
Region X  
**DIVISION OF EL SALVADOR CITY**  
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**DIVISION MEMORANDUM**

No. 264 s, 2017

**To: PUBLIC ELEMENTARY SCHOOLS  
PUBLIC SECONDARY SCHOOLS  
DIVISION CHIEFS  
EDUCATION PROGRAM SUPERVISORS  
EDUCATION PROGRAM SPECIALISTS**



**From: ALLAN G. FARNAZO, Ph.D., CESO IV**  
Regional Director IV, Concurrent SDS

**Subject: Assessment on Revitalized Homeroom Guidance Program**

**Date: September 14, 2017**

1. Pursuant to Region Memorandum No. 382, s. 2017, all public elementary and secondary schools are reminded to conduct Homeroom Guidance Classes in all grade levels.
2. With reference to DepEd Order No. 52, s. 1998 otherwise known as Guidelines on the Implementation of the Revitalized Homeroom Guidance Program (RHGP) and the System of Rating and Reporting Student Performance Under the RHGP, the following shall be observed:
  - a. RHGP seeks to develop the student's personality in order to prepare him/her for his/her role in the family, world of work and the community;
  - b. RHGP teacher assumes the roles of a facilitator of learning. As a class/homeroom adviser, he/she serves as a friend or surrogate parent in a family-like interactive setting and refer learners needing special assistance to the guidance counselor and/or proper agencies;
  - c. RHGP class is allotted 40 minutes per week and maybe conducted during the first period of the class program any day from Tuesday to Thursday depending on the situation in school.
  - d. Program monitoring shall focus on classroom observation. It shall be a regular function of Regional and Division Supervisors in Charge of Guidance and Values Education. Both shall submit a report on its implementation at least twice a year to the Regional director.



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- Moreover, Teachers are directed to utilize DepEd Region X's initiated homeroom guidance lesson guides from Kindergarten to Grade 12 which can be downloaded through <https://goog.gl/vxjYvz>. The said lesson guides were prepared and finalized by the education supervisors in Edukasyon sa Pagkakatao and Guidance Counselors of the 14 division of this Region.
- A non-numerical rating scale will be used to report learner's behavior observed by the teacher in his/her involvement, written outputs and attendance in RHGP class. For this purpose, the marking for observed values stipulated in DepEd Order No. 8, s. 2015 entitled *policy Guidelines on Classroom Assessment for the k to 12 Basic Education Program* will be used:

<b>Marking</b>	<b>Non-Marking</b>
AO	Always Observed
SO	Sometimes Observed
RO	Rarely Observed
NO	Not Observed

- Enclosed is a sample of the table that will appear on the student report card as basis of the behavior manifested by students during the behavior statements. Schools may craft additional indicators for the gender-fair and age culture-appropriate.
- Immediate dissemination of and strict compliance with Memorandum is enjoined.



August 30, 2017

31 AUG 2017

**REGION MEMORANDUM**  
NO. 382, s. 2017

**RELEASED**

**ASSESSMENT ON REVITALIZED HOMEROOM GUIDANCE PROGRAM**

To: **Schools Division Superintendents**  
*This Region*

1. With reference to the Nationwide Survey on the Implementation of Revitalized Homeroom Guidance Program (RHGP) dated January 6, 2016, public elementary and secondary schools in the 14 Schools Divisions of this Region are expected to have been conducting Homeroom Guidance classes in all grade levels.
2. In consonance with DepEd Order No. 52, s. 1998 otherwise known as *Guidelines on the Implementation of the Revitalized Homeroom Guidance Program (RHGP) and the System of Rating and Reporting Student Performance Under the RHGP*, the following shall be observed:
  - a. RHGP seeks to develop the student's personality in order to prepare him/her for his/her role in the family, world of work and the community.
  - b. RHGP teacher assumes the role of a facilitator of learning. As a class/homeroom adviser, he/she serves as a friend or surrogate parent in a family-like interactive setting and refer learners needing special assistance to the guidance counselor and/or proper agencies.
  - c. RHGP class is allotted 40 minutes per week and maybe conducted during the first period of the class program any day from Tuesday to Thursday depending on the situation in school.
  - d. Program monitoring shall focus on classroom observation. It shall be a regular function of Regional and Division Supervisors in Charge of Guidance and Values Education. Both shall submit a report on its implementation at least twice a year to the Regional Director.
3. In support to RHGP teaching and learning activities, teachers are directed to utilize DepED Region X's initiated homeroom guidance lesson guides from Kindergarten to Grade 12 which can be downloaded through <https://goog.gl/vxjYvz>. The said lesson guides were prepared and finalized



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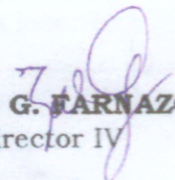
by the education supervisors in Edukasyon sa Pagpakatao and Guidance Counselors of the 14 division of this Region.

4. A non-numerical rating scale will be used to report learner's behavior observed by the teacher in his/her involvement, written outputs and attendance in RHGP class. For this purpose, the marking for observed values stipulated in DepED Order No. 8, s. 2015 entitled *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program* will be used:

<b>Marking</b>	<b>Non- Numerical rating</b>
AO	Always Observed
SO	Sometimes Observed
RO	Rarely Observed
NO	Not Observed

5. Enclosed is a sample of the table that which will appear on the student report card as basis of the behavior manifested by students during the conduct of RHGP activities. Schools may craft additional indicators for the behavior statements. Schools must ensure that these are child-centered, gender-fair and age and culture-appropriate.

6. Immediate dissemination of and strict compliance with this Memorandum is directed.

  
**ALLAN G. FARNAZO**  
Director IV

Encl.: As stated

Reference:

DepED Orders: Nos. 52, s. 1998 and 8, s. 2015

To be indicated in the Perpetual index  
Under the following subjects:

CURRICULUM  
POLICY  
RATING



Enclosure to Region Memorandum No. 382, s. 2017

**REPORT ON LEARNER'S BEHAVIOR  
 IN REVITALIZED HOMEROOM GUIDANCE PROGRAM**

Activity	Behavior Statements	Quarter			
		1	2	3	4
Group/Class Discussion	1. Speaks about his/her thoughts/reflections on the topic/issue at hand				
	2. Asks questions relevant to the topic/issue				
	3. Keeps the discussion on track				
	4. Observes proper decorum (e.g., respects the decision of the majority and/or the opinion/rights of others)				
Role Play	1. Manifests understanding of the role as evident in his/her spontaneity in acting out the role				
	2. Contributes to the clarity of the message conveyed through his/her realistic portrayal of the role				
	3. Attracts/holds the attention of the audience				
	4. Is serious in his/her performance				
Game	1. Manifests understanding of the game as evident in his/her compliance with the rules				
	2. Participates actively in the game				
	3. Observes proper decorum (e.g., is cooperative, manifests sportsmanship especially as a loser in the game)				

**Marking Non-numerical Rating**

- AO Always Observed
- SO Sometimes Observed
- RO Rarely Observed
- NO Not Observed