

Division Memorandum

No. 168 s 2018

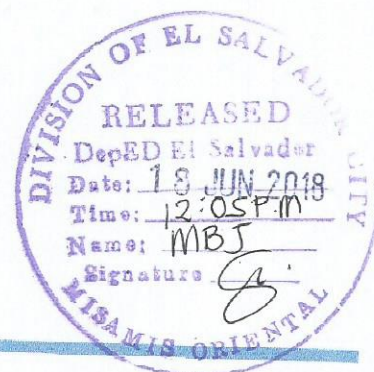
To: All Public Elementary and Secondary School Principal/Heads
All School DRRM Coordinator
Concerned Division Office Personnel

From: **AGUSTINES E. CEPE, Ph.D., CESO VI**
Schools Division Superintendent ✓

Subject: **STUDENT - LED SCHOOL WATCHING AND HAZARD MAPPING**

Date: June 18, 2018

1. Pursuant to **DepEd Order No. 23., s 2015 entitled Student – Led – School Watching and Hazard Mapping**, all schools are reminded to conduct the said activity following the steps stipulated in the order and aims to instruct all public elementary and secondary in the specific engagement of learners identifying and addressing hazards.
2. It also aims to improve student's level of awareness on the potential hazards and risk within and around schools, increase the participation of children in addressing disaster by reducing vulnerabilities and inculcate a culture of safety in the day-to day experience of children in school.
3. The student-led- School watching and hazard mapping shall be conducted on the scheduled school visits indicated in a separate Division Memorandum, and the lists of identified hazards and risk together with a copy of the hazard map shall be submitted to Division Disaster Risk Reduction and Management thru Mr. Jeffrey M. Martinez-Administrative Officer V- DRRM Coordinator not later than July 30, 2018.
4. Enclosed is the School watching Checklist to be used in plotting hazard maps that will be posted in designated areas in the respective schools.
5. For information and strict compliance.



Annex 1: School Watching Checklist

- Broken window
- Slippery pathway
- Blocked corridor
- Heavy objects mounted on top of cabinets/shelves
- Flooded area
- Busted plugs/light bulbs/electrical facilities
- Exposed electrical wires
- Protruding nails in chairs and tables
- Broken door knobs
- Warning sign: Slippery pathways/corridors
- Plants mounted on the building railings
- Flooding
- Exposed chemicals and liquids
- Lack/absence of storage for equipment
- Unlabeled chemicals
- Dripping ceiling
- Open pit
- Stagnant water
- Unpruned trees/bushes/shrubs
- Open/Clogged canals
- No ramps for elevated school buildings or other facilities
- Swing-in doors
- Broken/dilapidated ceiling
- Open/incomplete perimeter fence
- Presence of stray animals inside the school campus
- Presence of electrical post/transformer near or within the school perimeter
- No system of release to parents during emergencies
- No posted emergency hotlines around the school
- Garbage Area (Segregation of Biodegradable and Non-Biodegradable)
- Detached or peeled off GI sheet
- Broken toilet bowl and/or sinks
- Broken chairs/desks/tables
- Blocked/no emergency exits
- Unmounted cabinets/shelves
- Medical kits in every classrooms
- Bells/alarms
- Condemnable building (i.e. very old structure, collapsing building and/or prominent cracks on classroom walls)
- Others (**List as many as possible**)