



Republic of the Philippines  
Department of Education  
Region X  
**DIVISION OF EL SALVADOR CITY**



Zone 3, Poblacion, El Salvador City  
Telefax No: (088) 555-0475 | Email Address: elsalvador.city@deped.gov.ph | Website: depedelsalvadorcity.net

DIVISION MEMORANDUM

No. 020 s. 2019

To: All Public Elementary and Secondary School Heads  
English and Filipino Reading Coordinators  
All others concerned  
This Division

From: **JESNAR DEMS S. TORRES, Ph.D., CESE**  
Schools Division Superintendent

Subject: Submission of Post Reading Results of the Philippine Informal Reading Inventory (Phil-IRI)

Date: January 29, 2019

1. Pursuant to DepEd Order No. 014, s. 2018 Re: Policy Guidelines on the Administration of the Revised Philippine Informal Reading Inventory and in Reference to Regional Memorandum No. 419, s. 2018, this Office requires All Schools, through the School Reading Coordinator to submit to this Office, Attention: Division Reading Coordinator, the Phil-IRI Post Reading Results on February 8, 2019.
2. The Phil-IRI Post Reading shall be given only to those subjected for Stage 2 (Phil-IRI Graded Passages) and Stage 3 (Reading Intervention). Hence, reports shall be categorized by grade level, learning area, and performance level (Refer to attached Division Form 1: Phil-IRI Post Reading).
3. Primarily, the Phil-IRI data shall be used as one of the bases in planning and designing/redesigning the reading instruction of the teachers and reading programs and activities of the schools.
4. Immediate and wide dissemination of this memorandum is desired.



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DIVISION MEMORANDUM  
No. 026 s. 2019

*Division Form 1: Phil-IRI Post Reading*

**Pupils Reading Profile (PRP)**  
SY: 2018-2019\_English

School: \_\_\_\_\_

Grade & Section: 5 - Love

| No. | Name           | Performance and Level |               |             | Reading Intervention | Score (Marka)   |              |
|-----|----------------|-----------------------|---------------|-------------|----------------------|-----------------|--------------|
|     |                | Independent           | Instructional | Frustration |                      | Score $\geq 14$ | Score $< 14$ |
| Ex. | Juan Dela Cruz |                       | Grade 4       |             | BASA ni ELSA         | 16              |              |
| 1   |                |                       |               |             |                      |                 |              |
| 2   |                |                       |               |             |                      |                 |              |
| 3   |                |                       |               |             |                      |                 |              |
| 4   |                |                       |               |             |                      |                 |              |
| 5   |                |                       |               |             |                      |                 |              |
| 6   |                |                       |               |             |                      |                 |              |
| 7   |                |                       |               |             |                      |                 |              |
| 8   |                |                       |               |             |                      |                 |              |
| 9   |                |                       |               |             |                      |                 |              |
| 10  |                |                       |               |             |                      |                 |              |
| 11  |                |                       |               |             |                      |                 |              |
| 12  |                |                       |               |             |                      |                 |              |
| 13  |                |                       |               |             |                      |                 |              |
| 14  |                |                       |               |             |                      |                 |              |
| 15  |                |                       |               |             |                      |                 |              |
| 16  |                |                       |               |             |                      |                 |              |
| 17  |                |                       |               |             |                      |                 |              |
| 18  |                |                       |               |             |                      |                 |              |
| 19  |                |                       |               |             |                      |                 |              |
| 20  |                |                       |               |             |                      |                 |              |

Prepared by:

Noted:

\_\_\_\_\_  
School Reading Coordinator

\_\_\_\_\_  
School Principal