



Republic of the Philippines
Department of Education
Region X



DIVISION OF EL SALVADOR CITY

Zone 3, Poblacion, El Salvador City


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DIVISION MEMORANDUM

No. 175, s. 2019

To: Education Program Supervisor in Araling Panlipunan
El Salvador City Central School Principal
Division/ School LRMDs In-Charge

From:  **JESNAR DEMS S. TORRES, Ph.D., CESE**
Assistant Schools Division Superintendent
MOIC-Office of the Schools Division Superintendent

Subject: **Additional Information to Division Memorandum Number 173, s 2019 Re Field Validation of Grade 3 Araling Panlipunan Learner's Materials**

Date: August 2, 2019

The following are additional information to Division Memorandum Number 173, s 2019 Re Field Validation of Grade 3 Araling Panlipunan Learner's Materials.

1. The Field Testing aims to test the effectiveness of the learner's materials, validate the findings of the previous revisions; and generate findings to be implemented in finalizing the learning materials.
2. The participants of this activity are the Division EPS in Araling Panlipunan, Division/ School LRMDs In-Charge, school principal, master teachers, teachers, and learners.
3. Attached are the validation tools of Grade-3 Araling Panlipunan Learner's Materials for your reference.
4. Travel and other incidental expenses shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.
5. Immediate and wide dissemination of this memorandum is desired.

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Validation of Contextualized Manuscripts

Name of Learner: _____ Grade & Section: _____

Name of School: _____ Division/District: _____

Name of Teacher: _____ Region: _____

Instructions: Please tick the appropriate column for your honest answer to each criterion.

Particulars	Yes	No	Remarks	
			Page No.	Comments
1. Are the lessons and instructions clear?				
2. Is the language easily understood?				
3. Are the activities and exercises easy to follow?				
4. Can the activities and exercises be done within the allotted time?				
5. Are the illustrations/pictures interesting, appropriate, and accurate?				
6. Are the illustrations/pictures helpful in understanding the lessons and activities?				
7. Are the illustrations/pictures clear (colors, text, etc.)?				
Suggestions/Recommendations				

Signature of the Learner

Date

Validation of Contextualized Manuscript

(Teachers and Validators)

Name: _____

Region: _____

Grade and Subject: _____

Division: _____

Name of School: _____

Instructions: Please tick the appropriate column for your honest answer to each criterion.

Criterion	Yes	No	Remarks	
			Page No.	Comments
Learning Competencies				
1 Are the teaching methods, learning activities, and evaluation measures congruent with the learning objectives?				
2 Is the content age and developmentally appropriate to the target users?				
Content				
1 Are the activities appropriate with the content/topic?				
2 Is the content properly and comprehensively developed?				
3 Are there conceptual, factual errors and computational errors?				
4 Are there grammatical and spelling errors?				
5 Are the copyrighted text and visual images properly cited?				
6 Are there obsolete information?				
7 Are there violations of social contents?				
8 Are the visuals, photos, illustrations, etc. relevant and not misleading to the concepts presented?				
9 Are the text, topics, and discussions repetitive?				
Book Layout and Design				
1 Does the last page of a unit/chapter occupy at least half of the text area to fully utilize paper?				
2 Do the pages contain no awkward spacing and/or lines that are too loose or too tight?				
3 Do the paragraph endings have one word or half a word on the last line of a paragraph?				
4 Do the page endings end with a hyphenated word or an awkward page turn?				
5 Do the pages contain bad breaks which affect readability?				
6 Are the labels placed only on the left and right margins?				
Readability of the Material				
1 Are the sentence and paragraph structures appropriate, varied, and interesting?				
2 Are the lessons, instructions, exercises, questions, and activities clear to the target users?				

Criterion	Yes	No	Remarks	
			Page No.	Comments
3 Does the LR facilitate understanding and comprehension for the target users?				
Coherence and Clarity of Thought				
1 Do the statements/phrases make sense?				
2 Do the sentences in the paragraph contribute to one central idea?				
3 Are the thoughts/ideas logically sequenced?				
4 Are conjunctions and transitional phrases used to link sentences or paragraphs?				
5 Is the choice of words/expressions appropriate?				
6 Are the sentences too long or complex?				
7 Is the language appropriate for the target users?				
8 Are the headings or titles appropriate to the contents?				
9 Are there inconsistencies in style (i.e. punctuation marks use of boldface and italics, consistent tense or person; use of serial comma, etc.)				
10 Are words, whether local or foreign, correctly spelled?				
11 Are the punctuations in the right places?				
12 Is the use of the serial comma (comma before <i>and</i> and <i>or</i>) consistently observed?				

Signature

Date