



Republic of the Philippines
Department of Education
Region X
DIVISION OF EL SALVADOR CITY



Zone 3, Poblacion, El Salvador City
Telefax No: (088) 555-0475 | Email Address: elsalvador.city@deped.gov.ph | Website: depedelsalvadorcity.net

DIVISION MEMORANDUM

No. 243, s. 2019

TO: Assistant Schools Division Superintendent
Division Chief
Curriculum and Implementation Division
Schools Governance and Operations Division
Public Elementary and Secondary Schools
Section Heads
This Division

FROM: **JESNAR DEMS S. TORRES, Ph.D., CESE**
Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

SUBJECT: 3rd Quarter Division Monitoring, Evaluation, and Adjustment

DATE: September 24, 2019

1. In consonance with the Regional Memorandum No. 506, s. 2019 *Re: Regional Monitoring Evaluation and Adjustment RMEA Third Quarter CY 2019*, this Office hereby announces the conduct of the 3rd Quarter Division Monitoring Evaluation and Adjustment on October 8, 2019, 8:00 – 5:00 at the 2nd floor Conference Room, El Salvador City Division Office.
2. School Heads are hereby directed to submit the softcopy of their presentation for the said event using the attached template (*Please see Enclosure No. 1 3rd Quarter DMEA Template*) on **October 3, 2019** through the following email addresses: maricris.quismundo@deped.gov.ph and kevin.asequia@deped.gov.ph.
3. Attached is the Activity Matrix for your reference (*Please see Enclosure No.2 3rd Quarter DMEA Program Flow*).
4. Expenses incurred for the said activity is chargeable against the Local Funds / Division MOOE.
5. For information, guidance and strict compliance.

Department of Education

Region X - Northern Mindanao

DIVISION OF EL SALVADOR CITY



NAME OF SCHOOL

3rd Quarter Division Monitoring, Evaluation and Adjustment

EL SALVADOR CITY DIVISION

October 8, 2019

8:00 AM - 5:00 PM

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KINDER

0 VS 0

TOTAL ENROLLMENT AS OF JUNE 30, 2019

TOTAL ENROLLMENT AS OF SEPTEMBER 20, 2019

NET GAIN/LOSS

CHARACTERIZATION

NO. OF IDENTIFIED PARDO/SARDO AND THE FORMS OF INTERVENTIONS INITIATED

- PRESENT A BREAKDOWN HOW MANY OF THE GAINED ARE TRANSFEREE PERHAPS FROM OTHER SCHOOLS OR HOW MANY OF THE LOSS TRANSFERRED OUT TO OR DROPPED OUT. FOLLOWED BY AN IN-DEPTH EXPLANATION WHY THEY TRANSFERRED IN/OUT OR DROPPED

- PRESENT THE IDENTIFIED NUMBER OF SARDO/PARDO AND THE CURRENT INTERVENTIONS INITIATED TO PREVENT THE LEARNERS FROM DROPPING OUT

services parts
Academics



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GRADE 1/7

0 VS 0 0

TOTAL ENROLLMENT AS OF JUNE 30, 2019

TOTAL ENROLLMENT AS OF SEPTEMBER 20, 2019

NO. OF IDENTIFIED PARDO/SARDO AND THE FORMS OF INTERVENTIONS INITIATED

CHARACTERIZATION

➤ PRESENT A BREAKDOWN HOW MANY OF THE GAINED ARE TRANSFEREE PERHAPS FROM OTHER SCHOOLS OR HOW MANY OF THE LOSS TRANSFERRED OUT TO OR DROPPED OUT. FOLLOWED BY AN IN-DEPTH EXPLANATION WHY THEY TRANSFERRED IN/OUT OR DROPPED

➤ PRESENT THE IDENTIFIED NUMBER OF SARDO/PARDO AND THE CURRENT INTERVENTIONS INITIATED TO PREVENT THE LEARNERS FROM DROPPING OUT

services parts
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GRADE 2/8

NET GAIN/LOSS

CHARACTERIZATION

NO. OF IDENTIFIED PARDO/SARDO AND THE FORMS OF INTERVENTIONS INITIATED

0

VS

0

0

➤ PRESENT A BREAKDOWN

HOW MANY OF THE

GAINED ARE TRANSFEREE

PERHAPS FROM OTHER

SCHOOLS OR HOW MANY

OF THE LOSS TRANSFERRED

OUT TO OR DROPPED OUT.

FOLLOWED BY AN IN-DEPTH

EXPLANATION WHY THEY

TRANSFERRED IN/OUT OR

DROPPED

➤

PRESENT THE IDENTIFIED

NUMBER OF SARDO/PARDO

AND THE CURRENT

INTERVENTIONS INITIATED

TO PREVENT THE LEARNERS

FROM DROPPING OUT

TOTAL ENROLLMENT AS OF JUNE 30, 2019

TOTAL ENROLLMENT AS OF SEPTEMBER 20, 2019

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GRADE 3/9

NET GAIN/LOSS

CHARACTERIZATION

NO. OF IDENTIFIED PARDO/SARDO AND THE FORMS OF INTERVENTIONS INITIATED

0 VS 0 0

TOTAL ENROLLMENT AS OF JUNE 30, 2019

TOTAL ENROLLMENT AS OF SEPTEMBER 20, 2019

PRESENT A BREAKDOWN HOW MANY OF THE GAINED ARE TRANSFEREE PERHAPS FROM OTHER SCHOOLS OR HOW MANY OF THE LOSS TRANSFERRED OUT TO OR DROPPED OUT. FOLLOWED BY AN IN-DEPTH EXPLANATION WHY THEY TRANSFERRED IN/OUT OR DROPPED

PRESENT THE IDENTIFIED NUMBER OF SARDO/PARDO AND THE CURRENT INTERVENTIONS INITIATED TO PREVENT THE LEARNERS FROM DROPPING OUT

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GRADE 4/10

NET GAIN/LOSS

CHARACTERIZATION

NO. OF IDENTIFIED PARDO/SARDO AND THE FORMS OF INTERVENTIONS INITIATED

0 vs **0** **0**

TOTAL ENROLLMENT AS OF JUNE 30, 2019

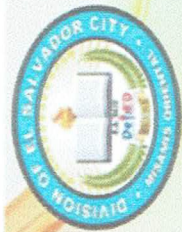
PRESENT A BREAKDOWN HOW MANY OF THE GAINED ARE TRANSFEREE PERHAPS FROM OTHER SCHOOLS OR HOW MANY OF THE LOSS TRANSFERRED OUT TO OR DROPPED OUT. FOLLOWED BY AN IN-DEPTH EXPLANATION WHY THEY TRANSFERRED IN/OUT OR DROPPED

PRESENT THE IDENTIFIED NUMBER OF SARDO/PARDO AND THE CURRENT INTERVENTIONS INITIATED TO PREVENT THE LEARNERS FROM DROPPING OUT

services points
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GRADE 5/11

NET GAIN/LOSS

CHARACTERIZATION

NO. OF IDENTIFIED PARDO/SARDO AND THE FORMS OF INTERVENTIONS INITIATED

0 VS 0

- PRESENT A BREAKDOWN HOW MANY OF THE GAINED ARE TRANSFEREE PERHAPS FROM OTHER SCHOOLS OR HOW MANY OF THE LOSS TRANSFERRED OUT TO OR DROPPED OUT, FOLLOWED BY AN IN-DEPTH EXPLANATION WHY THEY TRANSFERRED IN/OUT OR DROPPED

- PRESENT THE IDENTIFIED NUMBER OF SARDO/PARDO AND THE CURRENT INTERVENTIONS INITIATED TO PREVENT THE LEARNERS FROM DROPPING OUT

TOTAL ENROLLMENT AS OF JUNE 30, 2019

TOTAL ENROLLMENT AS OF SEPTEMBER 20, 2019

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GRADE 6/12

NET GAIN/LOSS

CHARACTERIZATION

NO. OF IDENTIFIED PARDO/SARDO AND THE FORMS OF INTERVENTIONS INITIATED

0 vs **0** **0**

TOTAL ENROLLMENT AS OF JUNE 30, 2019

TOTAL ENROLLMENT AS OF SEPTEMBER 20, 2019

➤ PRESENT A BREAKDOWN HOW MANY OF THE GAINED ARE TRANSFEREE PERHAPS FROM OTHER SCHOOLS OR HOW MANY OF THE LOSS TRANSFERRED OUT TO OR DROPPED OUT. FOLLOWED BY AN IN-DEPTH EXPLANATION WHY THEY TRANSFERRED IN/OUT OR DROPPED

➤ PRESENT THE IDENTIFIED NUMBER OF SARDO/PARDO AND THE CURRENT INTERVENTIONS INITIATED TO PREVENT THE LEARNERS FROM DROPPING OUT

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K-12

NET GAIN/LOSS

CHARACTERIZATION

NO. OF IDENTIFIED PARDO/SARDO AND THE FORMS OF INTERVENTIONS INITIATED

0 VS 0

▶ PRESENT A BREAKDOWN HOW MANY OF THE GAINED ARE TRANSFERREE PERHAPS FROM OTHER SCHOOLS OR HOW MANY OF THE LOSS TRANSFERRED OUT TO OR DROPPED OUT, FOLLOWED BY AN IN-DEPTH EXPLANATION WHY THEY TRANSFERRED IN/OUT OR DROPPED

▶ PRESENT THE IDENTIFIED NUMBER OF SARDO/PARDO AND THE CURRENT INTERVENTIONS INITIATED TO PREVENT THE LEARNERS FROM DROPPING OUT

TOTAL ENROLLMENT AS OF JUNE 30, 2019

TOTAL ENROLLMENT AS OF SEPTEMBER 20, 2019

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TRACKING OF GRADE 12 TECH-VOC GRADUATES

TECH-VOC TRACKS	GRADUATES	TOOK COLLEGE COURSE RELATED TO SHS TRACK	TOOK COLLEGE COURSE NOT RELATED TO SHS TRACK	GAINED EMPLOYMENT RELATED TO FINISHED TRACK	GAINED EMPLOYMENT NOT RELATED TO FINISHED TRACK

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TRACKING OF GRADE 12 TECH-VOC GRADUATES

TECH-VOC TRACKS	GRADUATES	TOOK MIDDLE SKILLS RELATED TO SHS TRACK FINISHED	TOOK MIDDLE SKILLS NOT RELATED TO SHS TRACK FINISHED	MANAGED A BUSINESS RELATED TO THE FINISHED SHS TRACK	MANAGED A BUSINESS NOT RELATED TO THE FINISHED SHS TRACK

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TRACKING OF GRADE 12 TECH-VOC GRADUATES

No. of Techvoc Graduates who took a course in college related to the finished techvoc track	No. of Techvoc Graduates who took a course in college not related to the finished techvoc track	Characterization (Reason/s of taking a different course)
No. of Techvoc Graduates who took a middle level skills related to the finished techvoc track	No. of Techvoc Graduates who took a middle level skills not related to the finished techvoc track	Characterization (Reason/s of taking a middle level skills different from the finished techvoc track)

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TRACKING OF GRADE 12 TECH-VOC COMPLETERS

ASSESSMENT OF THE PRESENT OFFERING IN THE SHS	HOW DO YOU ASSESS YOUR PRESENT OFFERINGS IN THE SENIOR HIGH SCHOOL WITH RESPECT OR IN RELATION WITH THE DATA YOU HAVE OBTAINED FROM TRACKING AND CHARACTERIZATION?
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PHYSICAL AND FINANCIAL ACCOMPLISHMENT REPORT

AS OF SEPTEMBER 30, 2019

NAME OF PROGRAM/PROJECT	NO. OF LEARNERS/TEACHERS BENEFITED	AMOUNT ALLOCATED/DOWNLOADED	AMOUNT UTILIZED	ESTIMATED PERCENTAGE OF COMPLETION / UTILIZATION	OUTSTANDING BALANCE
MOOE					
SBFP					
OTHER PROGRAMS/PROJECTS					

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TRACKING OF GRADE 12 ACADEMIC TRACK GRADUATES

ACADEMIC STRANDS	SY. 2018-2019 GRADUATES	TOOK MIDDLE LEVEL SKILLS RELATED TO FINISHED ACADEMIC TRACK	TOOK MIDDLE SKILLS NOT RELATED TO FINISHED ACADEMIC TRACK	CHARACTERIZATION



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3rd Quarter Division Monitoring, Evaluation and Adjustment

ACTIVITY MATIRX

#	Time		Schools	Alloted Time	
				Presentation	Processing
	8:00	- 8:20	Opening Program	20	
1	8:20	- 8:40	El Salvador City Central School	5	15
2	8:40	- 9:00	El Salvador City National High School	5	15
3	9:00	- 9:20	Molugan Central School	5	15
4	9:20	- 9:40	Molugan National High School	5	15
5	9:40	- 10:00	Sinaloc Elementary School	5	15
6	10:00	- 10:20	Sinaloc National High School	5	15
7	10:20	- 10:40	Hinigdaan Elementary School	5	15
8	10:40	- 11:00	Hinigdaan National High School	5	15
9	11:00	- 11:20	Cogon Elementary School	5	15
10	11:20	- 11:40	Cogon National High School	5	15
11	11:40	- 12:00	Amoros Elementary School	5	15
Lunch Break					
12	1:00	- 1:20	San Francis De Asis Elementary School	5	15
13	1:20	- 1:40	San Francisco De Asis Natl High School	5	15
14	1:40	- 2:00	Sambulawan Elementary School	5	15
15	2:00	- 2:20	Sambulawan National High School	5	15
16	2:20	- 2:40	Himaya Elementary School	5	15
17	2:40	- 3:00	Himaya National High School	5	15
18	3:00	- 3:20	Taytay Elementary School	5	15
19	3:20	- 3:40	PSB Elementary School	5	15
20	3:40	- 4:00	Kibonbon Elementary School	5	15
21	4:00	- 4:20	Bolisong Elementary School	5	15
22	4:20	- 4:40	Ulaliman Elementary School	5	15
23	4:40	- 5:00	Kalabaylabay Elementary School	5	15
Total No. of Minutes				480	