



Republic of the Philippines  
**Department of Education**  
REGION X – NORTHERN MINDANAO  
SCHOOLS DIVISION OF EL SALVADOR CITY

12 Feb 2020

DIVISION MEMORANDUM  
No. 051, s. 2020

**COMPOSITION OF DIVISIONAL FIELD TECHNICAL ASSISTANCE TEAM  
(DFTAT) for FY 2020**

To: Assistant Schools Division Superintendent  
Chief, CID/SGOD  
Education Program Supervisors  
Education Program Specialist  
Section Heads  
Public Elementary and Secondary School Heads  
All Others Concerned  
This Division

1. The field is hereby informed of the Composition of the Divisional Field Technical Assistance Team (DFTAT) for FY 2020.

<b>DFTAT Designation</b>	<b>Name</b>	<b>SDO Position</b>
Approving Authority	Olga C. Alonsabe, Ph.D., CESE	OIC, SDS
Supervising Fellow 1	Aliena S. Dajay, Ph.D, CESE	OIC, ASDS
Supervising Fellow 2	Rolly B. Labis, Ed.D	CES,SGOD
Team Leader	Ninian A. Alcacid, Ph.D	CES, CID
Documenter	Maricris P. Quismundo	SEPS- M&E/SBM Coordinator
Members/Specialists	Margie R. Valmoria, Ph.D	Education Program Supervisor
	Anabelle M. Mamaclay, Ph.D	Education Program Supervisor
	Genevieve E. Lusterio, Ph.D	Education Program Supervisor
	Balve G. Granido, Ph.D	Education Program Supervisor
	Lorna H. Estrosas, Ph.D	Education Program Supervisor
	Helen E. Maasin	Education Program Supervisor
	Aster M. Gallega, Ph.D	Public Schools District Supervisor
	Grace P. Paculba	Education Program Supervisor
	Fritzie C. Sillabe	Education Program



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		Supervisor
	Roque R. Sabasaje	Education Program Supervisor
	Manuel A. Janubas	Education Program Supervisor
	Karen Rose A. Serrania	SEPS-HRTD
	Maricel B. Jangao	Accountant III
	Stephanie O. Saligumba	Budget Officer III
	Jeffrey M. Martinez	Administrative Officer V
	Dr. Gladys Grace H. Cabeltes	Medical Officer III
	Tonnie Mae M. Gonzales	Division Engineer
Planning Officer	Kevin B. Asequia	PO III
QAD representatives/M&E Specialist	Maricris P. Quismundo/Nilo L. Lomongo	SEPS/EPS II

(Reference TA Nexus Manual of Operations, pp.72 to 81)

2. The Division Field Technical Assistance Team (DFTAT) main objective is to support the school heads in managing the school specifically, this includes:

a. Strengthening the school's capacity to deliver quality basic education to all learners and equips the school to improve its SBM practices particularly in the areas of education planning and M&E, managing human resources, problem solving skills, partnerships, networking and linkages and other relevant management skills and processes.

b. Address the bottlenecks hindering the schools' and CLC's access to critical resources (expertise, materials, and financial) at the SDO level. DFTAT will resolve these bottlenecks and ensure that critical resources are accessed when needed.

c. Help the schools and CLC's mitigate the adverse effects of factors beyond DepEd's control like environmental security, political and other external factors hindering SBM implementation and affecting teaching and learning process.

3. Immediate and wide dissemination of this Memorandum is desired.

**OLGA C. ALONSABE, Ph.D., CESE**  
Assistant Schools Division Superintendent  
OIC- Office of the Schools Division Superintendent

SGOD/NLL



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