



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

09 March 2020

DIVISION MEMORANDUM
No. 077, s. 2020

CALL FOR RESEARCH PROPOSALS

To: **All Public Elementary School Heads**
All Public Secondary School Heads
All Others Concerned
This Division

1. This Office announces the Call for Research Proposals under the Basic Education Research Fund (BERF).
2. The proponents are required to submit the following in three (hard) copies:
 - a. Application Form and Endorsement of School Head (Annex 1)
 - b. Research Proposal (Annex 2)
 - c. Anti-plagiarism and Absence of Conflict of Interest Declaration (Annex 3).
3. It is encouraged that research proposals be based on DO 39, s.2016 on the Adoption of the Basic Education Research Agenda within the context of the region and with consideration on the report of the School Monitoring, Evaluation, and Adjustment (SMEA).
4. Further, a study in all learning areas is encouraged to address issues and gaps in improving learning outcomes.
5. School-based research proposals, with the summary list, shall be submitted on or before March 16, 2020.



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6. For further inquiries, you may contact Karen Rose A. Serrania, Division Research Coordinator at 0906 348 3254.

7. Immediate and wide dissemination of this Memorandum is desired.

OLGA C. ALONSABE, PhD, CESE
Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

To be indicated in the Perpetual Index
under the following subjects:

SGOD/KRAS





DepED-X
 Cagayan de Oro City

February 13, 2020

REGIONAL MEMORANDUM

No. 05, s. 2020

FEB 21
 1457
RELEASED

CALL FOR RESEARCH PROPOSALS

To: Schools Division Superintendents
Assistant Schools Division Superintendents
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned
This Region

1. The Department of Education (DepEd) issued DepEd Order No. 16, s. 2017 titled *Research Management Guidelines* to continuously promote and strengthen the culture of research in basic education. Hence, this Office announces the Call for Research Proposals under the Basic Education Research Fund (BERF).
2. The proponents are required to submit the following in three hard copies:
 - a. Application Form and Endorsement of Immediate Supervisor of the Proponent (Annex 1);
 - b. Research Proposal (Annex 2); and
 - c. Anti-plagiarism and Absence of Conflict of Interest Declaration (Annex 3).
3. School-based research proposals, with the summary list, shall be submitted to and evaluated by the Schools Division Research Committee (SDRC) in the Schools Division Offices (SDOs) and shall be forwarded to the Regional Research Committee (RRC).
4. District, divisional, regional, and national level research proposals shall be sent to the RRC of the Regional Office (RO).
5. It is encouraged that research papers be based on DO 39, s. 2016 on the Adoption of the Basic Education Research Agenda within the context of the region and with consideration on the report of the School Monitoring, Evaluation, and Adjustment (SMEA).



The LEARNER: The heart of DepEd Region X.



6. Further, a study in all learning areas is encouraged to address issues and gaps in improving learning outcomes.
7. The summary list of the school-based research; district, divisional, regional, and national level research proposals; and the suggested research agenda focus are found in the attachments.
8. Submission of research papers shall be addressed to the Regional Director, *Attention: Grace N. Quiblat, Education Program Specialist, PPRD.* Deadline of submission is on March 20.
9. Immediate and wide dissemination of this Memorandum is desired.

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH.: As stated

Reference: DO No. 16, s. 2017; DO No. 39, s. 2016

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH PROPOSALS

* Call for Research Proposals

/PPRD-anne





Attachment 3 to Regional Memorandum No. 95, s. 2020

Suggested Research Agenda Focus

I. TEACHING AND LEARNING

A. Instruction

1. Contact time
2. CPD i.e. LAC
3. Teachers' profile
4. Inclusive education
5. Differentiated instruction

B. Curriculum

1. Contextualization
2. HOTS
3. Various subjects

C. Learners

1. Learning environment
2. Teaching strategies
3. Extra- and co-curricular activities

D. Assessment

1. Classroom assessment
2. Emerging good practices
3. Teachers' expertise in constructing various types of assessments
4. Progress of learners
5. Training of teachers
6. Review and improvement of curriculum and instruction
7. Special programs

E. Learning Outcomes

1. Teachers' profile
2. Learning environment
3. Assessment
4. Geographic, political, and economic factors
5. Partnership

II. CHILD PROTECTION

1. Bullying
2. Teenage pregnancy
3. Child abuse
4. Addiction
5. Media consumption





III. HUMAN RESOURCE DEVELOPMENT

- A. Teaching and Non-teaching Qualifications and Hiring
 - 1. Specialization
 - 2. Academic skills
 - 3. Psychosocial skills
 - 4. Improving teachers to effectively deliver the K to 12 curriculum
 - 5. Competencies required of nonteaching staff to support the effective delivery of the K to 12 curriculum
 - 6. Political influence
- B. Career Development
 - 1. Item reclassification
 - 2. Mentoring
 - 3. Training and development
 - 4. Results-Based Performance Management System (RPMS)
 - 5. Scholarships and grants
 - 6. Succession planning
 - 7. Process of capacity-building
 - 8. Training strategy
 - 9. Monitoring and evaluation
- C. Employee Welfare
 - 1. Incentives (e.g. awards and recognition, cash and non-cash rewards)
 - 2. Non-cash compensation (e.g. service credits)
 - 3. Protection and safeguards
 - 4. Grievance mechanism
 - 5. Teaching load and ancillary services
 - 6. Employee wellness (e.g. physical, emotional, spiritual, mental)
 - 7. Hazard pay
 - 8. Risk insurance
 - 9. Gender and Development
 - 10. Intrinsic and extrinsic motivation

IV. GOVERNANCE

- A. Planning
 - 1. Process/Tools
 - 2. Critical resources (e.g. Teachers, teaching-related, and nonteaching personnel, education facilities, school sites, operating budget)
 - 3. Data management
 - 4. Monitoring and evaluation
- B. Finance
 - 1. Policies and practices
 - 2. Issues and challenges
 - 3. Maintenance and Other Operating Expenses (MOOE)





- C. Program Management
 - 1. Coordination and provision of technical assistance
 - 2. Monitoring and feedback
 - 3. Capability-building
 - 4. Support structures and processes
 - 5. Sustainability and mainstreaming
 - 6. Networking and linkages
 - 7. Public-Private Partnerships
- D. Transparency and Accountability
 - 1. Procurement law
 - 2. Transparency reporting
 - 3. Manpower and resource requirements
 - 4. Process audit
 - 5. Engagement of stakeholders
- E. Evaluation
 - 1. Private school regulations
 - 2. Community engagement and participation
 - 3. Human Resource Training and Development
 - 4. Early Language, Literacy, and Numeracy (formerly Every Child A Reader Program)
 - 5. Science, Technology, Engineering, and Math Program
 - 6. Strengthened Technical-Vocational Education Program
 - 7. MTB-MLE
 - 8. ADMs
 - 9. Temporary Learning Spaces (TLS)
 - 10. Research utilization
 - 11. Issues and concerns
 - 12. Capability-building
 - 13. Incentives

Cross-Cut Themes

Cross-cutting and emerging education social concerns will be considered under all of the four themes.

- 1. Disaster Risk Reduction and Management (DRRM)
- 2. Gender and Development
- 3. Inclusive Education

