



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

14 Sept 2020

DIVISION MEMORANDUM
No. 192, s. 2020

**LEARNING ACTION CELL (LAC) SESSIONS ON THE IMPLEMENTATION OF
LEARNING DELIVERY MODALITY 2 (LDM2) COURSE FOR INSTRUCTIONAL
COACHES AND TEACHERS**

To: **Asst. Schools Division Superintendent**
Chief, Curriculum Implementation Division
Chief, School Governance Operations Division
Education Program Supervisors
Senior Education Program Specialists
All Public Elementary School Heads
All Public Secondary School Heads
All Teachers
All Others Concerned
This Division

1. Pursuant to OSEC-NEAP-OD-2020-0827 *Re: Implementation of the Learning Delivery Modality 2 (LDM2) Course for Instructional Coaches and Teachers under the Basic Education Learning Continuity*, this Office directs all schools to conduct their Learning Action Cell (LAC) sessions covering the modules stipulated in the LDM2 Course.
2. Identified LAC leaders should submit a hard copy of their LAC plan (acknowledged and signed by the school head) thru the Division LAC Coordinator, Fritzie C. Sillabe (***Please see enclosure 1 for the sample template***). Meanwhile, School HRD Coordinators should also send soft copies of this LAC plan thru fritzie.sillabe@deped.gov.ph cc: karenrose.serrania@deped.gov.ph for consolidation.
3. Outputs/portfolio to be accomplished per module should be submitted to the assigned Education Program Supervisor/s for checking and assessment. Further,



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Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

the following coaches are expected to provide technical assistance and mentoring to the following schools and school heads:

Learning Delivery Modality 2 (LDM2) Coaches

School	School Head	LAC Coach
Amoros Elementary School	Ian Khay Castro	Manuel A. Janubas
Bolisong Elementary School	Ma.Lou Leah Nob	Genevieve E. Lusterio
Cogon Elementary School	Helen Palasan	Genevieve E. Lusterio
El Salvador City Central School	Mariel Ubaub	Ninian A. Alcasid
Himaya Elementary School	Rosemarie Saguing	Margie R. Valmoria
Hinigdaan ES	Jessica Marie Ramos	Fritzie C. Sillabe
Kalabaylabay Elementary School	Melanie Ligutom	Aster M. Gallega
Kibonbon Elementary School	Jovel Labis	Aster M. Gallega
Molugan Central School	Lina Bejiga	Roque R. Sabasaje
Pedro SA Baculio ES	Roger Pagayon	Margie R. Valmoria
Sambulawan ES	Sammy Tres Reyes	Lorna H. Estrosas
San Francisco ES	Zigger Villahermosa	Annabel M. Mamaclay
Sinaloc Elementary School	Analyn Fabria	Manuel A. Janubas
Taytay Elementary School	Jackeline Ocon	Margie R. Valmoria
Ulaliman Elementary School	Letecia Pagayon	Helen E. Maasin
Cogon National High School	Marivic Torres	Roque R. Sabasaje
El Salvador City NHS	Rebecca B. Namoc	Ninian A. Alcasid
Himaya NHS	Rigalad Pabololot	Annabel M. Mamaclay
Hinigdaan NHS	Richard Sabellano	Fritzie C. Sillabe
Molugan NHS	Sonia Pagapulaan	Helen E. Maasin
Sambulawan NHS	Raphy Buma-at	Lorna H. Estrosas
San Francisco NHS	Salvador Bendijo II	Annabel M. Mamaclay
Sinaloc NHS	Chuchie Quiring	Manuel A. Janubas





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

4. The self-learning modules of the LDM2 can be accessed thru bit.ly/ldm2modules. Please see enclosure 2 for the sample monitoring checklist to be completed by the LAC leader and acknowledged by the school head. Progress of the LAC should be reported to the Monitoring and Evaluation Section for tracking and updating.

5. For dissemination and strict compliance.

OLGA C. ALONSABE, PhD, CESE
Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

To be indicated in the Perpetual Index
under the following subjects:

SGOD/KRAS

LDM2

LAC SESSION





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Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Enclosure 1: Sample LAC Plan for LDM2 Course

LAC PLAN FOR LDM2 COURSE

School:	_____	School Head:	_____
LAC Coach:	_____	LAC Leader:	_____
Facilitator:	_____	Secretary:	_____
Members:	_____		_____
	_____		_____
	_____		_____

I. RATIONALE & OBJECTIVES

II. TARGET PARTICIPANTS

MT	T-III	T - II	T - I	TOTAL

III. DATES OF IMPLEMENTATION

Activities		Schedule (Date & Time)
LDM2 Orientation for Teachers Division Wide Orientation		September 10-11, 2020 (8:00am-12:00nn)
Module 1	Lesson 1: Course Overview Activity 1: Read the LDM Course Overview Activity 2: Describing your Context Activity 3: Discussing Answers to Activity 1 & 2 (LAC Groupings) Lesson 2: Organizing your LAC Activity 1: Read DepEd Order No. 35 s. 2016 titled Activity 2: LAC composition per Group	





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

	Activity 3: LAC members and Roles	
Module 2	<p>Lesson 1: Background, Rationale, and Development of MELCs</p> <p>Activity 1: Reflecting on learning continuity and congested curriculum</p> <p>Activity 2: Familiarizing on the Design and Development of MELCs</p> <p>Activity 3: Comparing the K to 12 Competencies and MELCS</p> <p>Activity 4: Discussing answer to Activities 1-3 +LAC</p> <p>Lesson 2: Unpacking and Combining MELCs into Learning Objectives</p> <p>Activity 1: Identifying considerations in unpacking and combining the MELCS</p> <p>Activity 2: Unpacking and combining learning objectives +LAC</p> <p>Activity 3: Submitting Activity 2 outputs to LAC Leader</p>	
Module 3A	<p>Lesson 1: Understanding the Different LDMs</p> <p>Activity 1: Defining the modalities prescribed in the LCP</p> <p>Activity 2: Deep diving into distance learning +LAC</p> <p>Activity 3: Ranking the types of distance learning +LAC</p> <p>Activity 4: Identifying targeted interventions for learners with special concerns +LAC*</p> <p>Lesson 2: Designing Lessons and Assessments in the Different LDMs</p> <p>Activity 1: Identifying vital components of a well-designed lesson</p> <p>Activity 2: Sequencing learning tasks</p> <p>Activity 3: Reflecting on how to improve one's lesson</p>	





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

	<p>Activity 4: Using and supplementing SLMs +LAC</p> <p>Activity 5: Identifying the similarities and differences between formative and summative assessments</p> <p>Activity 6: Adapting assessment methods in distance learning +LAC</p> <p>Activity 7: Building a learner's portfolio</p> <p>Lesson 3: Guiding and Monitoring Learners in the Different LDMs</p> <p>Activity 1: Understanding the Weekly Home Learning Plan</p> <p>Activity 2: Creating a Weekly Home Learning Plan +LAC</p> <p>Activity 3: Differentiating the Weekly Home Learning Plan from the Individual Learning Monitoring Plan</p> <p>Activity 4: Creating an Individual Learning Monitoring Plan +LAC</p>	
Module 3B	<p>Lesson 1: Learning Resource Maps for Distance Learning</p> <p>Activity 1: Answering questions about the Learning Resources map</p> <p>Activity 2: Discussing answers to Activity 1 +LAC</p> <p>Lesson 2: Accessing Learning Resources from DepEd Portals</p> <p>Activity 1: Accessing Learning Resources from DepEd Portals</p> <p>Activity 2: Discussing answers to Activity 1 +LAC</p> <p>Lesson 3: Assessing the LR Materials</p> <p>Activity 1: Using the LR Rapid Assessment tool to assess a DepEd material</p> <p>Activity 2: Assessing LR materials from non-DepEd LR portals/platforms</p>	





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

	Activity 3: Assessing one's own LR Activity 4: Discussing answers to Activities 1, 2 and 3 +LAC	
Module 4	<p>Lesson 1. Reflecting on Professional Life and Development</p> Activity 1: Filling out the Professional Self-Assessment Questionnaire Activity 2: Identifying PPST indicators to focus on Activity 3: Setting LDM-related PD goals <p>Lesson 2. Planning for the Continuing Professional Development and Participation in the LAC</p> Activity 1: Accomplishing the Individual Professional Development Plan Template Activity 2: Discussion of your Individual PD Plan and Goals and choosing a topic to be included in your LAC sessions	
Module 5	<p>Lesson 1. THE TEACHING PORTFOLIO AND ITS CONTENTS</p> Activity 1: Checking completion of Modules 1-4 requirements Activity 2: Reflecting on Building My Portfolio Activity 3: Reflecting on evidences to complete my portfolio Activity 4: Discussing answers from Activities 2 and 3 +LAC Activity 5: Submitting the finalized list of suggested evidence form to assigned LAC Leader <p>Lesson 2. The Evaluation Rubric</p> Activity 1: Understanding the LDM2 Teachers Evaluation Rubric Activity 2: Discussing the rubric and presenting next steps + Learning Action Cell	





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Evaluation of Portfolio	
Submission of Portfolio	

Prepared by:

Noted:

(School Head)

Verified:

Verified:

FRITZIE C. SILLABE
Education Program Supervisor/
Division LAC Coordinator

(EPS Coach)

Recommending Approval:

NINIAN A. ALCASID, PhD
Chief, Curriculum Implementation Division

Approved:

OLGA C. ALONSABE, PhD, CESE
OIC-Schools Division Superintendent





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Enclosure 2: LDM2 Monitoring Checklist

LDM2 Monitoring Checklist

School: _____

Module	Name	Activities & Output				Date Completed	Remarks
		1	2	3	4		
Module 1	(LAC Leader)						
	(Facilitator)						
	(Secretary)						
	Member						
	Member						
	Member						
	Member						
Module 2	(LAC Leader)						
	(Facilitator)						
	(Secretary)						
	Member						
	Member						
	Member						
	Member						
Module 3	(LAC Leader)						
	(Facilitator)						
	(Secretary)						
	Member						
	Member						
	Member						
	Member						

Prepared by:

(LAC Leader)

Noted:

(School Head)

Verified:

(assigned EPS coach)

