



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

07 Oct 2020

DIVISION MEMORANDUM

No. 233, s. 2020

**DIVISION SEARCH FOR 2020 OUTSTANDING DISTANCE LEARNING
IMPLEMENTER AND OUTSTANDING LEARNING MODALITY IMPLEMENTER**

To: **Asst. Schools Division Superintendent**
Chief, Curriculum Implementation Division
Chief, School Governance Operations Division
Education Program Supervisors
Education Program Specialists
All Public Elementary School Heads
All Public Secondary School Heads
All Teachers
All Others Concerned
This Division

1. Relative to RM 354, s. 2020 *Re: Regional Search for 2020 Outstanding Distance Learning Implementer an Outstanding Learning Modality Implementer*, this Office announces the conduct of the Division Search for the above mentioned implementers.
2. School Heads are directed to formulate their Program on Awards and Incentives for Service Excellence (PRAISE) Committee and organize their school-based screening of outstanding implementers before endorsement to the division level. Only the TOP 1 for each category will be endorsed to the Division Office as the official set of entries of the school.
3. Further, the following composition should be observed:
 - a. **Division PRAISE Committee**
 - i. Chair: ASDS Alicia E. Anghay, PhD, CESE
 - ii. Vice Chair: Ninian A. Alcasid, PhD (Chief, CID)
Rolly B. Labis, EdD (Chief, SGOD)
 - iii. Division Focal Person: Karen Rose A. Serrania (SEPS-HRD)
 - iv. Stage 1 Sub-Committee: All Education Program Supervisors
 - v. Members: Anna Mae Atillo (HRMO)



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Members (Cont.):

- Maricris P. Quismundo (SEPS-M&E)
- Kevin B. Asequia (Planning Officer III)
- Merogim P. Mugot (EPSII-HRD)
- All Members of the Personnel Development Committee

b. School-Based PRAISE Committee

- i. Chair: School Head
- ii. Members: Technical Assistance Provider (assigned EPS)
 Master Teachers
 Faculty President
 Representative from Program Management Team (PMT)
 Representative from Personnel Development Committee
 General PTA President

4. The following timeline should be strictly followed in consonance with the Division Search for Outstanding Implementers:

Date	Activity
November 9, 2020	School Level Screening
November 11, 2020	Submission to DO of School Level Screening Results including attachments
November 23, 2020	Division Level Sub-Screening (Phase I)
November 24, 2020	Final Screening and Submission of results to the PDC
November 27, 2020	Division Awarding of Outstanding Implementers
December 7, 2020	Submission of Division Entries to the Regional Office

5. Please see Enclosure 1 for the list of categories and Enclosure 2 for the criteria relative to the search for outstanding implementers.

6. For dissemination, guidance and strict compliance.

OLGA C. ALONSABE, PhD, CESE
 Assistant Schools Division Superintendent
 OIC, Office of the Schools Division Superintendent

To be indicated in the Perpetual Index
 under the following subjects:

SGOD/kra.s

PRAISE
 MOPSTA





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Enclosure 1: List of Categories for the Division Search of Outstanding Implementers

1. Outstanding Distance Learning Implementer

A. Elementary

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

B. Junior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

C. Senior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

D. Kindergarten

1. Outstanding Kindergarten Teacher

E. Special Education Program

1. Outstanding Elementary SPED Teacher
2. Outstanding Secondary SPED Teacher

F. Alternative Learning System

1. Outstanding District ALS Coordinator
2. Outstanding Mobile Teacher
3. Outstanding Instructional Manager (BPOSA/ALS-EST)

2. Outstanding Online Learning Modality Implementer

A. Elementary (Grades 4-6)

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher





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B. Junior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

C. Senior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

D. Special Education Program

1. Outstanding Elementary SPED Teacher
2. Outstanding Secondary SPED Teacher

E. Alternative Learning System

1. Outstanding District ALS Coordinator
2. Outstanding Mobile Teacher
3. Outstanding Instructional Manager (BPOSA/ALS-EST)

3. Outstanding Modular Learning Modality Implementer

A. Elementary

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

B. Junior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

C. Senior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

D. Kindergarten

1. Outstanding Kindergarten Teacher





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E. Special Education Program

1. Outstanding Elementary SPED Teacher
2. Outstanding Secondary SPED Teacher

F. Alternative Learning System

1. Outstanding District ALS Coordinator
2. Outstanding Mobile Teacher
3. Outstanding Instructional Manager (BPOSA/ALS-EST)

4. Outstanding Radio-Based Instruction Learning Modality Implementer

A. Elementary

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

B. Junior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

C. Senior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

D. Kindergarten

1. Outstanding Kindergarten Teacher

E. Special Education Program

1. Outstanding Elementary SPED Teacher
2. Outstanding Secondary SPED Teacher





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G. Alternative Learning System

1. Outstanding District ALS Coordinator
2. Outstanding Mobile Teacher
3. Outstanding Instructional Manager (BPOSA/ALS-EST)

5. Outstanding Television-Based Instruction Learning Modality Implementer

A. Elementary

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

B. Junior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

C. Senior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

D. Kindergarten

1. Outstanding Kindergarten Teacher

E. Special Education Program

1. Outstanding Elementary SPED Teacher
2. Outstanding Secondary SPED Teacher

H. Alternative Learning System

1. Outstanding District ALS Coordinator
2. Outstanding Mobile Teacher
3. Outstanding Instructional Manager (BPOSA/ALS-EST)



VI. What are the criteria for the search?

1. Outstanding School

- Distance Learning Implementer
- Online Learning Modality Implementer
- Modular Learning Modality Implementer
- Radio-Based Instruction Learning Modality Implementer
- Television-Based Instruction Learning Modality Implementer

CRITERIA FOR OUTSTANDING SCHOOL

Indicators	Points
1. Significant accomplishments in fostering learning a. Level of implementation of School Learning Continuity Plan b. Number of strategies/activities done that have significantly influenced/provided greater impact in the implementation of the learning modality c. Other MELCS-aligned learning resources/materials utilized which supplement the required learning resource for the learning delivery modality d. Level of accomplishment of Weekly Home Learning Plan e. Level of implementation of school plan for compliance with minimum health standards f. Complete and appropriate Self-Learning Modules in print and e-copy g. School monitoring, evaluation, and plan adjustment in the learning modalities implemented	40
2. Impact of accomplishments in making learning happen a. Scope b. Number of learners benefited c. Level of attainment	40
3. Parents' involvement and community partnership a. Stakeholders' Participation and Involvement b. Parents' willingness to co-supervise and co-monitor the progress of their children's learning.	20
Total	100

2. Outstanding School Head

- Distance Learning Implementer
- Online Learning Modality Implementer
- Modular Learning Modality Implementer
- Radio-Based Instruction Learning Modality Implementer
- Television-Based Instruction Learning Modality Implementer

CRITERIA FOR OUTSTANDING SCHOOL HEAD

Indicators	Points
1. Instructional leadership in fostering learning a. Level of School Learning Continuity Plan implementation b. Project/work accomplished c. Number of strategies/activities done that have significantly influenced/provided greater impact in the implementation of the learning modality d. School monitoring, evaluation, and plan adjustment in the learning modalities implemented e. Communication mechanisms on the implementation of the school's learning delivery modalities	40
2. Provision of learning environment a. Provision of safe learning environment for learners, parents, and stakeholders b. Management and improvement of school facilities c. Implementation of health protocols	20
3. Human resource management and development a. Teachers and staff's professional development/training plan for the implementation of alternative learning modalities b. Technical Assistance provided to teachers and stakeholders	20
4. Parents' involvement and community partnership a. Stakeholders' participation and involvement	20
Total	100

3. Outstanding Coordinator

Outstanding Instructional Manager

Outstanding Teacher

- Distance Learning Implementer
- Online Learning Modality Implementer
- Modular Learning Modality Implementer
- Radio-Based Instruction Learning Modality Implementer
- Television Based Instruction Learning Modality Implementer

CRITERIA FOR OUTSTANDING COORDINATOR/INSTRUCTIONAL MANAGER/TEACHER

Indicators	Points
1. Instructional competence in fostering learning a. Original creative outputs/innovative teaching strategies done that have significantly influenced/provided greater impact in the implementation of the learning modality b. Level of implementation of weekly home learning plan and individual learning monitoring plan c. Monitoring, evaluation, and plan adjustment in the learning modalities implemented d. Learner's assessment results/progress in the learning modality chosen and enhancement activities provided	40
2. Provision of learning environment a. Programs/projects/health protocols initiated for a safe learning environment for learners, parents, and stakeholders b. Management and improvement of classroom facilities	20
3. Professional and community involvement a. Professional development/trainings participated in the implementation of alternative learning modalities b. Information dissemination in the implementation of the school's learning delivery modalities	20
4. Parents' involvement and community partnership a. Stakeholders' participation and involvement b. Parents' willingness to co-supervise and co-monitor the progress of their children's learning	20
Total	100