



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY


15 Oct 2020

DIVISION MEMORANDUM
No. 245, s. 2020

**APPENDICES FOR SPECIAL PROGRAM IN JOURNALISM (SPJ)
IMPLEMENTING SCHOOLS**

To: El Salvador City CS
Molugan NHS
All Others Concerned
This Division

1. In reference to Regional Memorandum No. 383, s. 2020 re Appendices for Special Curricular Program (SCP) Implementing Schools, the concerned schools are hereby advised to follow implementing guidelines on the use of Curriculum Guides (CGs) and Most Essential Learning Competencies (MELCs) for Special Program in Journalism which are accessible at the DepEd learning resource portal <https://lrmds.deped.gov.ph/detail/18501>.
2. Implementing schools are also advised to continue the delivery of instruction per choice of blended learning modality complemented by the available learning resources.
3. Further, identification of the MELCs is left to the implementing school.
4. Attached is the copy of RM No. 383, s. 2020 for reference.
5. Immediate and wide dissemination of this memorandum is desired.


OLGA C. ALONSABE, PhD., CESE
Asst. Schools Division
Superintendent/OIC-Office of the Schools
Division Superintendent

*To be indicated in the Perpetual Index
Under the following subjects: CURRICULUM / SPECIAL CURRICULAR PROGRAMS / SPJ*

CID/MRV

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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO

RELEASED

Office of the Regional Director

October 12, 2020

REGIONAL MEMORANDUM
No. 283, s. 2020

**APPENDICES FOR SPECIAL CURRICULAR PROGRAM (SCP)
IMPLEMENTING SCHOOLS**

To: Schools Division Superintendents
All Others Concerned

1. This Office reiterates DM-CI-2020-0026, signed by Undersecretary Diosdado M. San Antonio of the Curriculum and Instruction, on the use of Curriculum Guides (CGs) and Most Essential Learning Competencies (MELCs) for the Special Curricular Programs (SCPs).
2. The following are the SCPs:
 - Special Program in the Arts (SPA)
 - Special Program in Foreign Language (SPFL)
 - Special Program in Journalism (SPJ) English and Filipino
 - Special Program in Sports (SPS)
 - Special Program in Technical-Vocational Education (SPTVE)
 - Special Science Program (SSP)
3. Appendices that are accessible at the DepEd learning resource portal <https://lrmds.deped.gov.ph/portal/1530> include the Guidelines on the Use of Most Essential Learning Competencies, Most Essential Learning Competencies of the Special Curricular Programs, and Curriculum Guides of the Special Curricular Programs.
4. Cognizant of the DepEd mandate on inclusive education, all implementing schools are advised to **continue the delivery of instruction per choice of blended learning modality** complemented by the available learning resources.
4. With the variations in the implementation of the Special Science Program (SCP) in the form of enhancements such as offering additional subjects or additional competencies and time allocated to the subject, the identification of the MELCS is left to the implementing school. The guidelines on the uses of MELCs are also found at the DepEd portal.
5. For dissemination.

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

To be indicated in the Perpetual Index
under the following subjects:

SCPs LEARNING RESOURCES CURRICULUM

CLMD/radj



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