



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Basic Education and Action Research
Implementation Plan

I. Rationale:

DepEd Order 39, s. 2016 (*Adoption of the Basic Education Research Agenda*) highlights the significant contribution of research to fully establish policies and implement goals directed towards the learners; thus, effectively instigating the Department of Education’s mandate consistent with its vision. Accordingly, priority themes surfaced as research areas that are most necessary and practical in light of the Department’s objectives. Major reforms and implementations in the educational setting are anchored on reliable researches and validated data.

The Division of El Salvador City acknowledges the vital role of research to ascertain and sustain breakthroughs in the educational setting. Several initiatives have been extended to the field in line with such facet, but the spontaneity in crafting school-based researches is a major challenge. With this, the Office looks into the deeper perspective of research to fully address problems in school; connoting positive impact of this paradigm among the teachers and personnel. Lingard & Gale (2010) opined that “Educational research can be defined as a ‘purposeful and systematic’ enquiry ‘to solve a problem, illuminate a situation or add to our in relation to the improvement of education policy and practices”.





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II. Objectives:

DepEd El Salvador City aims to provide platform for school-based researches to yield significant findings that can improve the quality and delivery of basic education in its community. Furthermore, it intends to:

- a. capacitate teachers and school personnel with basic and action research skills;
- b. promote research as a tool to improve Key Performance Indicators;
- c. address systematically issues and concerns of the learners and the school;
- d. sustain teachers and personnel's positive perception towards research;
- e. propose policy recommendations based on significant school and office research.

III. Research Phases:

1. The Problem and its scope (Rationale, Research Questions, Conceptual Framework, Significance, Scope and Delimitation)





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2. Intervention Plan
3. The Methodology (Research Design, Instrument, Treatment and Procedures)
4. Data and Analysis (Data Gathering, Interpretation and Analysis)
5. Implications and Recommendations
6. References and MOVs

IV. Indicative Dates (2020-2021)

Time Frame	Strategy/Activity	Objective	Persons Involved	Evaluative Measures
April-May	Project RARE (Research Sessions with SDO employees)	capacitate SDO personnel on basic and action research	SDO Personnel	Concept Paper/Research Proposals
June 15	Renewal of Research Partnership with USTP	to establish partnership with the SUCs that will extend support in peer reviews,	OSDS, CID, SGOD, USTP Focal Person/s	MOU/MOA





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		capacity building and data treatment		
July -Aug	Capacity building (Phases 1-5) for Teachers	to equip all SHs and teachers with basic research skills in indicated phases	School heads, Research Coordinators, All Teachers, EPS, M&E,	Concept Paper Presentation
September-October	Monitoring of research proposals	to keep track of research completion	School heads, Research Coordinators	Research proposals
November 20	Submission of Completed Researches	to evaluate research outputs	School heads, teachers, Research Coordinators, EPS	Evaluated research outputs
December 4	Division Research Congress (Virtual)	to assess innovations and interventions	School heads, teachers, Research Coordinators,	Research Presentations
December 11	Submission of revised research paper based on the recommendations from the Regional Research Committee	To improve research outputs based on the recommendations from the Regional Research Committee	School heads, teachers, Research Coordinators, Regional Research Committee	Revised Research Paper
January	Peer reviewing	to evaluate research outputs	OSDS, SGOD, EPS,	Evaluated





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		(internal and external peer reviewers	proponents, peer reviewers	research outputs
February	Layout and Finalization of the GEM Research Journal	to finalize Journal content and inclusions	Schools, Division office, proponents	Draft copy of the GEM Research Journal
March	Printing and Publication of the GEM Research Journal	to provide platform for teachers and personnel's' research outputs	OSDS, SGOD, EPS & Partners	Final Copy
April	Launching of the The GEM Research Journal Issue 1 Volume 2	To recognize the hard work and efforts of the proponents, committee, peer reviewers, LGU and partners	Qualified proponents, Division Office, Partners	Circulated The GEM Journal
May	Submission of Volume 2 (copy) to the National Library of the Philippines	To update the NLP of the Division's newly released and published Volume	Division Research Coordinator	Sustained ISSN from the National Library of the Philippines





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Launching of The GEM Research Journal Issue 1 Volume 1



(with SDS Olga C. Alonsabe, PhD, EPS Helen E. Maasin, PhD, Karen Rose Serrania (*SEPS/Research Coordinator*) and some of the Proponents of The GEM Research Journal)





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(with Regional Director Dr. Arturo B. Bayocot, CESO III and City Mayor Hon. Edgar S. Lignes during the Launching of The GEM Research Journal)





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Renewal of Research Partnership with University of Science and Technology of Southern Philippines

