



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

February 16, 2021

DIVISION MEMORANDUM

No. 050, s. 2021

**DIVISION MONITORING, EVALUATION, AND ADJUSTMENT (DMEA) 1st
QUARTER SY 2020-2021**

To: Asst. Schools Division Superintendent
Division Chiefs
Education Program Supervisors
All Public Elementary & Secondary School Heads
This Division

1. Pursuant to the Regional Memorandum No. 28, s. 2021 *Re: Regional Monitoring, Evaluation, and Adjustment (RMEA) for CY 2021*, this Office thru the School Governance and Operations Division (SGOD), will conduct the Division Monitoring, Evaluation, and Adjustment on **Tuesday, February 23, 2021 @ 7:30-5:00 pm** at the 2nd Floor, Conference Room Division Office Building, El Salvador City Division.
2. This activity is aimed to:
 - track the progress of the participation of the learners during the pandemic;
 - address policies, programs, bottlenecks, and barriers across the 14 Divisions during the new normal; and
 - determine the needed policy and program adjustments to be undertaken by the DO to address performance gaps in ensuring continual improvements.
3. The focus Key Performance Indicators (KPIs) are the following:
 - a. Percentage of Learners who receive SLMs (Total No. of Learners who received SLMs/Total No. of Learners Enrolled);
 - b. LARDO (Learners who did not return Activity Sheets 2 weeks after the deadline of submission); and
 - c. Performance of Learners for the 1st Quarter of SY 2020-2021.

SGOD/smme



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4. Each School Head is given a maximum of **5-minute presentation** which will focus on the above-mentioned Key Performance Indicators (KPIs). **NO PROXY IS ALLOWED.** There will be a 10-minute discussion with the DO Personnel per presenter. Attached is the designated template to be used by the School Heads during the presentation.
5. Further, all school heads are hereby directed to present only the submitted school data reflected in this link <http://bit.ly/SMEAReport1>.
6. The schedule of the presentation is enclosed for your reference (*Please see the attached Schedule in Enclosure No.1*). **Morning presenters are required to join in the morning session only while the afternoon presenters are required to join in the afternoon session only.**
7. For queries and clarifications, please contact the Division Planning Officer III, Kevin B. Asequia and the Division School Management, Monitoring, and Evaluation SEPS, Maricris P. Quismundo.
8. Meal expenses shall be charged against Local Funds subject to the usual accounting and auditing rules and regulations.
9. For information, guidance, and strict compliance.

OLGA C. ALONSABE, PhD, CESE
Asst. Schools Division Superintendent
OIC-Office of the Schools Division Superintendent

To be included in the Perpetual Index:

SMEA/DMEA

SGOD/smme



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Enclosure No. 1: Sequence of the Presentation:

Time	Activity	Presenter
8:30 – 8:35	Presentation	1. Amoros Elementary School
8:35 – 8:45	Discussion	
8:45 – 8:50	Presentation	2. Bolisong Elementary School
8:50 – 9:00	Discussion	
9:00 – 9:05	Presentation	3. Cogon Elementary School
9:05 – 9:15	Discussion	
9:15 – 9:20	Presentation	4. El Salvador City Central School
9:20 – 9:30	Discussion	
9:30 – 9:35	Presentation	5. Himaya Elementary School
9:35 – 9:45	Discussion	
9:45 – 9:50	Presentation	6. Hinigdaan Elementary School
9:50 – 10:00	Discussion	
10:00 – 10:05	Presentation	7. Kibonbon Elementary School
10:05 – 10:15	Discussion	
10:15 – 10:25	Presentation	8. Molugan Elementary School
10:25 – 10:30	Discussion	
10:30 – 10:35	Presentation	9. PSB Elementary School
10:35 – 10:45	Discussion	
10:45 – 10:50	Presentation	10. SFDA Elementary School
10:50 – 11:00	Discussion	
11:05 – 11:10	Presentation	11. Sinaloc Elementary School
11:10 – 11:20	Discussion	
11:20 – 11:25	Presentation	12. Taytay Elementary School
11:25 – 11:35	Discussion	
11:35 – 11:40	Presentation	13. Ulaliman Elementary School
11:40 – 11:50	Discussion	
11:50 – 11:55	Presentation	14. Alternative Learning System (ALS)
11:55 – 12:05	Discussion	
12:05 – 1:00	Lunch Break	
1:00 – 1:05	Presentation	15. Cogon National High School
1:05 – 1:15	Discussion	
1:15 – 1:20	Presentation	16. El Salvador City Central School
1:20 – 1:30	Discussion	
1:30 – 1:35	Presentation	17. Himaya National High School
1:35 – 1:45	Discussion	
1:45 – 1:50	Presentation	18. Hinigdaan National High School
1:50 – 2:00	Discussion	
2:05 – 2:10	Presentation	19. Molugan National High School
2:10 – 2:20	Discussion	

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2:20 – 2:25	Presentation	20. San Francisco de Asis NHS
2:25 – 2:35	Discussion	
2:35 – 2:40	Presentation	21. Sinaloc National High School
2:40 – 2:50	Discussion	
2:50 – 2:55	Presentation	22. Cogon Senior High School
2:55 – 3:05	Discussion	
3:05 – 3:10	Presentation	23. Molugan Senior High School
3:10 – 3:20	Discussion	
3:20 – 3:25	Presentation	24. Hinigdaan Senior High School
3:25 – 3:35	Discussion	
3:35 – 3:40	Presentation	25. Sambulawan National HS
3:40 – 3:50	Discussion	
3:50 – 3:55	Presentation	26. Kalabaylabay Integrated School
3:55 – 4:05	Discussion	
4:05 – 4:10	Presentation	27. Sambulawan Elementary School
4:10 – 4:20	Discussion	

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Enclosure No. 3 List of Participants

Participants	Quantity
1. OSDS: SDS, ASDS and AO V	3
2. Education Program Supervisors	10
3. Public School District Supervisor	1
4. Chiefs: CID and SGOD	2
5. SGOD Personnel: M&E SEPS, M&E EPS II, Medical Officer, PDO 1, HRD SEPS, Nurse (2)	7
6. Elementary School (School Heads)	15
7. Integrated School (School Head)	1
8. Junior High School (School Heads)	8
9. Senior High School (School Heads)	3
10. ALS Education Program Specialist	1
11. Technical Working Group: Eulita M. Castillo Jenice Mae N. Lolo Shena Baculio	3
Total	54

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ELSA'S

ELMS

Grow Educate Manage



NAME OF SCHOOL

Date:

Venue:



**SULONG
EduKALIDAD**

Department of Education - El Salvador City Division



SLM's Distribution and Retrieval

Grade Level	Total Enrollment	Total No. of Learners who received SLM's	% of Learners who received SLM's	CHARACTERIZATION
K				• Reason/s
G				• Reason/s
G				• Reason/s
G				• Reason/s
G				• Reason/s
G				• Reason/s
G				• Reason/s
Total				



Tracking Learners at Risk of Dropping Out

Grade Level	Enrollment	Total No. of LARDO's			% of LARDO	In-Depth CHARACTERIZATION
		Male	Female	Total		
K					• Reason/s	
G					• Reason/s	
G					• Reason/s	
G					• Reason/s	
G					• Reason/s	
G					• Reason/s	
G					• Reason/s	
Total						



Quality

Grade Level	Total Enrollment	No. of Learners under 74 & Below Grade Range Per Subject							
		English	Math	Science	Filipino	MAPEH	ESP	MTB-MLE/TLE	AP
K									
G									
G									
G									
G									
G									
G									
Total									

ELSA'S

GEMS



Quality

Subject Area	Total No. of Learners under 74 & Below Grade Range	Characterization	Current/On-Going Interventions Employed
English	• Reason/s	• Reason/s	• Intervention/s
Math	• Reason/s	• Reason/s	• Intervention/s
Science	• Reason/s	• Reason/s	• Intervention/s
Filipino	• Reason/s	• Reason/s	• Intervention/s
MAPEH	• Reason/s	• Reason/s	• Intervention/s
ESP	• Reason/s	• Reason/s	• Intervention/s
INTELE/TLE	• Reason/s	• Reason/s	• Intervention/s
AP	• Reason/s	• Reason/s	• Intervention/s



Quality

Grade Level	Total Enrollment	No. of Learners under 75-79 Grade Range Per Subject							
		English	Math	Science	Filipino	MA,PEH	EsP	MTB-MLE/TLE	AP
K									
G									
G									
G									
G									
G									
G									
T									

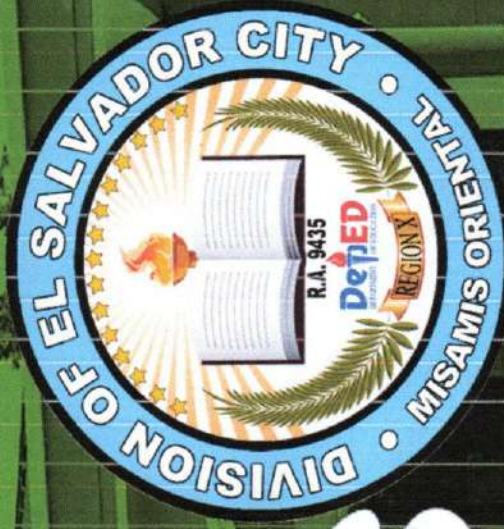


Quality

Subject Area	Total No. of Learners under 75-79 Grade Range	Current/On-Going Interventions Employed
English		• Intervention/s
Math		• Intervention/s
Science		• Intervention/s
Filipino		• Intervention/s
MAPEH		• Intervention/s
EsP		• Intervention/s
MTB-MLE/TLE		• Intervention/s
AP		• Intervention/s

ELSA'S

EVENTS



Thank You!



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