



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

March 2, 2021

DIVISION MEMORANDUM

No. 069, s. 2021

**MIDYEAR BRIDGING OF LEARNING GAPS
IN THE NEW LEARNING LANDSCAPE**

To: **Asst. Schools Division Superintendent**
Chief CID, SGOD
PSDS, Education Program Supervisors
All Public Elementary & Secondary School Heads
All Others Concerned
This Division

1. Complying with Regional Memorandum No. 74, s. 2021 titled **Midyear Bridging of Learning Gaps in the New Learning Landscape**, this Office requires all schools to conduct bridging and enhancement learning activities from March 1-12 and Midyear In-Service Training on March 15-19, 2021.
2. All schools shall submit a general plan of activities.
3. Attached is a copy of the Memorandum and the enclosures:

Enclosure 1 – Online Quizzes for the Purpose of Raising Awareness of Issues on Online Sexual Abuse of Children (OSAEC), Online Safety and Positive Discipline

Enclosure 2 – Template of the Midyear Bridging of Learning Gaps General Plan of Activities

4. Monitoring and technical assistance shall be coordinated by education program supervisors (EPSs) and public schools district supervisor (PSDS) to ensure the implementation of these activities. A narrative report shall be emailed at cid.elsalvadorcity@deped.gov.ph on or before March 26.
5. This Office shall adhere to Equal Opportunity Principle (EOP) in receiving the general plan of activities and attending to clarification/queries relative to Midyear Bridging of Learning Gaps in the New Learning Landscape. Hence, all decisions and actions shall be based on guidelines set forth, with no





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discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.

6. Immediate dissemination of and strict compliance with this memorandum is directed.


OLGA C. ALONSABE, PhD., CESE

Asst. Schools Division Superintendent
OIC-Office of the Schools Division Superintendent

To be indicated in the Perpetual Index
under the following subjects:

Curriculum Training

CID/ **NAA**





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RELEASED

Office of the Regional Director

February 19, 2021

REGIONAL MEMORANDUM

No. 79, s. 2021

**MIDYEAR BRIDGING OF LEARNING GAPS
IN THE NEW LEARNING LANDSCAPE**

To: Schools Division Superintendents
All Others Concerned

1. Regarding DepEd Memorandum OUCI-2020-307 on "Suggested Measures to Foster Academic Ease during the Covid-19 Pandemic," dated October 30, 2020, the Office of the Undersecretary for Curriculum and Instruction Diosdado San Antonio highlighted the flexibility in the teaching-learning process and making of necessary adjustments throughout the school year.
2. With tentative rescheduling of the opening of Quarter 3 from March 1 to March 22, there will be two weeks of bridging activities on learning gaps and one week of midyear in-service training (INSET) to be implemented in the field. These activities will address teaching-learning gaps of the previous quarters, hence preparing the teachers and learners better for the third quarter.
3. The bridging activities are meant for learners who have grades with qualitative descriptions of *fairly satisfactory* (75-79) and *did not meet expectations* (74 and below). The following measures are **highly suggested**:
 - a. Remedial learning activities to cover the least mastered competencies;
 - b. Follow-up activities (i.e. home visitation) to complete missed-out SLMs and other learning tasks;
 - c. Support activities for learners to prepare their portfolios;
 - d. Communication activities to parents and learners to provide feedback on assessment results and guidance for improvement;
 - d. Psychosocial and wellness activities for learners using the Nestle Wellness Modules (You may open this link: <http://bit.ly/WellnessModules2020>);
 - e. Development and reproduction activities of learning activity sheets for the bridging of learning gaps and for the first three weeks of Quarter 3 for Grade 4 to senior high school levels;



- f. Interactive activities on online quizzes for the purpose of raising awareness of issues on online sexual abuse of children (OSAEC), online safety, and positive discipline. Links are presented in Attachment No. 1.
4. Likewise, enrichment activities may be made available for the rest of the learners who have *satisfactory* and above qualitative ratings.
5. In the midyear INSET, the following activities are **highly suggested**:
- a. Rollout trainings and/or learning action cell (LAC) sessions;
 - b. Adjustment of grades based on the output of remedial learning activities and completion of SLMs and other learning tasks;
 - c. Online encoding of learners' achievement in the Regional Curriculum Management and Support System (CMSS); and
 - d. Support to mental health and wellness activities for teachers using the Nestle Wellness Modules (Specific links and instruction will be provided in a separate advisory).
6. All Schools Division Offices (SDOs) are required to submit a general plan of activities. Suggested template is found in Attachment No. 2.
7. Field monitoring by education program supervisors (EPSs) and public schools district supervisors (PSDSs) shall be coordinated to ensure the implementation of these activities. A narrative report shall be emailed at roxclmd@deped.gov.ph on or before April 2.
8. Immediate and wide dissemination of this Memorandum is desired.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH: As stated

To be indicated in the Perpetual Index
under the following subjects:

LEARNER
TEACHER

* Midyear Bridging of Learning Gaps
in the New Learning Landscape

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Online Quizzes for the Purpose of Raising Awareness of Issues on Online Sexual Abuse of Children (OSAEC), Online Safety and Positive Discipline

Quiz No.	Main Topic	Title	Published Date	Quiz Link
Quiz 1	Children's Rights with emphasis on the right to child protection	What's Your Self-Protection Score	November 18, 2020	https://portal.edukasyon.ph/blog/whats-your-self-protection-score
Quiz 2	Physical and Humiliating Punishments and Positive Discipline	Know Your Discipline!	November 18, 2020	https://portal.edukasyon.ph/blog/know-your-discipline
Quiz 3	Online Sexual Abuse and Exploitation of Children	There's an Online Predator Among Us	November 19, 2020	https://portal.edukasyon.ph/blog/theres-an-online-predator-among-us
Quiz 4	Reporting and Referral Mechanisms	Who Ya' Gonna Call	November 24, 2020	https://portal.edukasyon.ph/blog/who-ya-gonna-call
Quiz 5	Children's Rights with emphasis on the right to child protection	How Woke Are You?	November 24, 2020	https://portal.edukasyon.ph/blog/how-woke-are-you-when-it-comes-to-childrens-issues
Quiz 6	Online Sexual Abuse and Exploitation of Children	Tell Us About the Most Common App You Use, and We'll Tell You Its Most Common Threats	November 24, 2020	https://portal.edukasyon.ph/blog/tell-us-about-the-most-common-app-you-use-and-we'll-tell-you-its-most-common-threats
Quiz 7	Reporting and Referral Mechanisms	Who Is Your Safe Person	December 4, 2020	https://portal.edukasyon.ph/blog/who-is-your-safe-person
Quiz 8	Physical and Humiliating Punishments and Positive Discipline	Punishment and Positive Discipline: How Emotionally Safe is Your Safe Space?	December 4, 2020	https://portal.edukasyon.ph/blog/punishments-and-positive-discipline-how-emotionally-safe-is-your-safe-space

Quiz 9	Children's Rights with emphasis on the right to child protection	How Well Do You Know Our Rights	December 4, 2020	https://portal.edukasyon.ph/blog/how-well-do-you-know-our-rights
Quiz 10	Online Sexual Abuse and Exploitation of Children	Do You Know Who Your Social Media Friends Are?	December 9, 2020	https://portal.edukasyon.ph/blog/do-you-know-who-your-social-media-friends-are
Quiz 11	Reporting and Referral Mechanisms	Fine or Sign: Can you catch clues of child exploitation online?	December 9, 2020	https://portal.edukasyon.ph/blog/fine-or-sign-can-you-catch-clues-of-child-exploitation-online
Quiz 12	Physical and Humiliating Punishments and Positive Discipline	Asking for a Friend, Bakit ka Dinidisciplina	December 11, 2020	https://portal.edukasyon.ph/blog/asking-for-a-friend-bakit-ka-dinidisciplina

MIDYEAR BRIDGING OF LEARNING GAPS
General Plan of Activities

Week No.	Inclusive Dates	Focus Area	Teaching-Learning Activities and its Description	Expected Deliverables and its MOVs
1	March 1-5	Bridging of Learning Gaps		
2	March 8-12			
3	March 15-19	Mid-year INSET		