



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

**Office of the Schools
Division Superintendent**

DIVISION ADVISORY
No. 018, s. 2021
April 5, 2021

*In compliance with DepEd Order No. 8, s. 2013,
This Advisory is issued not for endorsement as per DO No. 28, 2001
but for the information of DepEd Officials, Personnel Staff and the concerned public
(visit <https://depedelsalvadorcity.net>)*

COMBATING GENDER-BASED VIOLENCE IN TIMES OF CRISIS

The Mashav Carmel Training Center is inviting teachers and school leaders to join the Online International Course on Combating Gender-Based Violence in Times of Crisis on different online meeting dates from June 1-17, 2021 via Zoom.

Further, this Office shall adhere to Equal Opportunity Principle (EOP) in indorsing participants to the online international course on Combating Gender-Based Violence. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.

Participation shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 09, s. 2005 entitled *Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith*. Attached is the letter from the organizer for your reference.

For information and guidance.

OLGA C. ALONSABE, PhD, CESE
Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

Encl:

As stated

Reference:

Letter from the Embassy of Israel

To be indicated in the Perpetual Index
under the following subjects:

GENDER-BASED VIOLENCE TRAINING PROGRAMS

SGOD/HRD/MPM





MASHAV - Israel's Agency for International Development Cooperation
 MCTC - MASHAV Carmel Training Center

Online International Course on

Combating Gender-Based Violence in Times of Crisis



Six online meetings between the dates
 June 1-17, 2021



Dates: 1.6.21, 3.6.21, 8.6.21, 10.6.21, 15.6.21, 17.6.21 14:00 Jerusalem time

Background

On a global scale, 1 in 3 women are affected by gender-based violence (GBV). Moreover, during times of crisis, women and girls face an increased risk of exposure to violence. Although GBV is known to be pervasive in all settings, emergencies disrupt existing protective structures and create multiple circumstances that can lead to various forms of violence, abuse, and exploitation. Experiencing GBV has been associated with a host of negative health, psychosocial, and developmental outcomes in the lives of survivors—both in the short-term as well as the long-term. Due to COVID-19 epidemic restrictions, women were limited with their access to support and emergency services and therefore exposed even more to risks and vulnerabilities. In those circumstances, effective prevention and intervention steps are crucial for reducing levels of violence.*

The course suggested will focus on adjusting the services to the restrictions due to the pandemic reality, and analyze intervention models and techniques.

* <https://reliefweb.int/report/world/gender-based-violence-and-covid-19-complexities-responding-shadow-pandemic-may-2020>

Objectives

The course objectives are:

- To develop a deeper understanding, knowledge and skills required to prevent and respond in an effective and appropriate manner to violence against women
- To analyze causes of gender based violence, especially in times of crisis
- Discuss the adaptive and creative approaches, tools and methods for access to survivors of violence in times of crisis
- Analyze prevention and intervention models and techniques for treatment and rehabilitation of survivors of violence

Topics covered include:

- Gender based violence as a phenomenon and the environment in which it occurs
- Intervention models and techniques for dealing with survivors of violence
- Emergency response services in times of crisis
- Coping with trauma in times of crisis
- Preventive measures
- Engagement of civil society organizations in combatting gender based violence in times of crisis

Course details:

This online course contains 6 meetings of 3 academic hours, twice a week. Participants will need access to all the technology needed for a webinar (computer, video, microphone, speakers, and a stable internet connection) as well as have 2.5 free hours twice a week to participate. There is an interactive course and participants will be expected to participate fully in every task. A convenient, quiet and adequate working environment is highly important. Additionally, the Google Classroom tool will be used for providing participants with course materials as well as assignments and follow up activities after each session.



Application requirements

The course is intended for professionals from government, local authorities, and NGO practitioners; representatives of social services, police, lawyers; psychologists and crisis center teams with at least 5 years of experience.

Completed application forms should be sent to the relevant Israeli mission in the respective country no later than **April 30th, 2021**.

About MASHAV

MASHAV - Israel's Agency for International Development Cooperation is dedicated to providing developing countries with the best of Israel's experience in development and planning. As a member of the family of nations, The State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and to the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building, sharing relevant expertise accumulated during Israel's own development experience to empower governments, communities and individuals to improve their own lives.

MASHAV's approach is to ensure social, economic and environmental sustainable development, and is taking active part in the international community's process of shaping the Post-2015 Agenda, to define the new set of the global Sustainable Development Goals (SDGs).

MASHAV's activities focus primarily on areas in which Israel has a competitive advantage, including agriculture and rural development; water resources management; entrepreneurship and innovation; community development; medicine and public health, empowerment of women and education. Professional programs are based on a "train the trainers" approach to institutional and human capacity building, and are conducted both in Israel and abroad. Project development is supported by the seconding of short and long-term experts, as well as on-site interventions. Since its establishment, MASHAV has promoted the centrality of human resource enrichment and institutional capacity building in the development process - an approach which has attained global consensus.

www.mashav.mfa.gov.il

www.facebook.com/MASHAVisrael

About MCTC

The Golda Meir MASHAV Carmel International Training Center (MCTC) was founded by Golda Meir in Haifa in 1961. MCTC was the first of its kind in the domain of women's empowerment and since its inception has had a profound influence on both individuals and the policy arena. MCTC endeavors to provide professional women and men from developing countries and transitional societies with the necessary tools for women's empowerment. It aims to enable women to contribute to the socio-economic development processes of their communities and consequently advance their status. To this end, MCTC conducts training activities, both in Israel and overseas, to advance women's participation in public life. To date, over the 60 years of MCTC's existence, more than 25,000 women and men from nearly 150 countries have benefited from hundreds of training activities. Today, many of them hold key positions at the local or national level, or within United Nations development agencies.



APPLICATION FORM

Ministry of Education
DepEd - Northern Mindanao
SCHOOL DIVISION OF EL SALVADOR CITY

ONLINE COURSE: Combating Gender-Based Violence in Times of Crisis

FIRST NAME: _____

SURENAME: _____

SEX: [f] [m] **DATE OF BIRTH:** __/__/__

E-mail: _____

Mobile: _____

COUNTRY: _____

KNOWLEDGE OF COURSE LANGUAGE (tick):

FAIR **GOOD** **VERY GOOD**

EDUCATION: _____

EMPLOYER: _____

POSITION: _____

DESCRIPTION OF DUTIES AND RESPONSIBILITIES:

SHORT PROFESSIONAL AUTOBIOGRAPHY:

ONLINE COURSE EXPECTATIONS:

