



Republic of the Philippines  
**Department of Education**  
REGION X – NORTHERN MINDANAO  
SCHOOLS DIVISION OF EL SALVADOR CITY

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**Office of the Schools  
Division Superintendent**

DIVISION ADVISORY  
No. 040, s. 2021  
May 19, 2021

*In compliance with DepEd Order No. 8, s. 2013,  
This Advisory is issued not for endorsement as per DO No. 28, 2001  
but for the information of DepEd Officials, Personnel Staff and the concerned public  
(visit <https://depedelsalvadorcity.net>)*

**ETCOR BATCH 3 WEBINARS FOR QUANTITATIVE  
AND QUALITATIVE STUDIES**

The ETCOR Educational Research Center is inviting students, teachers, and school leaders to join the free national training/webinars on research under its advocacies Project Sagip Mananaliksik (for everyone) and Project Sagip Mananaliksik (One-on-One) starting June 16, 2021 until October 13, 2021 via zoom.

Further, this Office shall adhere to Equal Opportunity Principle (EOP) in indorsing participants to the EtcOR Batch 3 Webinars for Quantitative and Qualitative Studies. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.

Participation shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 09, s. 2005 entitled *Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith*. Attached is the letter from the organizer for your reference.

For information and guidance.

**OLGA C. ALONSABE, PhD, CESE**  
Assistant Schools Division Superintendent  
OIC, Office of the Schools Division Superintendent

Encl:

As stated

Reference:

Letter from the EtcOR Research Center

To be indicated in the Perpetual Index  
under the following subjects:

DIGITAL LEARNING

TRAINING PROGRAMS

RESEARCH

**SGOD/HRD/MPM**



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Tel. No. (088) 555-0475 | Email: [elsalvador.city@deped.gov.ph](mailto:elsalvador.city@deped.gov.ph)



RECORDED  
21-56841  
MAY 10 2021 10  
BY: [Signature]  
TIME:

Department of Education Region 10 <region10@deped.gov.ph>

**Reminder for our Batch 3 series of FREE lectures via series of webinars for both quantitative and qualitative studies**

1 message

5/10/2021, FRI

Malou Alunday <meco.etcor@gmail.com>

Sun, May 9, 2021 at 3:58 PM

To: region10@deped.gov.ph, depedcamiguin@gmail.com, lanao.norte@deped.gov.ph, misamis.occidental@deped.gov.ph, misamis.oriental@deped.gov.ph, cagayandero.city@deped.gov.ph, elsalvador.city@deped.gov.ph, gingoog.city@deped.gov.ph, iligan.city@deped.gov.ph, malaybalay.city@deped.gov.ph, depedoroquieta@gmail.com, deped1miz@gmail.com, tangub.city@deped.gov.ph, depedvalencia21@gmail.com  
Cc: bernadette.lejarde@deped.gov.ph, dr.carvajal@sscrml.edu.ph, Embracing the Culture of Research <embracingthecultureofresearch@gmail.com>

Dear Researchers,

Greetings from ETCOR Educational Research Center!

With the success of its **FREE lectures and coaching on research writing for both students and teachers**, ETCOR Educational Research Center is more motivated, inspired and challenged to continue its noble mission of helping student-and-teacher-researchers all over the country through its series of FREE national training/webinars on research under its advocacies **Project SAGIP MANANALIKSIK (For Everyone)** and **Project SAGIP MANANALIKSIK (One-on-One)**.

Starting June 16, 2021 until October 13 of the same year, ETCOR will conduct its Batch 3 series of FREE lectures via series of webinars for both quantitative and qualitative studies. These lectures are open to both students and professionals (teachers, professors, administrators) and other concerned individuals, institutions or organizations. Please refer to the schedule below for your reference on the dates and time of the said lectures/webinars:

QUALITATIVE RESEARCH		
June 16 & 30 and July 14, 2021		
Theme: "Living, Loving and Exploring: Doing Qualitative Research as an Avenue to Meaningful Existence"		
Date	Time	Topic/Lesson
June 16, 2021	Wednesday 6:30PM – 8:30PM <i>With 6-hour offline activities</i>	<ul style="list-style-type: none"> <li>- shares research experiences and knowledge</li> <li>- explains the importance of research in daily life</li> <li>- describes characteristics, processes, and ethics of research</li> <li>- differentiates quantitative from qualitative research</li> <li>- provide examples of research in areas of interest</li> <li>- describes characteristics, strengths, weaknesses, and kinds of qualitative research</li> <li>- Illustrates the importance of qualitative research across fields</li> </ul>
June 30, 2021		<ul style="list-style-type: none"> <li>- designs a research project related to daily life</li> <li>- writes a research title</li> <li>- provides the justifications/reasons for conducting the research</li> <li>- states research question</li> <li>- indicates scope and delimitation of research</li> <li>- cites benefits and beneficiaries of research</li> </ul>

July 14, 2021		<ul style="list-style-type: none"> <li>- presents written statement of the problem</li> <li>- selects relevant literature</li> <li>- cites related literature using standard style</li> <li>- synthesizes information from relevant literature</li> <li>- writes coherent review of literature</li> </ul>
July 28 and August 11 & 25, 2021 <b>Theme:</b> <b>"The Researcher as a Human: Protecting Human Rights and Welfare through Appropriate Planning and Preparations"</b>		
July 28, 2021	Wednesday 6:30PM – 8:30PM <i>With 6-hour offline activities</i>	<ul style="list-style-type: none"> <li>- follows ethical standards in writing related literature</li> <li>- presents written review of literature</li> </ul>
August 11, 2021		<ul style="list-style-type: none"> <li>- chooses appropriate qualitative research design</li> <li>- describes sampling procedure and sample</li> </ul>
August 25, 2021		<ul style="list-style-type: none"> <li>- plans data collection, data gathering instrument, and analysis procedures</li> <li>- presents written research methodology</li> </ul>
September 8 & 22 and October 6, 2021 <b>Theme:</b> <b>"Authentic Knowing, Authentic Living: Stories from the Lens of the Experiencer"</b>		
September 8, 2021	Wednesday 6:30PM – 8:30PM <i>With 6-hour offline activities</i>	<ul style="list-style-type: none"> <li>- collects data through observation and interviews</li> <li>- infers and explain patterns and themes from data</li> <li>- relate the findings with pertinent literature</li> </ul>
September 22, 2021		<ul style="list-style-type: none"> <li>- draws conclusions from patterns and themes</li> <li>- formulates recommendations based on conclusions</li> <li>- lists references</li> </ul>
October 6, 2021		<ul style="list-style-type: none"> <li>- Summary of Learning in Qualitative Research</li> </ul>

<b>QUANTITATIVE RESEARCH</b>		
June 23 and July 7 & 21, 2021 <b>Theme:</b> <b>"Asking the Right Questions: Revisiting the Crucial Parts in Conceptualizing a Quantitative Study"</b>		
Date	Time	Topic/Lesson
June 23, 2021	Wednesday 6:30PM – 8:30PM <i>With 6-hour offline activities</i>	<ul style="list-style-type: none"> <li>- Describes characteristics, strengths, weaknesses, and kinds of quantitative research</li> <li>- Illustrates the importance of quantitative research across fields</li> <li>- Differentiates kinds of variables and their uses</li> </ul>
July 7, 2021		<ul style="list-style-type: none"> <li>- Designs a research used in daily life</li> <li>- Writes a research title</li> <li>- Describes background of research</li> <li>- States research questions</li> <li>- Indicates scope and delimitation of study</li> <li>- Presents written statement of the problem</li> </ul>
July 21, 2021		<ul style="list-style-type: none"> <li>- Illustrates and explain the conceptual framework</li> <li>- Defines terms used in study</li> <li>- Lists research hypothesis (if appropriate)</li> <li>- Presents written review of related literature and conceptual framework</li> </ul>
August 4 & 18 and September 1, 2021 <b>Theme:</b> <b>"Beyond the Numbers: Understanding Numerical Data as a Prerequisite to Authentic Learning"</b>		

August 4, 2021	Wednesday 6:30PM – 8:30PM <i>With 6-hour offline activities</i>	- Chooses appropriate quantitative research design
August 18, 2021		- Describes sampling procedure and sample - Constructs an instrument and establishes its validity and reliability - Describes intervention (if applicable) - Plans data collection procedure - Plans data analysis using statistics and hypothesis testing (if appropriate) - Presents written research methodology
September 1, 2021		- Collects data using appropriate instruments - Presents and interprets data in tabular or graphical forms - Uses statistical techniques to analyze data – study of differences and relationships limited for bivariate analysis
September 15 & 29 and October 13, 2021 <u>Theme:</u> <b>“Research Continues: Disseminating Research Findings and Conceptualizing Further Inquiries”</b>		
September 15, 2021	Wednesday 6:30PM – 8:30PM <i>With 6-hour offline activities</i>	- Draws conclusions from research findings - Formulates recommendations
September 29, 2021		- Summary of Learning in Quantitative Research
October 13, 2021		- Tips to a Successful and Stress-free Research Oral Defense

For more information and updates, you may also follow us through the following platforms:

Facebook:

<https://www.facebook.com/EmbracingTheCultureOfResearch/>

YouTube:

<https://www.youtube.com/channel/UCdazFM98FXedPKEvKkiWENA>

Instagram:

<https://www.instagram.com/embracingthecultureofresearch/>

Twitter:

[https://twitter.com/ETCOR\\_research](https://twitter.com/ETCOR_research)

For more information and/or clarifications regarding this communication, you may reach us through our mobile number 0939-202-9035 and/or our e-mail address [embracingthecultureofresearch@gmail.com](mailto:embracingthecultureofresearch@gmail.com).

Thank you so much and More Power!

One with you in embracing the culture of research,

The Secretariat