



Republic of the Philippines  
**Department of Education**  
REGION X – NORTHERN MINDANAO  
**SCHOOLS DIVISION OF EL SALVADOR CITY**

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**May 5, 2021**

DIVISION MEMORANDUM

No. 158, s. 2021

**SUBMISSION OF LEARNING ASSESSMENT ANALYSES, INTERPRETATIONS,  
PRACTICES, AND PLANS FOR K TO G12 LEARNERS OF SY 2020-2021**

To: **Asst. Schools Division Superintendent**  
**Chief CID, SGOD**  
**PSDS, Education Program Supervisors**  
**All Public Elementary & Secondary School Heads**  
**All Others Concerned**  
This Division

1. Pursuant to Regional Memorandum No. 204 s. 2021, titled Submission of Learning Assessment Analyses, Interpretations, Practices, and Plans for K to G12 Learners of SY 2020-2021, each school is required to submit the following:

- a. Consolidation of Q1 and Q2 grades, with analyses and interpretations:
  - i. Q1 and Q2 grades can be accessed through the Curriculum Management Support System at <http://27.110.168.75/rox-cms/>
  - ii. Access the template on Data Analysis and Interpretation for Q1 and Q2 at [bit.ly/ELSAassessment](http://bit.ly/ELSAassessment)
- b. Assessment practices and results to measure G10 RBI and G6-TBI only (see template at <http://bit.ly/learningassessmentanalysis>).
- c. Scanned sample portfolio assessments (at least two). Below is the checklist of the learning output/portfolio:
  - i. Cover Page (Learner's Name with Photo)
  - ii. Table of Content (with tabbing in all pages)
  - iii. Autobiography
    - This may range from a very brief statement that gives some background like name, age, feelings about the





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subject, and so on, to a longer statement that gives more detailed information.

iv. Entries/Evidences with Caption, Purpose and Reflection

- Artefacts – activity sheets, essays, poems, project paper
- Reproduction – pictures, CDs, any proofs of performances
- Attestation – certificates, notes,

v. Reflective Summary

- a critique of the entire body of work in the portfolio
- may be placed at the end or at the beginning of the portfolio or section of the portfolio, as applicable.
- shows new learnings such as the ability to critically assess, transfer, integrate, or apply knowledge.
- traces how the developer has captured and portrayed growth, competencies, and context.

2. The submission of the reports shall be sent to Google drive at [bit.ly/ELSAassessment](https://bit.ly/ELSAassessment) on or before May 10.

3. This Office shall adhere to Equal Opportunity Principle (EOP). Hence, all decisions and actions shall be based on guidelines set forth, with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.

4. Immediate dissemination of and strict compliance with this memorandum is directed.

**OLGA C. ALONSABE, PhD., CESE**  
Asst. Schools Division Superintendent  
OIC-Office of the Schools Division Superintendent

To be indicated in the Perpetual Index  
under the following subjects:

Curriculum                      Assessment

CID/ NAA

