



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

October 22, 2021

DIVISION MEMORANDUM
No. 429, s.2021

**TRAINING OF TRAINERS AND MASS TRAINING OF TEACHERS ON
READING STRATEGIES FOR THE CONTENT AREAS**

To: Education Program Supervisors
Public Schools District Supervisor
Public Elementary and Secondary School Heads
All Others Concerned

1. To strengthen the reading proficiency of every learner and to nurture a culture of reading which is a requisite in all content areas, this Division will conduct **Training of Trainers on Reading Strategies for the Content Areas on November 3-5 and November 9** and **Mass Training of Teachers on Reading Strategies for the Content Areas on November 23-26** via google meet platform. The virtual link will be sent through the individual DepEd email account of the identified participants.
2. The activity aims to achieve the following objectives:
 - a. develop grade level appropriate, contextualized and interesting reading tools that are aligned to the knowledge base;
 - b. develop the Reading Program and Reading Calendar of Activities for the Content Areas; and
 - c. nurture a culture of reading in schools, homes and communities through GEMs Basa ni ElSa Program.
3. Participants of the training of trainers are the education program supervisors, school heads, teacher-trainers and the training management team. For the mass training of teachers, the participants are the education program supervisor, teacher-trainers, training management team and all teachers grouped according to their content areas/learning areas.
4. The list of teacher-trainers by learning area/content area shall be issued on a separate memorandum.
5. Strictly observing the health protocols such as physical distancing and the wearing of face masks and face shields, the participants shall engage in the activity whether they are in their office/school posts, on-work-from-home, or in the field where internet connectivity is available.





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6. Moreover, this activity adheres to the Equal Opportunity Principle (EOP) in observing all policies and protocol of the said activity. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
7. Enclosed is the training matrix of the activity.
8. For further inquiries, please contact the Chief of the Curriculum Implementation Division at cellphone number 09277042981 or email address cid.elsalvadorcity@deped.gov.ph.
9. Immediate dissemination of and strict compliance with this memorandum is directed.

OLGA C. ALONSABE, PhD, CESE
Asst. Schools Division Superintendent
OIC-Office of the Schools Division Superintendent

To be indicated in the Perpetual Index
Under the following subjects:

Curriculum
Reading

CID/naa





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Enclosure No. 1 of Division Memorandum No. 429, s. 2021

Indicative Program of Activities

Training of Trainers

Date	Time	Activity	Speaker/Facilitator
November 3	8:30 a.m. – 9:00 a.m.	Preliminary Activities	Program Host
	9:00 a.m. – 10:00 a.m.	Why Teach Reading Skills in my Content Area?	Helen E. Maasin, PhD Roque R. Sabasaje
	10:00 a.m. – 11:00 a.m.	Understanding the Reading Process	Margie R. Valmoria, PhD Manuel A. Janubas
	11:00 a.m. – 11:45 a.m.	Reading Assignment Planning	Ninian A. Alcasid, PhD Marie Jade A. Cacayan, PhD
	11:30 a.m. – 12:00 noon	Open Forum	Program Host
	1:00 p.m. – 1:30 p.m.	Energizer	Program Host
	1:30 p.m. – 3:00 p.m.	Selecting and Using Reading Tools	Genevieve E. Lusterio, PhD Anabelle M. Mamaclay, PhD
	3:00 p.m. – 4:00 p.m.	Asynchronous Activity	
November 4	8:30 a.m. – 9:00 a.m.	Preliminary Activities	Program Host
	9:00 a.m. – 11:00 a.m.	Pre-Reading Strategies and Tools	Fritzie C. Sillabe Grace P. Paculba
	11:00 a.m. – 12:00 noon	Asynchronous Writeshop	
	1:30 p.m. – 2:00 p.m.	Energizer	Program Host
	2:00 p.m. – 4:00 p.m.	During Reading Strategies and Tools	Mala Epra B. Magnaong Chief Education Program Supervisor, CLMD, RO X
	4:00 p.m. – 5:00 p.m.	Asynchronous Writeshop	
November 5	8:30 a.m. – 9:00 a.m.	Preliminary Activities	Program Host
	9:00 a.m. – 11:00 a.m.	Post Reading Reading Strategies and Tools	Angelina B. Buaron, Education Program Supervisor, CLMD, RO X





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	11:00 a.m. – 12:00 noon	Open Forum	Program Host
	1:30 p.m. – 5:00 p.m.	Asynchronous Writeshop	
November 9	8:30 a.m. – 9:00 a.m.	Preliminary Activities	Program Host
	9:00 a.m. – 12:00 noon	Presentation of Output	Identified Demonstration Teachers
	1:30 p.m. – 3:00 p.m.	Presentation of Output	Identified Demonstration Teachers
	3:00 p.m. – 4:00 p.m.	Closing Program	Program Host

Mass Training of Teachers

Date	Time	Activity	Venue
November 23	8:30 a.m. – 9:00 a.m.	Preliminary Activities	Online Platform and Division Office
	9:00 a.m. – 10:00 a.m.	Why Teach Reading Skills in my Content Area?	
	10:00 a.m. – 11:00 a.m.	Understanding the Reading Process	
	11:00 a.m. – 11:45 a.m.	Reading Assignment Planning	
	11:30 a.m. – 12:00 noon	Open Forum	
	1:00 p.m. – 1:30 p.m.	Energizer	
	1:30 p.m. – 3:00 p.m.	Selecting and Using Reading Tools	
	3:00 p.m. – 4:00 p.m.	Asynchronous Activity	
November 24	8:30 a.m. – 9:00 a.m.	Preliminary Activities	Online Platform and Division Office
	9:00 a.m. – 11:00 a.m.	Pre-Reading Strategies and Tools	
	11:00 a.m. – 12:00 noon	Asynchronous Writeshop	
	1:30 p.m. – 2:00 p.m.	Energizer	
	2:00 p.m. – 4:00 p.m.	During Reading Strategies and Tools	
	4:00 p.m. – 5:00 p.m.	Asynchronous Writeshop	





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November 25	8:30 a.m. – 9:00 a.m.	Preliminary Activities
	9:00 a.m. – 11:00 a.m.	Post Reading Reading Strategies and Tools
	11:00 a.m. – 12:00 noon	Open Forum
	1:30 p.m. – 5:00 p.m.	Asynchronous Writeshop
November 26	8:30 a.m. – 9:00 a.m.	Preliminary Activities
	9:00 a.m. – 12:00 noon	Presentation of Output
	1:30 p.m. – 3:00 p.m.	Presentation of Output
	3:00 p.m. – 4:00 p.m.	Closing Program

Mass Training of Teachers

Date	Time	Activity	Venue
November 23	8:30 a.m. – 9:00 a.m.	Preliminary Activities	Online Platform and Division Office
	9:00 a.m. – 10:00 a.m.	Why Teach Reading Skills in my Content Area?	
	10:00 a.m. – 11:00 a.m.	Understanding the Reading Process	
	11:00 a.m. – 11:45 a.m.	Reading Assignment Planning	
	11:30 a.m. – 12:00 noon	Open Forum	
	1:00 p.m. – 1:30 p.m.	Energizer	
	1:30 p.m. – 3:00 p.m.	Selecting and Using Reading Tools	
	3:00 p.m. – 4:00 p.m.	Asynchronous Activity	
November 24	8:30 a.m. – 9:00 a.m.	Preliminary Activities	
	9:00 a.m. – 11:00 a.m.	Pre-Reading Strategies and Tools	
	11:00 a.m. – 12:00 noon	Asynchronous Writeshop	
	1:30 p.m. – 2:00 p.m.	Energizer	
	2:00 p.m. – 4:00 p.m.	During Reading Strategies and Tools	





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	4:00 p.m. – 5:00 p.m.	Asynchronous Writeshop	
November 25	8:30 a.m. – 9:00 a.m.	Preliminary Activities	
	9:00 a.m. – 11:00 a.m.	Post Reading Reading Strategies and Tools	
	11:00 a.m. – 12:00 noon	Open Forum	
	1:30 p.m. – 5:00 p.m.	Asynchronous Writeshop	
November 26	8:30 a.m. – 9:00 a.m.	Preliminary Activities	
	9:00 a.m. – 12:00 noon	Presentation of Output	
	1:30 p.m. – 3:00 p.m.	Presentation of Output	
	3:00 p.m. – 4:00 p.m.	Closing Program	

