



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

05 November 2021

DIVISION MEMORANDUM
No. 453, s. 2021

**SUBMISSION OF PRE READING RESULTS OF THE PHILIPPINE INFORMAL
READING INVENTORY (PHIL IRI) AND OTHER READING ASSESSMENTS**

To: **Assistant Schools Division Superintendent**
Chiefs of CID and SGOD
Public Schools District Supervisor
Education Program Supervisors
All Public Elementary and Secondary School Heads
All Public Elementary and Secondary Teachers
Others concerned
This Division

1. In reference to *RM No. 581 s. 2021 and DM No. 439 s. 2021 re Activities and Contests for the National Reading Month and to adhere to the DepEd Regional Office 10 reading initiative on Project CNR and the Division's Reading Initiative on GEMs 24K Basa ni ELSA*, all schools are hereby directed to submit to this office, ATTENTION: Genevieve E. Lusterio, EPS-Filipino and Margie R. Valmoria, EPS-English, the Phil IRI Results and other Reading Assessment Results on or before November 10, 2021.
2. The Phil IRI reports shall be categorized by grade level, from Grade 2 to 7 for both Filipino and English following the attached template. Moreover, secondary schools are advised to use the resource book, Reading Power, other available reading assessments in the school and Reading Strategies for Content Areas (Available in this drive, https://drive.google.com/drive/folders/1OSUafNLk6MqZI5_90Q0Uud0RV34nJ9sa?fbclid=IwAR3-2TNe9I2pNrmNyoHXWj_yLpRMKrpFYdv21ZbpbkQhjbzBK9tDmrKffsOcU), to identify the reading ability level of every learner.
3. The pre-reading results shall serve as one of the bases in planning, designing/redesigning the reading instruction of the teachers and the school's reading program and activities, consistent to the guidelines for minimum health standards and other guidelines set in the implementation of Basic Education Learning Continuity Plan (BE-LCP).
4. This Office shall adhere to Equal Opportunity Principle (EOP) in receiving the General Plan of Activities and Attending to clarification/queries relative to the conduct of Phil IRI Pre-reading Activities under the Activities and Contests for the National Reading Month. Hence, all decisions and actions shall be based on guidelines set forth, with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.





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5. Immediate and wide dissemination of this memorandum is desired.

OLGA C. ALONSABE, PhD., CESE
Asst. Schools Division Superintendent
OIC-Office of the Schools Division Superintendent

*To be indicated in the Perpetual Index
Under the following subjects: CURRICULUM / PAPs / READING*

CID/mrv





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SY 2021 - 2022

English

School	Grade Level	Enrolment		Pupils Tested						ORAL READING WORD RECOGNITION						READING COMPREHENSION						READING LEVEL												
				Frustration		Instructional		Independent		Frustration		Instructional		Independent		Frustration		Instructional		Independent		Frustration		Instructional		Independent								
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post							
Taytay ES	Grade 2																																	
	Grade 3																																	
	Grade 4																																	
	Grade 5																																	
	Grade 6																																	
	Grade 7																																	
	Grade 8																																	
	Grade 9																																	
	Grade 10																																	
	TOTAL			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Prepared by:

Reading Coordinator

Reviewed by:

School Head

Date of submission: _____



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Filipino

School	Grade Level	Enrollment	Pupils Tested		ORAL READING WORD RECOGNITION						READING COMPREHENSION						READING LEVEL						Non Reader												
			Pre	Post	Frustration		Instructional		Independent		Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post													
					Pre	Post	Pre	Post	Pre	Post													Pre	Post	Pre	Post	Pre	Post							
Taytay ES	Grade 2																																		
	Grade 3																																		
	Grade 4																																		
	Grade 5																																		
	Grade 6																																		
	Grade 7																																		
	Grade 8																																		
	Grade 9																																		
	Grade 10																																		
	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

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