



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the Schools Division Superintendent

28 October 2021

DIVISION MEMORANDUM
NO. 458, s. 2021

**ONLINE CELEBRATION OF THE 5TH NATIONAL CLIMATE CHANGE
CONFERENCE (NCCC)**

To: **Asst. Schools Division Superintendent**
Chief, Schools Governance and Operations Division
Chief, Curriculum Implementation Division
Administrative Officer V
Medical Officer III
Project Development Officer II
All Division Section Heads
All Public and Private Elementary School Heads
All Public and Private Secondary School Heads
School DRRM Coordinators
All Others Concerned
This Division

1. Pursuant to OUA Memorandum 00-1021-0182 *Re: Request for Video Message and Pledges for Biodiversity Conservation and Climate Stability for the 5th National Climate Change Conference*, this Office hereby informs the field on the online celebration of the 5th National Climate Change Conference with the theme “Reinforcing Youth’s Role on Stewardship of Biodiversity for Climate Stability” on November 19-25, 2021 via virtual platform.
2. This conference aims to provide a platform to elevate discussions, strategize participatory and concrete actions that can be done to create meaningful change, and help the learners, personnel, and their families gain a deeper appreciation and awareness of the country’s vast biodiversity.
3. Further, learners and personnel from public and private elementary and secondary schools are invited to submit their Biodiversity Conservation and Climate Stability Pledge through this link: <http://bit.ly/DepEd5thNCCCpledge> not later than November 8, 2021.





Republic of the Philippines
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4. Moreover, kindly refer to Enclosure 1 (concept note and summary of activities) and Enclosure 2 (Biodiversity Conservation and Climate Stability Pledge) for more guidance.
5. This Office shall adhere to the Equal Opportunity Principle (EOP) in observing all policies and guidelines. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
6. Immediate and wide dissemination of this Memorandum is enjoined.

OLGA C. ALONSABE, Ph.D., CESE
Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

Encls: As stated

Reference: OUA Memo 00-1021-0182

To be indicated in the Perpetual Index
under the following subject:

OSDS/DRRM/jee CLIMATE CHANGE
CONFERENCE
STUDENTS/TEACHERS





REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
DISASTER RISK REDUCTION AND MANAGEMENT SERVICE

Rm206MABINI BLDG., DEPED COMPLEX, MERALCO AVENUE, PASIG CITY
Tel. Nos. +632-8635-3764; +632-8637-4933
Mobile Nos. +63908-2630382; +63915-5153138
Email address: drmo@deped.gov.ph



5th National Climate Change Conference

In celebration of the Global Warming and Climate Change Consciousness Week
Theme: *Reinforcing Youth's Role on Stewardship of Biodiversity for Climate Stability*

I. Rationale

Biodiversity is fundamental to sustaining life as it supplies critical ecosystem services such as food provisioning, water purification, flood and drought control, nutrient cycling, and climate regulation. These services are essential to support human well-being and economic growth.¹ Yet despite its significance to economy, society, health and cultural systems, biodiversity worldwide is being destroyed at an unprecedented and accelerating rate.^{2,3}

According to a recent study, climate change is projected to negatively impact 273 biodiversity-rich areas across the globe.⁴ Moreover, in the Asia-Pacific region, population of large wild mammals and birds has declined due to habitat degradation and fragmentation, and illegal trades. Invasive alien species, which is considered to be one of the most serious threats to biodiversity, has increased in number and abundance as a consequence of growing volume of international trade, transportation improvements, and cross-border migration. Additionally, human-induced drivers such as agriculture intensification and a shift to monoculture, overfishing, pollution, infrastructure development, and land use conversions, as well as indirect socioeconomic and demographic changes create further stress to biodiversity threatening its survival.^{5,6}

Philippines is considered as one of the 17 megadiverse countries worldwide. However, it is also known as one of the "hotspot areas" where biodiversity is under tremendous threat of total destruction.⁷ Recognizing the role of knowledge and capacity building in biodiversity conservation, the Department of Education (DepEd) is mandated to provide and inculcate environmental consciousness among learners and personnel.

¹ Organisation for Economic Co-operation and Development, "OECD Work on Biodiversity and Ecosystems."

² OECD, "Mainstreaming Biodiversity for Sustainable Development: Policy Highlights."

³ OECD, "Biodiversity and the Economic Response to COVID-19: Ensuring a Green and Resilient Recovery."

⁴ Manes et al., "Endemism Increases Species' Climate Change Risk in Areas of Global Biodiversity Importance."

⁵ Benn, *What Is Biodiversity?*

⁶ IPBES, *Summary for Policymakers of the Regional Assessment Report on Biodiversity and Ecosystem Services for Asia and the Pacific of the Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services.*

⁷ Ong, Afuang, and Rosell-Ambal, *Philippine Biodiversity Conservation Priorities: A Second Iteration of the National Biodiversity Strategy and Action Plan.*



“We, in the Department of Education, hold the responsibility to equip more learners with the appropriate learning and thinking skills that will enable them to become agents of change and advocates of Biodiversity. Grounded on our core values—*Maka-Diyos, Makatao, Makakalikasan, at Makabansa*, we remain committed to ensuring that our learners will grow into individuals who deeply care about the environment and ready to partake in its restoration,” said Secretary Leonor Magtolis Briones.

This is reaffirmed by Novie Kate Arellana, a B'laan Grade 6 pupil from Ladol Elementary School, Schools Division Office of Sarangani, who said that “*dapat tayong (fellow children) magkaroon ng kamalayan sa ating kapaligiran at dapat tayong magtulongan na mapabuti ang ating kinabukasan. Hindi dapat natin iniisip na bata pa tayo, dahil hindi naman basehan ang edad sa pagiging isang responsableng mamamayan.*”

With this year's theme *Reinforcing Youth's Role on Stewardship of Biodiversity for Climate Stability*, the 5th National Climate Change Conference (NCCC) celebration aims to provide a platform to elevate discussions, strategize participatory and concrete actions that can be done to create meaningful change, and help the learners, personnel, and their families gain a deeper appreciation and awareness of the country's vast biodiversity.

The Conference will be streamed through the DepEd Philippines Facebook page, making it accessible to learners, DepEd personnel, and the public all over the country. This will focus on the role of biodiversity to climate stability; thus, we will have a virtual field trip to the Danjugan Island to be conducted by Philippine Reef and Rainforest Conservation Foundation. Further, we will feature different youth advocates, and climate change and biodiversity experts as they discuss the relation between the two topics. Finally, the Conference will provide a platform for learners to voice out their demands for climate action and feature their pro-active response to the changing climate.

The participants of the *Green Beat Initiative (TGBI): An Online Environmental Journalism Training for Campus Journalists and School Paper Advisers* and *KaLIKHAsan! Likha at Lakas ng Kabataan para sa Kalikasan: An Online Theater Production and Climate Action Training* will showcase their skills, while increasing the awareness of climate change among their fellow learners on the conference. Also, we have invited the trained environmental journalists in TGBI 2020 to feature and cover the event. Providing a platform to reinforce the role of youth in stewardship of biodiversity plays a crucial role in increasing youth participation in climate action.

II. Objectives

General Objectives:

- Strengthen awareness of the role of biodiversity in climate stability among the education stakeholders; and



- increase participation of learners and DepEd personnel in climate change adaptation and mitigation interventions.

Specific Objectives:

- discuss the link of biodiversity and climate stability;
- discuss the role of youth on stewardship of biodiversity for climate stability;
- provide a platform for showcasing innovations on climate change adaptation and mitigation; and
- facilitate discourse and collaboration among learners, industries, social entrepreneurs, academe, civil society, and other stakeholders.

III. Program/Summary of Activities

Date and Time	Activity
25 October – 18 November 2021	Regional Climate Change Caravan Each region is assigned to create a 30-to-120-minute online show focused on a specific climate change issue and solution.
19 November 2021	
9:05 a.m. -12:00 noon	Opening Ceremony (in partnership with CCC) There will be a speaker to discuss the role of biodiversity in climate stability. Afterwards, the youth panelists will discuss their initiatives on ecosystem restoration.
5:00 p.m. – 6:00 p.m.	Shareable Content: Radio Magazine Shows developed by TGBI participants
6:01 p.m. – 7:00 p.m.	Shareable Content: KaLIKHAsan Presentation 1
20 November 2021	
9:00 a.m.-12:00 noon	Learning Session 1: Ridge to Reef Virtual Fieldtrip in partnership with Philippine Reef and Rainforest Conservation Foundation
2:10 p.m. - 04:00 p.m.	Learning Session 2: Storytelling Activity or Interactive Online Activity
5:00 p.m. – 6:00 p.m.	Shareable Content: Radio Magazine Shows developed by TGBI participants
6:01 p.m. – 7:00 p.m.	Shareable Content: KaLIKHAsan Presentation 2



Date and Time	Activity
21 November 2021	
9:10 a.m. - 2:40 p.m.	Learning Session 3: Interfaith Stewardship in partnership with Living Laudato Si'. Youth from different religions and beliefs will gather to discuss their views on stewardship and the role of children and youth in ecosystem restoration.
5:00 p.m. - 6:00 p.m.	Shareable Content: Radio Magazine Shows developed by TGBI participants
6:01 p.m. - 7:00 p.m.	Shareable Content: KaLIKHAsan Presentation 3
22 November 2021	
9:00 a.m. - 11:05 a.m.	Learning Session 4: Let the Earth Be Heard! Online Completion Ceremony
4:00 p.m. - 6:00 p.m.	Learning Session 5: KaLIKHAsan! Online Completion Ceremony
6:01 p.m. - 6:10 p.m.	Shareable Content: Change the Current Human-Interest Stories
23 November 2021	
9:00 a.m. - 11:00 a.m.	Learning Session 6: Change the Current! Online Completion Ceremony
3:00 p.m. - 5:00 p.m.	Learning Session 7: Research Hour
24 November 2021	
9:00 a.m.-12:00 p.m.	Learning Session 8: Teachers as Stewards Feature project for teachers (materials and other courses developed)
2:10 p.m. - 4:00 p.m.	Learning Session 9: Schools in a Garden
5:00 p.m. - 5:10 p.m.	Shareable Content: Change the Current Human-Interest Stories
25 November 2021	
8:50 a.m.-12:00 noon	Closing Ceremony Feature messages from DepEd ExeCom Live: Stories for a Better Normal Episode 72

IV. Indicative Schedule

19 November 2021– Opening Ceremony in partnership with CCC

9:05 a.m. -12:00 noon

Time	Activity
9:00-9:04 a.m.	Housekeeping
9:05-9:15 a.m.	Philippine National Anthem Mindfulness Practice



Time	Activity
9:16-9:30 a.m.	Overview of the 5th National Climate Change Conference- Dir. Ronilda R. Co
9:31-9:35 a.m.	Break
9:36-9:45 a.m.	Welcome Message (Recorded) Sec. Leonor Magtolis Briones
9:46-10:05 a.m.	Message from CCC Sec. Emmanuel M. De Guzman
10:06-10:10 a.m.	Introduction of the Speaker
10:11-10:40 a.m.	Keynote Address <i>Reinforcing Youth's Role on Stewardship of Biodiversity for Climate Stability</i> Choices for speakers: Gab Mejia , National Geographic Photographer
10:41-10:45 a.m.	Question and Answer
10:46-11:30 a.m.	Children and Youth Address <i>-My Climate Action Story</i>
11:31-11:45 a.m.	Question and Answer
11:46-11:50 a.m.	Words of Thanks
11:51 a.m.-12:00 noon	Reminders

19 November 2021- Shareable Content:

Radio Magazine Shows developed by TGBI participants
5:00-6:00 p.m.

19 November 2021- Shareable Content:

KaLIKHAsan Presentation 1
6:01-7:00 p.m.

20 November 2021- Learning Session 1:

Ridge to Reef Virtual Fieldtrip in partnership with Philippine Reef and Rainforest Conservation Foundation
9:00 a.m. - 12:00 noon

Time	Activity
8:40-8:59 a.m.	Housekeeping
9:00-9:10 a.m.	Philippine National Anthem Mindfulness Practice
9:11-9:20 a.m.	Opening Remarks (Recorded) Usec. Alain del B. Pascua
9:21-11:50 a.m.	Learning Session 1: Ridge to Reef Virtual Fieldtrip Philippine Reef and Rainforest Conservation Foundation
11:51-11:55 a.m.	Words of Thanks
11:56 a.m.-12:00 noon	Reminders



20 November 2021– Learning Session 2:

Storytelling Activity or Interactive Online Activity in partnership with CANVAS, SCP and Komunidad X

2:10-4:00 p.m.

Time	Activity
2:00-2:09 p.m.	Housekeeping
2:10-2:20 p.m.	Opening Remarks (Recorded) Usec. Tonisito Umali
2:21-2:50 p.m.	Interview: Online Talk show of Learners interviewing experts about Climate Change The <i>I am the Change in Climate Change</i> will be given to hosts and they will be drafting the questions and propose it to the experts. <ul style="list-style-type: none"> • Director Ronilda R. Co • CCC Representative • SCP Representative • Hosts: SCP Representative and TGBI Journalist
2:51-3:00 p.m.	Break
3:01-3:40 p.m.	Interview: Youth Stewardship of Biodiversity for Climate Stability Children Interviewing Children who are doing Projects on Stewardship Hosts: SCP Representative and TGBI Journalist
3:41-3:50 p.m.	Words of Thanks
3:51-4:00 p.m.	Reminders

20 November 2021– Shareable Content:

Radio Magazine Shows developed by TGBI participants

05:00-06:00 p.m.

20 November 2021– Shareable Content:

KaLiKHAsan Presentation 2

06:01-07:00 p.m.

21 November 2021– Learning Session 3:

Interfaith Stewardship Dialogue in partnership with Living Laudato Si' Zoom Account and Livestream

09:10 a.m.-02:40 p.m.



Time	Activity
9:00-9:09 a.m.	Housekeeping
9:10-9:20 a.m.	Philippine National Anthem Mindfulness Practice Overview of the Session
9:21-9:30 a.m.	Opening Remarks (Recorded) Usec. Revsee Escobedo
9:31-9:35 a.m.	Introduction of Speaker
9:36-10:00 a.m.	Lecture on Interfaith Stewardship Fr. Jose Ramon Tizon Villarin
10:01-10:20 a.m.	Question and Answer
10:21-10:25 a.m.	Break
10:26-11:05 a.m.	Panel Discussion on Interfaith Stewardship (Adults) • Rodne Galicha of Living Laudato Si' • Protestant Speaker - TBD • Islam Speaker - TBD • Tribal Religion Speaker - TBD
11:06-11:35 a.m.	Question and Answer Portion
11:36-11:40 a.m.	Reminders
11:41 a.m.-1:00 pm	Break
1:01-1:10 p.m.	Mindfulness Practice Overview of the Session
1:11-2:00 p.m.	Panel Discussion on Interfaith Stewardship (Youth) • Roman Catholic - TBD • Protestant - TBD • Islam - TBD • Tribal Religion - TBD
02:01 – 02:30 p.m.	Question and Answer Portion
02:31 – 02:35 p.m.	Words of Thanks
02:36 – 02:40 p.m.	Reminders

21 November 2021– Shareable Content:

Radio Magazine Shows developed by TGBI participants
5:00-6:00 p.m.

21 November 2021– Shareable Content:

KaLIKHAsan Presentation 3
6:01-7:00 p.m.

22 November 2021– Learning Session 4:

Let the Earth Be Heard! Online Completion Ceremony by AYEJ
9:00-11:05 a.m.



Time	Activity
8:50-8:59 a.m.	Housekeeping
9:00-9:10 a.m.	Philippine National Anthem Mindfulness Practice
9:11-9:15 a.m.	Opening Spiels
9:16-9:20 a.m.	Introduction of Keynote Speaker
9:21-9:30 a.m.	Keynote Speech
9:31-9:35 a.m.	Highlight Videos
9:36-9:40 a.m.	Presentation of the Candidates for Completion
9:41-9:45 a.m.	Conferring of Completers
9:46-9:50 a.m.	Virtual March: Awarding of Certificates of Completion
9:51-10:00 a.m.	Awarding of Special Distinction
10:01-10:10 a.m.	Valedictory Address
10:11-10:20 a.m.	School Publication Adviser's Message of Commitment
10:21-10:25 a.m.	TGBI Alumni Pledge
10:26-10:35 a.m.	Video Greetings from Mentors and Speakers
10:36-10:45 a.m.	Video Greetings from SDS and RD
10:46-10:55 a.m.	Closing Remarks
10:56-11:00 a.m.	Symbolic Photo Op
11:01-11:05 a.m.	Closing Spiels

22 November 2021– Learning Session 5:

KaLIKHAsan! Online Completion Ceremony by Komunidad X and SCP
4:00-6:00 p.m.

Time	Activity
3:40-3:59 p.m.	Housekeeping
4:00-4:10 p.m.	Philippine National Anthem Mindfulness Practice
4:11-4:15 p.m.	Opening Spiels
4:16-4:20 p.m.	Introduction of Keynote Speaker
4:21-4:35 p.m.	Keynote Speech
4:36-4:40 p.m.	Highlight Videos of Training
4:41-4:45 p.m.	Break
4:46-4:50 p.m.	Presentation of the Candidates for Completion
4:51-4:55 p.m.	Conferring of Completers
4:56-5:00 p.m.	Virtual March: Awarding of Certificates of Completion



Time	Activity
5:01-5:10 p.m.	Congratulatory Messages of Regional Directors
5:11-5:20 p.m.	Awarding of Special Distinction
5:21-5:35 p.m.	Congratulatory Messages of SDS
5:36-5:40 p.m.	Parting Wisdom
5:41-5:50 p.m.	Closing Remarks
5:51-5:55 p.m.	Symbolic Photo Op
5:56-6:00 p.m.	Closing Spiels

22 November 2021- Shareable Content:

Change the Current Human-Interest Stories

6:01-6:10 p.m.

Time	Activity
6:00-6:02 p.m.	Recorded: Change the Current Online Training Introduction and Overview
6:03-6:10 p.m.	Shareable Content: Change the Current Human-Interest Stories

23 November 2021- Learning Session 6:

Change the Current! Online Completion Ceremony by Save Philippine Seas

9:00-11:00 a.m.

Time	Activity
8:40-8:59 a.m.	Housekeeping
9:00-9:10 a.m.	Philippine National Anthem Mindfulness Practice
9:11-9:15 a.m.	Opening Spiels
9:16-9:20 a.m.	Introduction of Keynote Speaker
9:21-9:35 a.m.	Keynote Speech
9:36-9:40 a.m.	Highlight Videos
9:41-9:45 a.m.	Presentation of the Candidates for Completion
9:46-9:50 a.m.	Conferring of Completers
9:51-9:55 a.m.	Virtual March: Awarding of Certificates of Completion
9:56-10:00 a.m.	Awarding of Special Distinction
10:01-10:05 a.m.	Valedictory Address
10:06-10:15 a.m.	Congratulatory Messages of Regional Directors



Time	Activity
10:16-10:25 a.m.	Congratulatory Messages of Schools Division Superintendents
10:26-10:35 a.m.	Video Greetings from Educators and Speakers
10:36-10:40 a.m.	Parting Wisdom
10:41-10:45 a.m.	Closing Remarks
10:46-10:50 a.m.	Symbolic Photo Op
10:51-11:00 a.m.	Closing Spiels

23 November 2021– Learning Session 7:

Research Hour with OMLC and Manila Observatory

3:00– 5:00 p.m.

Time	Activity
2:40-2:59 p.m.	Housekeeping
3:00-3:05 p.m.	Mindfulness Practice
3:06-3:10 p.m.	Opening Remarks (Recorded) Usec. Atty. Nepomuceno A. Malaluan
3:11-3:15 p.m.	Overview of the Session and Introduction of Panelists
3:16-3:19 p.m.	Introduction of Research Presenter 1
3:20-3:30 p.m.	Research Presentation 1 <i>Regional Study on Children's Awareness, Opportunities, and Challenges for Child Participation in Climate Action to be presented by SCP and DepEd</i>
3:31-3:35 p.m.	Question and Answer
3:36-3:39 p.m.	Introduction of Research Presenter 2
3:40-3:50 p.m.	Research Presentation 2
3:51-3:55 p.m.	Question and Answer
3:56-4:00 p.m.	Break
4:01-4:04 p.m.	Introduction of Research Presenter 3
4:05-4:15 p.m.	Research Presentation 3
4:16-4:20 p.m.	Question and Answer
4:21-4:24 p.m.	Introduction of Research Presenter 4
4:25-4:35 p.m.	Research Presentation 4
4:36-4:40 p.m.	Question and Answer
4:41-4:51 p.m.	Presentation of Research Priority Areas for CCAM



Time	Activity
4:52-4:55 p.m.	Words of Thanks
4:56-5:00 p.m.	Reminders

24 November 2021 – Learning Session 8:

Teachers as Stewards

9:00 a.m.-12:00 noon

Time	Activity
8:40-8:59 a.m.	Housekeeping
9:00-9:10 a.m.	Philippine National Anthem Mindfulness Practice
9:11-9:20 a.m.	Opening Remarks Usec. Diosdado M. San Antonio
9:21-9:25 a.m.	Introduction of Speakers
9:26-9:40 a.m.	Panel: Role of Teachers as Stewards <i>Speakers from</i> <ul style="list-style-type: none"> • YSEALI Climate Change Makers Online Training • The Green Beat Initiative Online Training • KaLIKHAsan Online Training • Open Applications
9:41-10:00 a.m.	Question and Answer
10:01-10:05 a.m.	Break
10:06-10:40 a.m.	Lecture: Climate Change Education in the Philippines Feature the following: <ul style="list-style-type: none"> • Microsite; • Samo't Saring Biodiversity Toolkit; • KaLIKHAsan Creative Sourcebook; • YSEALI Climate Change Makers Online Training; • The Green Beat Initiative Online Training; and • KaLIKHAsan Online Training.
10:41-10:50 a.m.	Question and Answer
10:51-10:55 a.m.	Break
10:56-11:25 a.m.	Lecture: Role of Technology in Climate Change Education WWF
11:26-11:40 a.m.	Question and Answer
11:41-11:50 a.m.	Words of Thanks
11:51 a.m.-12:00 noon	Reminders



24 November 2021- Learning Session 9:

Schools in a Garden by YFD

2:10-4:00 p.m.

Time	Activity
2:00-2:09 p.m.	Housekeeping
2:10-2:15 p.m.	Mindfulness Practice
2:16-2:25 p.m.	Opening Remarks Adolf Aguilar, BLSS-YFD
2:26-2:30 p.m.	Overview of the Session
2:31-2:50 p.m.	Overview of Schools in a Garden BLSS-YFD
2:51-2:55 p.m.	Break
2:56-3:25 p.m.	Panel Discussion Preferred Speakers: • Learner • Personnel • Specialist
3:26-3:45 p.m.	Question and Answer
3:46-3:50 p.m.	Words of Thanks
3:51-4:00 p.m.	Reminders

24 November 2021- Shareable Content:

Change the Current Human-Interest Stories

5:00-5:10 p.m.

Time	Activity
5:00-5:02 p.m.	Recorded: Change the Current Online Training Introduction and Overview
5:03-5:10 p.m.	Shareable Content: Change the Current Human- Interest Stories

25 November 2021- Stories for a Better Normal

8:50 a.m. 12:00 noon

Time	Activity
8:30-8:49 a.m.	Housekeeping
8:50-9:00 a.m.	Philippine National Anthem Mindfulness Practice
9:01-9:20 a.m.	Messages from Regional Directors Part 1 Regions NCR, I, II, III, IV-A, and IV-B



Time	Activity
9:21-9:25 a.m.	Break -Pledges for Climate Action videos
9:26-9:40 a.m.	Messages from Regional Directors Part 2 Regions V, VI, VII, VIII, IX
9:41-11:10 a.m.	Live: Stories for a Better Normal Episode 72
11:11-11:15 a.m.	Break -Pledges for Climate Action videos
11:16-11:35 a.m.	Messages from Regional Directors Part 3 Regions X, XI, XII, CARAGA, CAR, and BARMM
11:36-11:45 a.m.	Closing Remarks Usec. Alain Del B. Pascua
11:46-11:50 a.m.	Words of Thanks
11:51 a.m.-12:00 noon	Final Reminders





REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
DISASTER RISK REDUCTION AND MANAGEMENT SERVICE

Rm206MABINI BLDG., DEPED COMPLEX, MERALCO AVENUE, PASIG CITY
Tel. Nos. +632-8635-3764; +632-8637-4933
Mobile Nos. +63908-2630382; +63915-5153138
Email address: drmo@deped.gov.ph



Enclosure 2. Guide for the 5th National Climate Change Conference – Biodiversity Conservation and Climate Stability Pledge

To ensure that learners, personnel, families, communities, and other stakeholders are equipped with necessary knowledge and actively engaged in addressing biodiversity loss and climate change, the Department of Education (DepEd) through Disaster Risk Reduction and Management Service (DRRMS) is organizing an online celebration of the **5th National Climate Change Conference (NCCC)** on **19-25 November 2021** with the theme *Reinforcing the Youth's Role on Stewardship of Biodiversity for Climate Stability*.

This aims to provide a platform to elevate discussions, strategize participatory and concrete actions that can be done to create meaningful change, and help the learners, personnel, and their families gain a deeper appreciation and awareness of the country's vast biodiversity. Kindly refer to **Enclosure 1** for the concept note.

For questions or clarifications, please do not hesitate to contact the DRRMS through email at drmo+ccam@deped.gov.ph.

Pledge Template:

Hi, I'm _____, and I pledge to help in reversing biodiversity loss and climate change by _____.
Together, let's decide and act now – right now!

Message Guide

- Speak clearly at a normal pace. You may deliver your message in English, Filipino, a combination of both, or your local dialect.
- Try to keep your message within 30 seconds.

Video Guide

- Record the video preferably with your smartphone for better resolution. You may also record through your laptop, webcam device, or a digital meeting platform such as Zoom and Google Meet.
- Dress code: solid-colored top preferably contrasting the color of your background. Avoid wearing tops with busy prints.



- **Background:** Ideally a clean or not busy. Backgrounds with nature or greenery elements are also preferred.
- The camera should be at eye-level. Make sure that you are at arm's length from the camera.
- The video frame size/ratio should be 16:9. If you are using your phone to record, you can set the ratio to 16:9.
- **Sample video framing:**



- ✓ High-resolution
- ✓ Landscape orientation
- ✓ Centered medium shot/ half-body

- ✓ Proper head room/space between the top edge of the frame and the subject's head
- ✓ Look directly at the camera.

- When recording, remember to project your voice clearly and properly. Observe proper pauses.



OUAD00-1021-0 182
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