



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the Schools Division Superintendent

28 October 2021

DIVISION MEMORANDUM
NO. 460, s. 2021

**RECOMMENDED PROGRAMS, PROJECTS AND ACTIVITIES OF THE
YOUTH FOR ENVIRONMENT IN SCHOOLS-ORGANIZATION (YES-O)
FOR SCHOOL YEAR 2021-2022**

To: **Chief, Schools Governance and Operations Division**
Project Development Officer I
All Public and Private Elementary School Heads
All Public and Private Secondary School Heads
All School YES-O Coordinators
All Others Concerned
This Division

1. Pursuant to OUA Memorandum 00-1021-0204 *Re: Recommended Programs, Projects and Activities of the Youth for Environment in Schools-Organization (YES-O) for SY 2021-2022*, this Office hereby informs the field on the recommended PPAs of YES-O for SY 2021-2022.
2. This recommendation aims to protect the health, safety and well-being of learners; protect and conserve the environment through the establishment of learner support systems that shall facilitate the provision of psychosocial support services and safety measures; and remediate and enhance programs for all types of learners.
3. The following YES-O activities are hereby recommended:

MANDATED	SUGGESTED
1. Greening Programs a. Seed Bank and Nursery Establishment b. Planting, Growing and Caring for Trees/Mangroves	1. Greening Programs c. Adopt/ Develop a Forest d. Watershed Protection and Conservation





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2. Environmental Information and Education Advocacy (E-IEA)	2. Outreach Programs a. Adopt a River/Estero b. Adopt a community
3. Conservation of Resources a. Water Conservation b. Biodiversity Conservation c. Power Supply Conservation	3. Promotion of Local Ecotourism
4. Clean-up drives	4. Eco-Festival
5. Ecological Solid Waste Management	

4. The following terms are defined for reference:
- a. **Mandated** refers to the PPAs that shall be organized and conducted at the school level by the YES-O to ensure the participation of learners and teachers.
 - b. **Suggested** refers to the PPAs that the YES-O has the option to conduct at the school level.
5. The YES-O shall adopt applicable approaches to ensure continuous delivery of PPAs in consideration of provisions under DO No. 14, s. 2020 titled *Guidelines of the Required Health Standards in the Basic Education Offices and Schools*, to wit:
- a. YES-O PPAs that involve gathering of large number of learners shall only be implemented through online platforms;
 - b. only PPAs intended to support or intensify the *makakalikasan* core value of learners may be conducted by YES-O leaders aged 15 years old and above through a limited face-to-face modality, when allowed by the Department of Health-Inter Agency Task Force (DOH-IATF) and in proper coordination with and guidance of the concerned school teaching and non- teaching personnel;
 - c. YES-O are highly encouraged to create offline (e.g., hotlines) and online channels (e.g., Viber, Facebook, Messenger, Teams) to facilitate communication between YES-O leaders, advisers and Youth Formators; provided the Data Privacy Act is strictly followed;





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9. Immediate and wide dissemination of this Memorandum is enjoined.

OLGA C. ALONSABE, Ph.D., CESE
Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

Encls:

As stated

Reference:

OUA Memo 00-1021-0204

To be indicated in the Perpetual Index
under the following subject:

OSDS/DRRM/jee ENVIRONMENT
PROGRAMS/PROJECTS/ACTIVITIES



(Enclosure to OUA Memorandum No. 00-1021-0204)

Guidelines for YES-O Recommended PPAs for SY 2021-2022

NOTE:

All stated PPAs are the minimum compliance requirements for the proper implementation of YES-O. All given activities are subject to localization; YES-O can still add supplementary activities.

RECOMMENDED PROGRAMS, PROJECTS AND ACTIVITIES (PPAs) OF THE YOUTH FOR ENVIRONMENT IN SCHOOLS - ORGANIZATION FOR SCHOOL YEAR 2021-2022

Program/ Project	Implementor/s	Target Participants	Objective	Limited Face-to-Face (F2F) Activities	Online/ Offline Activities	Blended (F2F and Online/ Offline Activities)	Legal Bases	Calendar
Greening Program a. Seed Bank and Nursery Establishment <i>(Only seeds and seedlings coming from native, endemic or indigenous species of trees, including fruit trees and vegetables shall be collected and used for the nursery)</i>	YES-O (Public/Private Schools)	YES-O Members Other school organizations/clubs School personnel Stakeholders	a. to promote, conduct and implement greening programs in coordination with the DENR and its subsidiaries offices b. to restore our endangered biodiversity and to provide carbon sinks to mitigate the effects of global warming and climate change	a. Establishment of Seed Bank Nursery at the school premises and/or at home b. Organize tree/mangrove planting activity within the community and/or at home (Conduct of the recommended F2F activities shall be subject to the IATF health	Conduct seminars/webinars in Tree Planting, Growing and Caring practices and the importance of planting native tree species instead of exotic ones	a. Establishment of Seed Bank Nursery at the school premises and/or at home b. Organize tree/mangrove planting activity within the community and/or at home c. Conduct seminar/webinar in Tree Planting, Growing and	DO 72, s. 2003 Constitution and By-laws of YES-O DO 52, s. 2011 DO 93 s, 2011	Second and Third Quarter of the School Year
b. Planting, Growing and Caring for Trees/Mangroves								



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Environmental Information and Education Advocacy (E-IEA)	YES-O (Public/Private Schools)	YES-O Members Other school organizations/clubs School personnel Stakeholders	To increase awareness in protecting the mother earth and involvement to environmental issues.	Focus Group Discussion with stakeholders Conduct of the recommended F2F activities shall be subject to the IATF health and safety guidelines)	a. Conduct online symposia/webinars on environmental issues and actions shall be the topics for discussion such as climate change, biodiversity conservation, carbon and water footprint, sustainable energy conservation, importance of endemic and native flora and fauna, and other environmental concerns/ issues b. Create and disseminate posters/ videos	Caring practices a. Focus Group Discussion with stakeholders b. Conduct online symposia/webinars on environmental issues and actions shall be the topics for discussion such as climate change, biodiversity conservation, carbon and water footprint, sustainable energy conservation, importance of endemic and native flora and fauna, and other environmental concerns/ issues	DO 72, s. 2003 Constitution and By-laws of YES-O DO 52, s. 2011 DO 93 s, 2011	Second and Third Quarter of the School Year



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Conservation of Resources a. Water Conservation b. Biodiversity Conservation c. Power Supply Conservation	YES-O (Public/ Private Schools)	YES-O Members Other school organizations/ clubs School personnel	a. To develop awareness on proper resource management b. To prevent degradation of natural resources	N/A	through print and online platforms (Facebook, Twitter and other social media pages) c. Other activities that can be done both in schools and/ or at home	c. Create and disseminate posters/ videos through print and online platforms (Facebook, Twitter and other social media pages)	DO 72, s. 2003 Constitution and By-laws of YES-O DO 52, s. 2011 DO 93 s, 2011	Second and Third Quarter of the School Year



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Clean-up drives	YES-O (Public/Private Schools)	YES-O Members Other school organizations/clubs School personnel Stakeholders (PTA)	To maintain the cleanliness of the surrounding.	Conduct of clean-up activities in school premises and/or at home Conduct of the recommended F2F activities shall be subject to the IATF health and safety guidelines)		Conduct of clean-up activities in school premises and/or at home	DO 72, s. 2003 Constitution and By-laws of YES-O DO 52, s. 2011 DO 93 s, 2011	Second and Third Quarter of the School Year
Ecological Solid Waste Management	YES-O (Public/Private Schools)	YES-O Members Other school organizations/clubs School personnel Stakeholders (PTA)	a. to ensure proper solid waste management such as waste segregation, recycling, entrepreneurship and plastic-free environment b. to instill environmental consciousness and social responsibility among learners	a. Establish Material Recovery Facility or Storage in schools or at home (if possible) Conduct of the recommended F2F activities shall be subject to the IATF health and safety guidelines)	a. Conduct waste segregation activities at home (maintaining 3Rs) b. Conduct online contest for the best practices in solid waste management	a. Establish Material Recovery Facility or Storage in schools or at home (if possible) b. Conduct waste segregation activities at home (maintaining 3Rs) c. Conduct online contest for the best	DO 72, s. 2003 Constitution and By-laws of YES-O DO 52, s. 2011 DO 93 s, 2011	Second and Third Quarter of the School Year



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						practices in waste management		

Whereas, the suggested activities are optional for YES-O to conduct:

1. Greening Programs

a. Adopt/ Develop a Forest

The YES-O can identify an area to be adopted/developed as forest and planted with native, endemic and indigenous species of trees, including fruit-bearing trees with proper coordination with Local Government Unit (LGU).

b. Watershed Protection and Conservation

The YES-O can identify and rehabilitate watershed areas through planting, and growing of native, endemic, and indigenous tree species, including fruit trees, and protection of the nearby communities with proper coordination with Local Government Unit (LGU).

2. Outreach Programs

a. Adopt a River/Estero

The YES-O may adapt a river/estero in their locality which they rehabilitate and/or protect from abused and misused.

b. Adopt a community

The YES-O may conduct program of activities in nearby communities, watershed protected area and many others. Environmental concepts, principles and best practices may also be shared and discussed with community members, opinion, and other concerned parties in furthering the efforts to better their environment.

3. Promotion of Local Ecotourism

In partnership with academic experts in environmental protection and nature-based tour operators, the YES-O may discover, promote and educate learners with their responsibility to safeguard and protect potential eco-tourist destination in their locales as part of its entrepreneurial activities.



4. Eco-Festival

The YES-O may organize an Eco Festival which promotes and implement programs/activities aligned with the topics and themes of the Annual YES-O Camp which showcases learner's talents, knowledge, skills and their love for the environment. They may include contests like Ecolitrato, Ecovideo, EcoKing & EcoQueen, Most Ecofriendly Home, and Environmental Quiz Bee and other related activities. The YES-O can organize school -based environmental camps to consolidate environmental efforts and actions through F2F or online platforms.



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