

Republic of the Philippines

Department of Education

REGION X – NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

07 Jan 2022

DIVISION MEMORANDUM No. 012, s. 2022

ADDENDUM TO DIVISION MEMORANDUM 3, S. 2021 RE: ANNOUNCEMENT OF CAREER OPPORTUNITY: MASTER TEACHER II (ELEMENTARY)

To: Asst. Schools Division Superintendent
Chief CID, SGOD
PSDS, Education Program Supervisors
Section Heads
All Public Elementary & Secondary School Heads
All Others Concerned
This Division

1. This is to inform the field that the schedule provided in item 8 of the abovestated memorandum is adjusted as follows:

Schedule	Activity/Output	In-Charge
January 11, 2022 (AM)	HRMPSB Meeting	HRMPSB
January 11, 2022 (PM)	Orientation of Applicants	Applicants and HRMPSB

- All interested applicants are encouraged to join the orientation. Matters relative
 to the documents for submission provided in Annex A will be discussed.
 Applicants may signify their interest to join the orientation by contacting our
 Personnel Unit via email: recruitment.elsalvadorcity@deped.gov.ph.
- 3. All are reminded that this Office adheres to Equal Employment Opportunity Principle (EEOP). Hence, all decisions and actions shall be based solely on guidelines set forth, with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.

OLGA C. ALONSABE Schools Division Superintendent

To be indicated in the Perpetual Index Under the following subjects:

HIRING

RECRUITMENT

SELECTION



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Republic of the Philippines Department of Education REGION X – NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

PRESCRIBED SCORE SHEET FOR MASTER TEACHER POSITIONS CREDIT POINTS FOR LEADERSHIP, POTENTIAL AND ACCOMPLISHMENTS (per DepED Order No. 57, s. 1997)

	POTENTIAL AND ACCOMPLISHMENTS (per Deped Order No. 57, s. 1997)
Name of Applicant:	Present Position:
School/ Station:	Date of Last Appointment:
No. of years in service:	
Basic Qualifications	
Education:	(State Course/Degree here)
Learning Area:	
Demo Teach <u>ing:</u>	(State activity/event here)
	Certificate of Recognition OR Certificate as demonstration teacher stating the date
	Attendance of at least 5 teachers
	Copy of the lesson plan duly attested
	Copy of Program of Activities when the demonstation teaching was conducted, duly attested
Remarks:	

Points			DOCUMENTS VALIDATED (all or nothing; if 1 document is missing,	Points	
Maximum		CRITERIA	applicant will earn no (0) points)	Earned	Remarks
	A.	Introduced any of the following which has been adopted or used by the school, district or division Note: Commissioned projects or outputs initiated by the Division Office (DO), Regional Office (RO) or Central Office (CO) will not be credited. Only projects initiated by the applicant shall be given corresponding points			
Division-20 School-10	A.a.	Curriculum or instructional materials	Concept Paper/proposal (must include title, rationale, objectives, timeframe, target participants, management, implementation plan) duly approved by the School Head or Division Office c/o SDS Copy of instructional materials prepared and introduced (must be aligned with the Concept Paper-output) Certification signed by School Head or Division Office c/o SDS, that such candidate prepared/introduced the instructional materials and utilized by the teachers To earn points for School Level: Attestation from atleast 5 co-teachers, that the Curriculum or instructional materials were used and utilized To earn points for Division Level: Must have attestation from at least 50% of the school heads (at least 8 schools) used the said Curriculum or instructional materials		
Division-20 School-10	A.b	Effective teaching techniques or strategies	Concept Paper/proposal (must include title, rationale, objectives, timeframe, target participants, management, implementation plan) duly approved by the School Head or Division Office c/o SDS Certificate of Recognition OR Certification signed by School head or Division Office c/o SDS, that such candidate introduced a teaching technique/strategy and was adopted by the teachers in the division To earn points for School Level: Attestation from atleast 5 co-teachers, that the teaching technique or strategy were adopted and implemented To earn points for Division Level: Must have attestation from at least 50% of the school heads (at least 8 schools) have adopted the said teaching technique or strategy		

Points		CRITERIA	DOCUMENTS VALIDATED (all or nothing; if 1 document is missing,	Points	Remarks
Maximum			applicant will earn no (0) points)	Earned	
Division-20 School-10		Simplification of Work as in reporting system, record keeping, etc., or procedures that resulted in cost reduction	Concept Paper/proposal (must include title, rationale, objectives, timeframe, target participants, management, implementation plan) duly approved by the School Head or Division Office c/o SDS		
			Accomplishment Report for the innovation introduced		
	A.c.		Certification that simplification of work introduced by applicant is adopted in the School or Division, duly attested by School Head or SDS		
			To earn points for School Level: Attestation from atleast 5 co-teachers that simplification of work introduced by applicant were adopted		
			To earn points for Division Level: Must have attestation from at least 50% of the school heads (at least 8 schools) have adopted the said simplification of work introduced		
			Concept Paper/proposal (must include title, rationale, objectives, timeframe, target participants, management, implementation plan) duly approved by the School Head or Division Office c/o SDS		
		A worthwhile Income	Certification that applicant is a proponent of the IGP for at least one (1) School Year, duly attested by School Head or SDS		
		Generating Project (IGP) for learners, given	Accomplishment Report		
Division-20 School-10	A.d.	recognition by higher officials in the division (fund-raising from money contests are not considered)	Financial Statement (indicate detailed information where the proceeds were used) w/ corresponding Official Receipts or Acknowledgement Receipt		
			To earn points for School Level: Attestation from atleast 5 co-teachers that the applicant has indeed conducted the IGP		
			To earn points for Division Level: Must have attestation from at least 50% of the school heads (at least 8 schools) have adopted the said IGP		
	В.	Served as either of the fo	llowing:		
			Designation as Subject or Program Coordinator, signed by School Head		
		Subject/ Program Coordinator (for at least 1 year	List of Teachers managed or List of Committee Members, attested by School Head		
Chairperson - 12	B.a.		Action plan, duly approved by School Head		
Member - 7			Report of accomplishment as subject coordinator, duly attested by School Head, with pictures		
			Certificate of Recognition OR Certification by School Head that applicant has been a subject/ program coordinator (stating inclusive date of service), duly attested by School Head		
Chairperson - 12 Member - 7	B.b.	Grade Chairperson (for at least 1 year)	Designation as Grade Chairperson, signed by School Head		
			List of teachers managed or List of Committee Members, attested by School Head		
			Action plan, duly approved by School Head		
			Report of accomplishment as grade/year level coordinator, duly attested by School Head, with pictures		
			Certificate of Recognition OR Certification by School Head that applicant has been a secondary school grade/year level coordinator (stating inclusive date of service), duly attested by School Head		

Points		СБІФББІА	DOCUMENTS VALIDATED (all or nothing; if 1 document is missing,	Points	Damaris
Maximum		CRITERIA	applicant will earn no (0) points)	Earned	Remarks
		Adviser of School . Publication (for at least 1 year)	Designation as Adviser of School Publication, signed by School Head List of Advisees/ Members of the team for School Publication, attested by School Head		
Chairperson - 12 Member - 7	B.c.		Action plan, duly approved by School Head		
			Accomplishment Report as Adviser of School Publication, with sample copy of School Paper (wherein name of applicant is indicated as School Paper Adviser)		
			Certificate of Recognition OR Certification that applicant is a school paper adviser signed by the School Head stating inclusive date of service		
			Designation as adviser of school organization, signed by School Head		
		Advisor of our provide	List of Members/Officers of the special organization, attested by School Head		
Chairperson - 12		Adviser of any special school organization (for	Action Plan, duly approved by School Head		
Member - 7	B.d.	at least 1 year); Religious Organizations are not credited	Accomplishment Report as adviser of a special organization in the school, with pictures		
			Certification that applicant is an adviser of a special organization of the school, stating inclusive date of service, signed by School Head		
	C.	Served as Chairperson or	member of either of the following committee:		
		Committee to Prepare Instructional Materials	Designation as Chairperson or member of the special committee, signed by School Head or SDS		
	C.a.		Action Plan, duly approved by School Head or SDS		
Chairperson - 12 Member - 7			Accomplishment Report as Chairperson or Member of the Committee, with pictures		
			Sample copy of Instructional Materials prepared (must be related to the certification issued)		
			Certification as Chairperson or Member, stating inclusive date of service, signed by School Head or SDS		
Chairperson - 12 Member - 7	C.b.	Committee to prepare school program; Note: Will not credit school programs like Nutrition Month celebration, Buwan ng Wika and the like	Designation as Chairperson or member of the special committee, signed by School Head		
			Action Plan, duly approved by School Head		
			Certification as Chairperson or member, stating inclusive date of service, signed by School Head		
			Accomplishment Report as Chairperson or member of the Committee, with pictures		
			Sample copy of approved School program prepared, signed by School Head		

Points		CDIMBDIA	DOCUMENTS VALIDATED (all or nothing; if 1 document is missing	g, Point		
Maximum		CRITERIA	applicant will earn no (0) points)	Earne	Remarks	
	Initiated or headed an Educational Research Activity duly approved by educational authorities, either for D. improvement of instruction, for common development or teacher welfare *Note: Thesis from Graduate and Post-graduate studies shall not be considered.					
			Action Plan, duly approved by SDS			
			Copy of Research proposal duly approved by the Division Office			
			Copy of the complete research work (findings and recommended intervention in the school/division)			
Chairperson/ Lead Proponent -			Certification that Research Activity conducted is helpful in the improvement of instruction, common development or teacher welfare in the School/ Division, attested by SDS OR			
Member - 7			Certification from Division Research Coordinator that applicant has conducted and completed an education research activity for the improvement of instruction, common development or teacher welfare and noted whether the applicant is the lead proponent of the research activity or not			
			Copy of the complete research work (findings and recommended intervention in the school/division)			
	E.	service improvement acti *Note: Community project (purok, barangay or town rendered for Elections sh	s (excluding religious activities) are accomplished for the benefit of the co). Projects/ activities which benefit the school shall NOT be credited; Seru	ommunity		
		3 0 0 0 3	Designation or Letter from head of agency			
			Report of Accomplishments attested by head of agency or organization, with pictures			
Chairperson - 12			Certification as chairman or member of a community project, indicating inclusive years, signed by the head of agency or organization			
Member - 7			Attendance Sheet indicating the Names (w/ affixed signature) of Officials/ participants involved in the community project OR List of Officials/ participants involved in the community project, attested by Head of Agency or Organization			
			Certificate of Recognition or Appreciation, attesting that the community benefit from the project, signed by Head of Agency or Organization			
	F.		in-service activity or other similar activities at least on the school level ning/activity must be teachers			
		Organized/Managed an In-Service Activity Per MECS Order 4, s. 1987, teachers who have had	Certificate of attendance to a seminar or training prior to the school/ division seminar conducted by DepED only (if not conducted by DepED, submit authority to attend)			
		specialized training as	Designation as Chairperson, signed by School Head or SDS			
Chairperson - 12	F.a.	trainors and upon return from the	Action Plan, duly approved by School Head or SDS			
Member - 7	r.a.	training, initiated or managed inservice training sessions for other teachers even on	Certificate of Recognition or Certification for organizing/ managing an in-service training, attested by School Head or SDS			
		school level only may be	Accomplishment Report, with pictures			
		given corresponding credits.	Attendance of Participants			
			Request to conduct training, approved by School Head or SDS			
Chairperson - 12 Member - 7			Action Plan, duly approved by School Head or SDS			
			Training Design approved by the School Head or SDS			
	F.b.	Self-Initiated Training	Certification for organizing a self-initiated training, attested by the School Head or SDS			
			Accomplishment Report, with pictures			
			Attendance of Participants			

Points	CRITERIA DOCUMENTS VALIDATED (all or nothing; if 1 document is missing, applicant will earn no (0) points)		Points	Remarks					
Maximum		**	Earned						
10	G. Credited with meritorious achievements in either of the following (present only the set of documents which may merit the highest score)								
	G.a Trainor of or coach to contestants who received prizes, commendations or any form of recognition								
10	G.a.1. National Winner	•Designation as coach/ trainer							
5	G.a.2. Regional Winner	Copy of awards or proof of awards received by contestant (e.g. Regional Memorandum)							
3	G.a.3. Division Winner	• Certification as trainer with name of contestant, level of contest, date, venue and prize received, whether 1st, 2nd or 3rd signed by Division authority/ies concerned (e.g. for Journalism c/o English and/or Filipino Supervisor)							
	G.b. Coach of a sports event v	vho won prizes as follows							
10	G.b.1. National Level	• Designation as coach/ trainer							
5	G.b.2. Regional Level	Copy of awards or proof of awards received by contestant (e.g. Regional Memorandum)							
3	G.b.3. Provincial/ Division Level	OR							
1	G.b.4. School/ District Level								
	Note: Certificates of appre G.c. rendered in special event	Coordinator of Boy or Girl Scout activities Note: Certificates of appreciation or recognition for service of short duration such as those received for services G.c. rendered in special events/ in service training program are NOT credited. All awards in scouting are NOT credited but may serve as documents to support accomplishments as School/Division Boy/Girl Scout Coordinator.							
10	G.c.1. National Level	Designation as Coordinator of a Boy/ Girl Scout activity, signed by School Head							
5	G.c.2. Regional Level	Copy of Matrix of activities duly signed by proper authorities							
3	G.c.3. Provincial/ Council-Wide/ Division Level	• Report of Accomplishment, with pictures							
1	G.c.4. District / School Level								
10	Authorship H. *Thesis or Dissertation sh								
10	H.a. Sole authorship of a book								
5	H.b Co-authorship of a book • Copy of book/magazine/ newspaper where the article appeared								
1	Article on education (1 H.c. per article, maximum of 4 articles only)								
TOTAL SCORE F	OR LEADERSHIP, POTENTIAL	AND ACCOMPLISHMENTS	0						

Master Teacher I Must earn at least **25 points** to be included in the Line-up Master Teacher II Must earn at least **30 points** to be included in the Line-up