



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

**Office of the Schools
Division Superintendent**

DIVISION ADVISORY
No. 028, s. 2022
February 21, 2022

*In compliance with DepEd Order No. 8, s. 2013,
this Advisory is issued not for endorsement as per DO No. 28, 2001
but for the information of DepEd Officials, Personnel/ Staff and the concerned public
(visit <https://depedelsalvadorcity.net>)*

**PROFESSIONAL DEVELOPMENT PRIORITIES FOR TEACHERS AND
SCHOOL LEADERS FOR SY 2020-2023**

The ARCZONE Professional Development, Inc., is inviting teachers, researchers, non-teaching personnel, and administrators to join the **PROFESSIONAL DEVELOPMENT PRIORITIES FOR TEACHERS AND SCHOOL LEADERS FOR 2020-2023** on February-March, 2022, via Online Platform.

Participation shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 09, s. 2005 entitled *Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith*.

Immediate and wide dissemination of this Advisory is desired.

OLGA C. ALONSABE, PhD, CESE
Schools Division Superintendent

Encl: As stated
Reference: Letter from the Organizer
To be indicated in the Perpetual Index
under the following subjects:

TRAINING PROGRAMS

RESEARCH

SGOD/HRD/MPM



February 18, 2022

DR. OLGA C. ALONSABE

Schools Division Superintendent
DepEd Division of El Salvador City
Zone 3, Poblacion, El Salvador City

Dear **Dr. Alonsabe**:

ARCZONE Professional Development, Inc., a **Learning Service Provider (LSP)** authorized by the **National Educators Academy of the Philippines (NEAP)**, is pleased to present to you the list of its **NEAP Recognized Professional Development Programs**. These programs have undergone a thorough evaluation by NEAP who ensured that they are aligned with the **DepEd Professional Development (PD) Priorities for Teachers and School Leaders for SY 2020-2023 (DepEd Memorandum No. 050, s. 2020)**.

The programs that we are offering support the goal of the Department to continuously upskill and reskill our educators that will result in better learning outcomes. Thus, we respond to the call in addressing the training needs of school leaders and teachers to ensure quality education amidst the COVID-19 pandemic.

Our programs combine both synchronous and self-paced tasks and involve *series of webinars, exercises and feedback on their sample outputs via a Learning Management System (LMS)*. Upon completion of the courses, participants will receive certificates with **CPD units** for their **license renewal** and a certificate with **NEAP Credit Units for promotion/ranking**.

We also underscore that our programs are in accordance to the **Philippine Professional Standards for Teachers (PPST)** and **Philippine Professional Standards for School Heads (PPSSH)**, as emphasized in **DepEd Order No. 30, s. 2021 (Multi-year implementing guidelines on the allocation and utilization of the human resource development fund for teachers and school leaders)** which adheres to the professional development of teachers and school leaders.

Below is the list of recognized programs with the specified target participants, dates and registration fees:

No.	Title of the Program	Title of the Course	Target Participants	Inclusive Dates	Registration Fee
1	Remote Learning through Radio-based Instruction in the New Normal <i>(PD-2021-0005-0312)</i>		Beginning to Proficient Teachers	Upon request (5 days)	Php 2,000
2	Addressing Mental Health Issues Amidst the COVID-19 Pandemic <i>(PD-2021-0006-0312)</i>		School Administrators, Mid-level Managers, Guidance Counsellors and Teachers	Upon request (5 days)	Php 2,000
3	PIVOTAL in the New Normal: Pursuing Innovative Virtual and Offline Teaching and Learning <i>(PD-2021-0021-0517)</i>	Blended Learning: What it is and how it works	Beginning to Proficient Teachers	February 14-18, 2022	Php 4,500
		Flexible Learning – The New Normal		February 21-25, 2022	
		Migrating Classes to Flexible Mode		February 28-March 4 & 7-11, 2022	
		Designing Instructional Materials for Flexible Learning		March 14-18 & 21-25, 2022	
		Assessment in the Flexible Learning Environment		March 28-April 1 & 4-8, 2022	
4	SCAFFOLDed: School in Crisis Action for Fundamental Online Leadership and Distance Education <i>(PD-2021-0022-0517)</i>	Blended Learning: What it is and how it works	School Administrators and Supervisors	February 14-18, 2022	Php 4,500
		Flexible Learning – The New Normal		February 21-25, 2022	
		Migrating Classes to Flexible Mode		February 28-March 4 & 7-11, 2022	
		The Role of School Heads in Managing Flexible Learning		March 14-18, 2022	

		Building Professional Learning Communities for Flexible Learning		March 21-25, 2022	
		Evaluating the Results of the Flexible Learning Modes		March 28-April 1, 2022	
		Creating a Plan for Flexible Learning Deliveries		April 4-8, 2022	
5	Practical Research towards Experiential, Strategic and Transformative Education Practices (PRESTEP) (PD-2021-0033-0727)	Phase 1: General Orientation and Training on Research	Senior High School Teachers and Research Enthusiasts	February 14-18, 2022	Php 2,800
		Phase 2: Writing and Reporting the Classroom Research Findings		February 28-March 4, 2022	Php 2,800
		Phase 3: Division Research Forum & The World Café (Culminating Activity)		June 13-17, 2022	Php 1,800
6	Instructional Leadership in the New Normal (PD-2021-0034-0727)		School Heads	Batch 1: February 14-18, 2022 Batch 2: March 7-11, 2022 Batch 3: March 14-18, 2022	Php 3,800

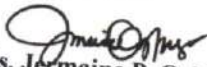
Also attached in this communication are the details of these programs along with our **Certificate of Authorization** issued by DepEd-NEAP with Authorization No. **LSP 2020-005-1020** and the **Certificate of Recognition** of the programs for your reference. **Thus, may we request for your support in offering these programs to the schools under your supervision?**

Should you have further clarifications about this matter, we would be glad to discuss this with you further over the phone or via a video conference.

We are hoping that you find merit in this proposal and hopefully, we could collaborate in the future in offering quality training programs to our educators and combat the tides of the pandemic with our joint efforts.

Thank you very much.

Sincerely yours,



Ms. Jermaine P. Ogking
Training Coordinator