



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

17 February 2022

DIVISION MEMORANDUM
No. 085, s. 2022

**VIRTUAL PROGRAM IMPLEMENTATION REVIEW (PIR) OF SCHOOL-BASED
READING PROGRAM, JOURNALISM AND ENGLISH CURRICULUM**

To: **Assistant Schools Division Superintendent**
Chiefs of CID and SGOD
Public Schools District Supervisor
Education Program Supervisors
All Public Elementary and Secondary School Heads
All Public Elementary and Secondary Teachers
Others concerned
This Division

1. In our efforts to ensure learning continuity through K to 12 adjustments of programs, projects, and activities (PAPs), alignment and quality assurance of learning materials, and continuing professional development of school human resources, the field is hereby informed of a virtual program implementation review (PIR) of school-based reading program, journalism and English curriculum on March 8, 2022 via Google Meet (Link shall be provided through email).
2. The participants to this activity are the school English coordinator, school reading coordinator, journalism adviser, school head, public school district supervisor, education program supervisor in English and the members of the technical working group.
3. Participants are advised to accomplish the attached templates for presentation and discussion purposes during the virtual meeting. The accomplished forms should be emailed to margie.valmoria@deped.gov.ph on or before February 28, 2022.
4. School heads are hereby advised to send to Margie R. Valmoria, Education Program Supervisor in English, important details of their respective participants, following the template below for the google link preparation.

School	Name of Participant	Designation	Email account	Contact Number





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5. The participants shall strictly observe the health protocols such as physical distancing and the wearing of face masks at all times.
6. This Office shall adhere to Equal Opportunity Principle (EOP) in receiving the General Plan of Activities and Attending to clarification/queries relative to Virtual Program Implementation Review (PIR) of School-based Reading Program, Journalism and English Curriculum. Hence, all decisions and actions shall be based on guidelines set forth, with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
7. Immediate and wide dissemination of this memorandum is desired.

OLGA C. ALONSABE, Ph.D., CESE
Schools Division Superintendent 4

To be indicated in the Perpetual Index
Under the following subjects: CURRICULUM / PAPs / READING / JOURNALISM / ENGLISH

CID/mrv



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