



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the Schools Division Superintendent

01 March 2022

DIVISION MEMORANDUM
NO. 098, s. 2022

**PARTICIPATION TO THE 2022 1ST QUARTER NATIONWIDE
SIMULTANEOUS EARTHQUAKE DRILL (NSED) ACTIVITIES**

To: **Assistant Schools Division Superintendent
Chief Education Supervisors, SGOD and CID
Administrative Officer V
All Section Heads
All Public and Private Elementary School Heads
All Public and Private Secondary School Heads
School DRRM Coordinators
All Others Concerned
This Division**

1. Relative to the OUA MEMO 00-0222-0171, *Re: Reiteration of the participation to the 2022 1st Quarter Nationwide Simultaneous Earthquake Drill (NSED) Activities*, this Office informs field to participate in the conduct of 2022 1st Quarter Nationwide Simultaneous Earthquake Drill (NSED) with the following schedule:

Date and Time	Activity	Registration Link
March 7, 2022 9:00 A.M.	KASALI KAMI: A Disaster Preparedness Webinar for Women, Youth, Students and Senior Citizens	Register at: http://bit.ly/NSEDKasaliKamiWebinar or livestream at DepEd Philippines and Civil Defense PH Facebook pages
March 10, 2022 8:00 A.M.	1 st Quarter Ceremonial Pressing of the Button	Register at: http://bit.ly/Q1NSED2022 or livestream at DepEd Philippines and Civil Defense PH Facebook pages





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

2. The online activities focus on the involvement of women, children, youth, student, and senior citizens. This drill aims to highlight the earthquake preparedness efforts in pursuit to build a more resilient community
3. In order to raise awareness regarding the earthquake drill, School DRRM Coordinators are encouraged to:
 - Intensify the Information, Education, and Communication (IEC) campaign by displaying information on earthquake preparedness measures at the office and school bulletins or through online forums such as social media platforms and video conferences;
 - Discuss results of Family Earthquake Preparedness Homework to the PTA and barangay officials for consideration in the school and community preparedness planning, as mandated in D.O. No. 27, s.2015; and
 - Distribute maps containing evacuation routes and sites (at school or community) in coordination with LDRRMOs/BDRRMCs.
4. Further, due to limitations in the conduct of mass gatherings and adherence to health protocols, NSED exercises requiring physical interaction, particularly evacuation drills in DepEd offices and schools, are hereby suspended. However, all DepEd personnel and learners are enjoined to practice the “Duck, Cover, and Hold” procedure simultaneously at the set time.
5. Proper documentation and post-activity evaluation are required. The School and Division DRRM Coordinators shall accomplish the Google form for the submission of the 1st Quarter NSED Report not later than five (5) working days after the quarterly NSED.

Coordinator	Link
School	https://bit.ly/MindanaoSchools1Q
Division	https://bit.ly/Division1Q

6. Moreover, the School DRRM Coordinators will also submit Annex 1: School Reporting Template to the Division Level through email to juricaethel.estrada@deped.gov.ph. A copy of DepEd NSED materials can be accessed through <https://bit.ly/DepEdNSED2022>. All are enjoined to promote the NSED social media activities and IEC materials released by the DepEd DRRMS Facebook Page.





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

7. This drill shall adhere to the Equal Opportunity Principle (EOP) in observing all policies and protocol of the set drills. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.

8. Immediate and wide dissemination of this Memorandum is enjoined.

OLGA C. ALONSABE, Ph.D., CESO V
Schools Division Superintendent

Encls:

As stated

Reference:

OUA Memo 00-0222-0171

To be indicated in the Perpetual Index
under the following subject:

SGOD/YFD/jee

1stQ NSED2022
EARTHQUAKE DRILL





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SCHOOLS DIVISION OF EL SALVADOR CITY

Annex 1:

**SCHOOL-LEVEL REPORT ON THE 1ST QUARTER NATIONAL
SIMULTANEOUS EARTHQUAKE DRILL (NSED)**

Date Conducted: _____

Time Started: _____

Time Ended: _____

I. Baseline Data			
A	Region		
B	Division		
C	Name of School		
D	School ID		
		Male	Female
E	Number of Learners (excluding IP, Muslim and Learners with Disability)		
F	Number of IP Learners		
G	Number of Muslim Learners		
H	Number of Learners with Disability		
I	Number of Teaching Personnel		
J	Number of Non-Teaching Personnel		

Question		Answer	Remarks
II. PRE-NSED		(Yes/No)	
A	Are Emergency Go Bags available?		
B	Are there updated preparedness, evacuation, and response plan reflective of the COVID-19 situation?		
C	Is there an updated contingency plan reflective of the COVID-19 situation?		
D	Is an early warning system available?		
E	Are emergency and rescue equipment available?		
F	Are first aid kits available?		
G	Is communication equipment available?		
H	Is there sufficient space at home/school		





Republic of the Philippines

Department of Education

REGION X – NORTHERN MINDANAO

SCHOOLS DIVISION OF EL SALVADOR CITY

	to conduct the “Duck, Cover, and Hold?”		
I	Did you conduct coordination/preparatory meetings LDRRMO/BDRRMCs?		
J	Did you conduct orientation to learners on the earthquake preparedness measures and the conduct of the NSED?		
K	Did you conduct orientation to parents on the earthquake preparedness measures and the conduct of the NSED?		
L	Did the learners accomplish the Family Earthquake Preparedness Homework?		
M	Did you conduct alternative activities and/or Information, Education and Communication (IEC) Campaign?		
III. ACTUAL NSED			
A	Number of Learners (excluding IP, Muslim and Learners with Disability) that participated		
B	Number of IP learners that participated		
C	Number of Muslim learners that participated		
D	Number of Learners with Disability that participated		
E	Number of Teaching Personnel that participated		
F	Number of Non-Teaching Personnel that participated		
IV. POST-NSED			
A	Did you conduct post-activity exercises such as virtual earthquake drills, tabletop, and functional exercises?		

V. ISSUES AND CONCERNS

Instruction: Please mark check (✓) all issues and concerns experienced in conducting National Simultaneous Earthquake Drill (NSED)

	Improper practice of Duck, Cover & Hold
	Non-compliance to minimum health protocols for COVID-19
	Others (specify):





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

1	
2	
3	

Prepared by:

Approved by:

Name		Name
SDRRM Coordinator		School Head/Principal

