



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

April 22, 2022

DIVISION MEMORANDUM

No. 169, s. 2022

**CONDUCT OF 3rd QUARTER FIELD MONITORING ON THE
IMPLEMENTATION OF ALTERNATIVE LEARNING SYSTEM 2.0**

To: PSDS/ALS Focal Person
EPSA-II
District ALS Coordinators
Mobile Teachers

1. Relative to the DepEd Regional Memorandum No. 523 s. 2021, or **Quarterly Learning and Assessment Activities for A&E Elementary and Junior High School Levels of the Alternative Learning System (ALS) 2.0 for School Year 2021- 2022**, this Office will conduct the 3rd Quarter Field Monitoring on the Implementation of Alternative Learning System 2.0 in all Community Learning Centers on the following dates below:

Date	Time	District	CLC	Monitoring Person
April 25, 2022	1:00-5:00pm	1	San Francisco de Asis CLC	Johnell Francis S. Vacalares Aster M. Gallega
April 26, 2022	8:00-12:00pm	1	Hinigdaan and Kalabaylabay CLC	Johnell Francis S. Vacalares Aster M. Gallega
April 26, 2022	1:00-5:00PM	1	Bolisong and Cogon CLC	Johnell Francis S. Vacalares Aster M. Gallega
April 27, 2022	8:00-12:00pm	1	Quibonbon and Sinaloc CLC	Johnell Francis S. Vacalares Aster M. Gallega
April 27, 2022	1:00-5:00PM	1	BJMP and Poblacion District Center	Johnell Francis S. Vacalares Aster M. Gallega
April 28, 2022	8:00-12:00pm	2	PSB and Taytay CLC	Johnell Francis S. Vacalares Aster M. Gallega
April 28, 2022	1:00-5:00PM	2	Ulaliman and Himaya CLC	Johnell Francis S. Vacalares Aster M. Gallega



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Date	Time	District	CLC	Monitoring Person
April 29, 2022	8:00-12:00pm	2	Sambulawan and Amoros CLC	Johnell Francis S. Vacalares Aster M. Gallega
April 29, 2022	1:00-5:00pm	2	Molugan District Center	Johnell Francis S. Vacalares Aster M. Gallega

2. Enclosed herein is the Community Learning Center (CLC) Field Monitoring Tool for Alternative Learning System (ALS 2.0) Implementation.
3. Travel expenses shall be charged to ALS Program Support Fund, subject to the usual accounting and auditing rules and regulations. This also serves as Authority to Travel.
4. Moreover, this activity adheres to the Equal Opportunity Principle (EOP) in observing all policies and protocol of the said activity. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
5. Immediate and wide dissemination of this Memorandum is desired.

OLGA C. ALONSABE, Ph.D. CESO V
Schools Division Superintendent

Enclosure: Regional Memo 523, s. 2021
References: Regional Memo 523, s. 2021

To be indicated in the Perpetual Index
Under the following subjects:

ALTERNATIVE LEARNING SYSTEM

CID-AMG



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3rd QUARTER COMMUNITY LEARNING CENTER (CLC) FIELD MONITORING TOOL
FOR ALTERNATIVE LEARNING SYSTEM (ALS 2.0) IMPLEMENTATION

Name of the Implementer	:	Position Title	:		
District	:	Name of School/CLC	:		
Date	:	Schedule of Session	:		
Total Enrollment	:	No. of Learners Present	:		
Item No.	Documents	Evident	Not Evident	Remarks	
		1 point	0 point		
I. MANAGEMENT AND INFORMATION SYSTEM					
1	ALS 2.0 Curriculum Guide				
2	ALS Form 1 (List of Potential ALS Learners During Mapping Activities)				
3	ALS Form 3 (Master List of Enrolled Learners)				
4	ALS Form 5 (Permanent Record)				
5	Updated Entry in the Learner Information System (LIS)				
6	Copy of RM No. 523, s.2021: Quarterly Learning and Assessment Activities for A&E Elementary and Junior High School Levels of the Alternative Learning System ALS 2.0 for School Year 2021-2022				
7	Complete Learning Activity Sheets (LAS) for Basic Health and Survival Skills				
8	Complete Learning Activity Sheets (LAS) for ALS Life Skills Modules 1-9				
9	Complete Learning Activity Sheets (LAS) Package for All Learning Strands				
10	LAS Distribution and Retrieval Records (1 st , 2 nd and 3 rd Quarter)				
11	Schedule of Activities Every Month				
12	Master list of ALS Elementary and Junior HS Completers for SYs 2019-2020, 2020-2021				
13	Updated Brgy. Literacy Map illustrates the location of mapped, enrolled, completed and enrol in JHS/SHS learners.				
II. ASSESSMENT TOOLS AND RESULTS					
14	Teacher's Report on Assessment for Basic Literacy (ABL) Results				
15	Teacher's Report on Functional Literacy Test (FLT) Results				
16	Teacher's Report on Recognition of Prior Learning (RPL)				
17	Teacher's Report on ALS Assessment Form 1 (1 st , 2 nd and 3 rd Quarter Individual Learning Agreement)				
18	Teacher's report on ALS Assessment Form 2 (1 st , 2 nd and 3 rd Monitoring of Learners Progress)				
19	CLC-Level Monthly Consolidated Report of Learners Progress				
20	Complete Entry in the Curriculum Management Support System (CMSS)				
21	Copy of RM No. 530, s.2021: Transmutation of Raw Score to Percentages in the Presentation Portfolio Assessment for Elementary and Junior High School Program Completers of the Alternative Learning System 2.0				
22	Copy of Joint Memo DM-OUCI-2021-316: Presentation Portfolio Assessment for ALS Elementary and JHS Program Completers of SY 2020-2021 and Previous Years				
III. LEARNERS' WORK FOLDERS					
23	Learning Strand 1 – English Communication Skills				
24	Learning Strand 1 – Filipino Communication Skills				
25	Learning Strand 2 – Scientific and Critical Thinking Skills				
26	Learning Strand 3 – Mathematical and Problem-Solving Skills				
27	Learning Strand 4 – Life and Career Skills				
28	Learning Strand 5 – Understanding the Self and Society				
29	Learning Strand 6 – Digital Citizenship				



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30	Learner's Formal Records for the Presentation Portfolio Assessment (PPA)			
		Total		
		Rating		
		Qualitative Interpretation		

Notes: 1. Rating will be interpreted as follows: Outstanding: 25-30, Very Satisfactory: 18-24, Satisfactory: 11-17, Needs Improvement: 1-10
2. Comply in two copies, one for the ALS teacher and another for the monitoring personnel.

Conformé:

Monitored by:

Signature Over Printed Name
(DALSC, Mobile Teacher)

Signature Over Printed Name
(ALS Focal Person, EPSA-II)

