

Republic of the Philippines

Department of Education REGION X - NORTHERN MINDANAO

SCHOOLS DIVISION OF EL SALVADOR CITY

Office of Schools Division Superintendent

DIVISION ADVISORY No. <u>Obj.</u>, s. 2022 May 19, 2022

In compliance with DepEd Order No. 8, 2013, this Advisory is issued not for endorsement as per DO No. 28, 2001 but for the information of DepEd Officials, Personnel/ Staff, and the concerned public. (visit https://depedelsalvadorcity.net)

CALL FOR RESPONDENTS

The National Center for Teacher Education of the Philippine Normal University (PNU) invites public and private elementary and secondary schools teaching Values/EsP subjects to the Call for Respondents through the link at https://tinyurl.com/NationalVESurvey.

Attached is the communication for the complete details.

Further, this Office shall adhere to Equal Opportunity Principle (EOP). Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.

Participation shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 09, s. 2005 entitled Instituting Measures to *Increase Engaged Time-On-Task and Ensuring Compliance Therewith*.

For information and guidance.

OLGA C. ALONSABE, PhD, CESO V Schools Division Superintendent

CID/mjac

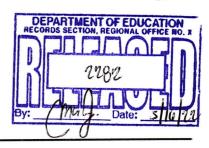


Address: Zone 3, Poblacion, El Salvador City | Tel. No. (088) 555-0475
Website: www.depedelsalvadorcity.net | Fmail: elsavador.city@deped.gov.ph



Republic of the Philippines Department of Education

REGION X - NORTHERN MINDANAO



Regional Advisory No. 102, s. 2022 May 13, 2022 Complying with DepEd Order No. 8, s. 2013, this Office issues this Advisory not for endorsement per DO 28, s. 2001, but for the information of DepEd officials, personnel/staff, and the concerned public. (Visit deped 10.com)

CALL FOR RESPONDENTS

The College of Teacher Development of the Philippine Normal University (PNU) invites public and private elementary or junior high school Values/EsP to for Respondents through the the Call https://tinyurl.com/NationalVESurvey.

The participation of both public and private schools shall be on a voluntary basis. Further, their participation shall be subject to the nodisruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance therewith, Section 3 of Republic Act No. 5546 (Policy on Contributions), and DepEd Order No. 66, s. 2017 (Policy on Off-Campus Activities).

Attached is a copy of the invitation for the specific details.

This Office directs the immediate and wide dissemination of this Advisory.

ATCH: As stated To be indicated in the Perpetual Index under the following subjects:

RESEARCH

SURVEY

PPRD/anne







Call for respondents!

Looking for:

K-10 Edukasyon sa Pagpapakatao Teachers



K-10 Values Education
Teachers' Academic
Qualifications and Teaching
Effectiveness in the Philippines

Link: https://tinyurl.com/NationalVESurvey



For any concerns and queries, you may contact:

C

09289523387

M

patoc.ki@pnu.edu.ph

Angelica Bardaje



09774288978



bardaje.af@pnu.edu.ph

Kristine Patoc

Prof. Elanor Bayten



09178913193



bayten.eo@pnu.edu.ph





The purpose of this study is to examine the qualifications and parameters of teaching effectiveness of Values Education teachers across the country in proposing qualification standards apropos of the Republic Act 11476 otherwise known as Good Manners and Right Conduct and Values Education Act. In line with this, the researchers seek:

- 1..To identify Values Education teachers' academic qualifications in terms of their educational and professional background.
- 2. To determine the teaching effectiveness of Values Education teachers according to the Philippine Professional Standards for Teachers domains.
- 3. To determine Values Education teachers' level of teaching effectiveness according to face-to-face learning, online distance learning, and modular distance learning.

Teachers who are...





Values/EsSP teacher with experience teaching EsP subjects in Face-to-Face classes, Online Distance Learning (ODL) and/or Modular Distance Learning (MDL).

Who







- 1. Click the link or Scan the QR Code to access the survey questionnaire.
- 2. Read and follow instructions in each part of the survey.
- 3. Fill in your individual profile.



Link: https://tinyurl.com/NationalVESurvey

This will only take approximately 10-15 minutes of your time.

Rights and Benefits of the Study to the Respondent



Through this research, the respondents can reflect on their teaching practices and capacities. The outcome of this study can provide them with appropriate and relevant development opportunities to enhance their capability to teach the subject as stated in the Republic Act 11476 or the Good Manners and Right Conduct and Values Education Act.



The respondents' participation in the study is voluntary. Respondents are free to withdraw or stop answering at any time without reason



All data provided will be treated in strict confidence and respondents will be granted anonymity in accordance with the Republic Act 10173, or the Data Privacy Act of 2012.



Republic of the Philippines

Department of Education

BUREAU OF LEARNING DELIVERY

Office of the Director

1st Indorsement 11 April 2022

Respectfully transmitted to the DepEd Regional Directors, for appropriate action, the herein letter of junior students of the Bachelor of Values Education of the Philippine Normal University, Taft Avenue, Manila. The students are requesting assistance of the regional directors to disseminate the survey questionnaire relative to the conduct of their research, entitled "K to 10 Values Education Teachers' Academic Qualifications and Teaching Effectiveness in the Philippines."

TLEILA P. AREOLA

Email Address: bld.tld@deped.gov.ph



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LEILA P. AREOLA

Director IV

Email Address: bld.tld@deped.gov.ph



Philippine Normal University

National Center for Teacher Education Taft Avenue, Manila

April 1, 2022

Diosdado M. San Antonio, PhD
Undersecretary, Curriculum and Instruction
Department of Education
diosdado.sanantonio@deped.gov.ph

Dear Dr. San Antonio:

Greetings of peace!

We, the junior students of the Bachelor in Values Education at Philippine Normal University, are currently conducting a study entitled, "K-10 Values Education Teachers' Academic Qualifications and Teaching Effectiveness in the Philippines" as part of our course requirements in 2S-VE24 Research 2 Thesis Writing in Values Education.

The purpose of this study is to examine the qualifications and parameters of teaching effectiveness of Values Education teachers across the country in proposing qualification standards apropos of the Republic Act 11476 otherwise known as Good Manners and Right Conduct and Values Education Act. In line with this, the researchers seek:

- To identify Values Education teachers' qualifications in terms of their educational and professional background
- To determine Values Education teachers' teaching effectiveness according to the seven domains of the Philippine Professional Standards for Teachers in face-to-face and online distance learning; and
- To correlate Values Education teachers' academic qualifications and teaching effectiveness in face-to-face and online distance learning.

In order to attain these objectives, we would like to ask for your agency's assistance in disseminating our survey questionnaire to the regional directors. We aim to collect data from K-10 Edukasyon sa Pagpapakatao teachers across the country.

This research has been reviewed and in compliance with research ethics provisions of the Philippine Normal University. Rest assured that the data will solely be used for the purpose and objectives of the research.

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Philippine Normal University

National Center for Teacher Education Taft Avenue, Manila

Should you have any questions or points of clarification, please do not hesitate to contact us at 0928 95233 87 (Smart). You may also communicate with our research adviser Prof. Elanor Bayten at 0917 89131 93 (Globe) for any concerns you may have for this study.

Your office together with other units of the Department of Education will be furnished with ecopies of the results of the study. Invitation for public presentation and dissemination of results will also be extended to all teachers and stakeholders of DepEd.

May this request merit your attention and approval.

Thank you very much.

Respectfully yours,

Kristine I. Patoc, Research Team Leader patoc.ki@pnu.edu.ph

Augelica F. Bardaje, Researcher bardaje.af@pnu.edu.ph

Haela F. Cueto, Researcher cueto.hf@pnu.edu.ph

Ichie J. Golosino, Researcher golosino.ij@pnu.edu.ph

Leigh Joseffe R. Padolina, Researcher padolina.ljr@pnu.edu.ph

Erica M. Catalino, Researcher catalino.em@pnu.edu.ph

Bea Jane B. Domalaon, Researcher domalaon.bjb@pnu.edu.ph

Jhanie Ilagan, Researcher ilagan, j@pnu.edu.ph

Jubiely M.Saguipado, Researcher saguipado.jm@pnu.edu.ph

Erika Padla D. Geonzon, Researcher geonzon.epd@pnu.edu.ph



Philippine Normal University National Center for Teacher Education Taft Avenue, Manila

Noted by:

Prof. Elanor O. Bayten

Dr. Wilma S. Reyes

Research Advisers Values Education Program

Recommending Approval:

Dr. Zyralie A. Bedural

Associate Dean

Faculty of Behavioral and Social Sciences

May 2, 2022

Arturo B. Bayocot, PhD, CESO V Regional Director, Northern Mindanao Department of Education

Dear Dr. Bayocot:

Greetings of peace!

This is to respectfully inform your office that our final survey questionnaire has been validated by experts and has undergone pilot testing for its feasibility. This survey instrument is for our study entitled, "K-10 Values Education Teachers' Academic Qualifications and Teaching Effectiveness in the Philippines" which was officially endorsed by the Department of Education – Bureau of Learning Delivery last April 18, 2022 to the different DepEd Regional offices.

In line with this, we humbly ask for your assistance in the dissemination of our research survey questionnaire to all Values Education teachers within your region.

Attached with this communication are the following:

- 1. Link and QR Code for our research survey questionnaire: https://tinyurl.com/NationalVESurvey.
- 2. Publication materials containing detailed information about the study and the researchers
- 3. Copy of endorsement letter from DepEd Central Office

Should you have questions or points of clarification, please do not hesitate to contact us at 0928 9523 387 (Kristine Patoc). You may also communicate with one of our research advisers Prof. Elanor Bayten at (0917 8913 193) for any concerns you may have for this study.

We are looking forward to your favorable response.

Thank you very much.

Respectfully yours,

Kristine I. Patoc, Research Team Leader patoc.ki@pnu.edu.ph

Angelica F. Bardaje, Researcher bardaje.af@pnu.edu.ph

Haela F. Cueto, Researcher cueto.hf@pnu.edu.ph

Ichie J. Golosino, Researcher golosino.ij@pnu.edu.ph

Leigh Joseffe R. Padolina, Researcher padolina.ljr@pnu.edu.ph

Erica M. Catalino, Researcher catalino.em@pnu.edu.ph

Bea Jane B. Domalaon, Researcher domalaon.bjb@pnu.edu.ph

Jhamie Ilagan, Researcher ilagan.j@pnu.edu.ph

Jubiely M.Saguipado, Researcher saguipado.jm@pnu.edu.ph

Erika Paola D. Geonzon, *Researcher* geonzon.epd@pnu.edu.ph

Noted by:

Prof. Elanor O. Bayten

Dr. Wilma S. Reyes

Research Advisers Values Education Program