



Republic of the Philippines
 Department of Education
 REGION X – NORTHERN MINDANAO
 SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the Schools Division Superintendent

May 19, 2022

DIVISION MEMORANDUM

No. 210, s. 2022

DIVISION PARTICIPANTS FOR THE REGIONAL MONITORING AND EVALUATION ON THE IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED) PROGRAM AND CONVERSION OF THE SPED CENTERS INTO INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)

To: School Heads of the following schools:

Elementary:

- Cogon Elementary School
- El Salvador City Central School
- Taytay Elementary School

Secondary:

- El Salvador City National High School
- This Division

1. This refers to the attached **Regional Memorandum No. 290, s. 2022** and **DM-C1-2022-00072** titled **Conduct of the Monitoring and Evaluation on the Implementation of the Special Education (SPED) and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs)** on May 23-27 at DepED NEAP R10, Lapanan, Cagayan de Oro City.

2. Here is the schedule of activities and identified participants of this division.

Date	Activity	Participants	
Day 1 May 23, 2022	M&E o the Status of Conversion of Identified SPED Center to ILRC- Cagayan de Oro City Central School	M&E Team, RO Engineer,RO SPED Focal Person, Division Engineer, Division SPED Focal Person	First Meal:Dinner (May 23, 2022)





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Day 2 May 24, 2022	AM: M&E on the Implementation of SPED Program	M&E Team, Division SPED Supervisors El Salvador: Lina C. Bejiga (Div. SPED Focal Person)	First Meal: Dinner (May 23, 2022) Last Meal: Dinner (May 24, 2022)
	PM: M&E on the Implementation of SPED Program	M&E Team, School Heads with SPED Program (Note: 3 School Heads in each Division) El Salvador: Mariel B. Ubaub Helen S. Palasan Jackeline L. Ocon	
Day 3 May 25, 2022	M&E on the Implementation of SPED Program	M&E Team SPED and Receiving Teachers (Note: 2 teachers in each Division. Preferably 1 Elementary SPED Teacher and 1 Secondary Receiving Teacher) El Salvador: Jovieline Pearl O. Mejila Shirlyn S. Roa	First Meal: Dinner (May 24, 2022) Last Meal: Dinner (May 25, 2022)
Day 4 May 24, 2022	Exit Conference	M&E Team CLMD Chief RO SPED Supervisor	First Meal: (May 24, 2022) Last Meal: Dinner (May 25, 2022)





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

3. All concerned shall accomplish the M&E Tools and bring it with them on their scheduled date.
4. Travel and other incidental expenses shall be charged against SPED Program Support Funds/ school MOOE/ Division MOOE and or/local funds, subject to the usual accounting and auditing policies, rules, and regulations.
5. Moreover, this office adheres to the Equal Opportunity Principle (EOP) in observing all policies and protocol of the said activity. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
6. For immediate and wide dissemination of this memorandum.

OLGA C. ALONSABE, PhD, CESO V
Schools Division Superintendent *a*

To be indicated in the Perpetual Index

Under the following subjects:

Curriculum

SPED Education

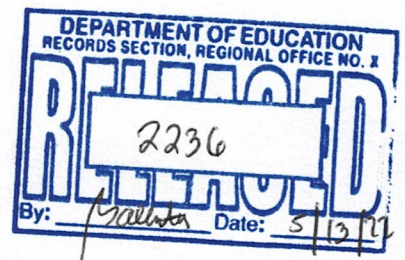
*M&E on the Implementation of the SPED
Program and Conversion of the SPED Centers
To ILRCs*

CID/lcb





Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO



May 11, 2022

REGIONAL MEMORANDUM
 No. 290, s. 2022

MONITORING AND EVALUATION ON THE IMPLEMENTATION OF THE SPECIAL
 EDUCATION (SPED) PROGRAM AND CONVERSION OF THE SPED CENTERS
 INTO INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)

To: Schools Division Superintendents
 Assistant Schools Division Superintendents
 All Others Concerned

1. This refers to the attached **Memorandum DM-CI-2022-00072** and **Regional Memorandum No. 182, s. 2022** titled **Conduct of the Monitoring and Evaluation on the Implementation of the Special Education (SPED) Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs)** on May 23-27 at DepEd NEAP R10, Lapasan, Cagayan de Oro City.

2. Here is the schedule of activities.

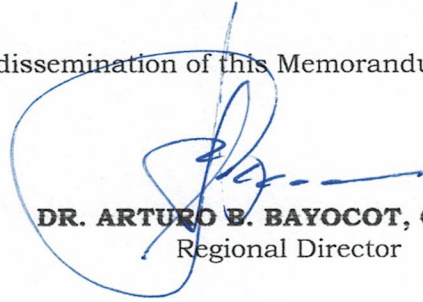
Date	Activity	Participants	
Day 1 May 23, 2022	M&E of the Status of Conversion of identified SPED Center to ILRC – Cagayan de Oro City Central School	M&E Team RO Engineer RO SPED Focal Person Division Engineer Division SPED Focal Person	First Meal: Dinner (May 23, 2022)
Day 2 May 24, 2022	AM-M&E on the Implementation of SPED Program	M&E Team Division SPED Supervisors	First Meal: Dinner (May 23, 2022)
	PM- M&E on the Implementation of SPED Program	M&E Team School Heads with SPED Program (Note: 3 School Heads in each division)	Last Meal: Dinner (May 24, 2022)
Day 3 May 25, 2022	M&E on the Implementation of SPED Program	M&E Team SPED and Receiving Teachers (Note: 2 teachers in each division. Preferably 1 Elementary SPED Teacher and 1 Secondary Receiving Teacher or vice versa)	First Meal: Dinner (May 24, 2022) Last Meal: Dinner (May 25, 2022)
Day 4 May 26, 2022	Exit Conference	M&E Team CLMD Chief RO SPED Supervisor	



DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
 (088) 856-3932 | (088) 881-3137 | (088) 881-3031
 Department of Education Region 10
 region10@deped.gov.ph
 http://deped10.com



3. All concerned shall accomplish the M&E Tools and bring it with them on their scheduled date.
4. Travel and other incidental expenses shall be charged against SPED Program Support Funds and/or local funds, subject to the usual accounting and auditing policies, rules, and regulations.
5. This Office directs the immediate and wide dissemination of this Memorandum.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH: As stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

SPECIAL EDUCATION

M&E
ILRC

CLMD/ellen



Republic of the Philippines
Department of Education
Bureau of Learning Delivery

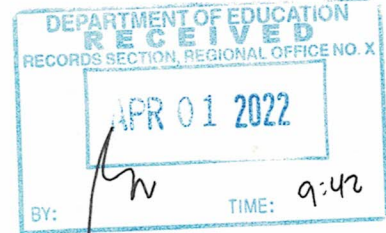
Office of the Director

March 25, 2022

22-73556

ARTURO B. BAYOCOT

Director IV
DepEd Region X
Upper Bulalang Cagayan de Oro City



Dear **Dir. Bayocot:**

This has reference to OUCI Memo DM-CI-2022-0072 dated March 4, 2022 on the conduct of Monitoring and Evaluation (M & E) of the status of the conversion of identified SPED Centers into Inclusive Learning Resource Centers (ILRCs) and the implementation of the SPED program in your region. This activity aims to gather data on the implementation of Inclusive Education in SPED during the pandemic and to track the progress of conversion of the SPED Centers into ILRCs.

The M & E will be conducted on May 23-27, 2022 by the Bureau of Learning Delivery- Student Inclusion Division (BLD-SID) and Educational Facilities Division (EFD). The M & E Team is composed of the following:

- Nicanor San Gabriel - BLD-SID
- Denmark Alayon - BLD-SID
- Marjorie Tiburcio - EFD
- Raymund Alcazar - EFD
- Reichelle Angela Promilda - EFD

In this regard, this office requests appropriate assistance be accorded to the M & E Team during their stay in your region.

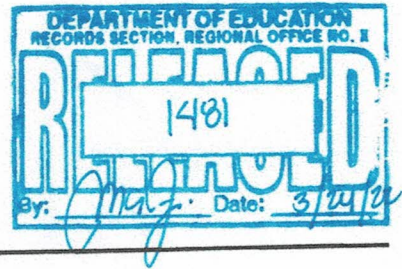
Thank you.

Very truly yours,


LEILA P. AREOLA
Director IV



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



March 22, 2022

REGIONAL MEMORANDUM
No. 182, s. 2022

MONITORING AND EVALUATION ON THE IMPLEMENTATION
OF THE SPECIAL EDUCATION (SPED) PROGRAM
AND CONVERSION OF THE SPED CENTERS
INTO INCLUSIVE LEARNING RESOURCE
CENTERS (ILRCs)

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. This refers to the attached **Memorandum DM-CI-2022-00072** titled **Conduct of the Monitoring and Evaluation on the Implementation of the Special Education (SPED) Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs)** in all regions in March-May 2022, for the School Year 2021-2022.
2. All concerned shall accomplish the M&E Tools starting March 14. The SDOs have 15 days to accomplish the tools and shall submit them to the BLD-SID through email at bld.sid@deped.gov.ph on or before April 4.
3. Please see the attachment for the complete details.
4. This Office directs the immediate and wide dissemination of this Memorandum.

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH: As stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

SPECIAL EDUCATION

M&E
ILRC

CLMD/ellen





Republic of the Philippines
Department of Education
Office of the Undersecretary for Curriculum and Instruction

456037

MEMORANDUM

DM-CI-2022-00072

TO : REGIONAL DIRECTORS
MINISTER OF BASIC, HIGHER AND TECHNICAL
EDUCATION, BARMM
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT : CONDUCT OF THE MONITORING AND EVALUATION ON THE
IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED)
PROGRAM AND CONVERSION OF THE SPED CENTERS INTO
INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)

DATE : March 4, 2022

1. The Department of Education (DepEd) through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will conduct the Monitoring and Evaluation (M&E) on the Implementation of the Special Education (SPED) Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs) on March to May, 2022, in all regions for the School Year 2021-2022.
2. The M&E activity shall be conducted to gather data on the implementation of Inclusive Education in SPED during the pandemic and to track the progress of conversion of the SPED Centers into ILRCs. Specifically, the BLD-SID M&E Team aims to:
 - gather data on the implementation of SPED program during the pandemic;
 - assess the effectiveness and efficiency of the field implementers in implementing policies, programs and projects towards the realization of SPED targets and DepEd standards during the pandemic;
 - recognize issues and concerns for appropriate interventions and/or technical assistance.



Republic of the Philippines
Department of Education
Office of the Undersecretary for Curriculum and Instruction

- evaluate the progress of conversion of the SPED Center classrooms into support service areas of an ILRCs if it is compliant with the design and layout prescribed;
3. All concerned are directed to accomplish the M&E Tools. The tools which include a) ILRC Questionnaire and b) Questionnaire for School Head shall be uploaded in the Schools Division Offices (SDOs) starting March 14, 2022. The SDOs shall be given fifteen (15) days to accomplish the tools and shall be submitted to the BLD-SID through email at bld.sid@deped.gov.ph on or before April 4, 2022.
 4. The M&E through the Regional SPED Focal Persons shall be conducted in all regions simultaneously.
 5. Should there be queries and/or clarifications, please contact the Bureau of Learning Delivery-Student Inclusion through telephone number (02) 8637-4347 or email at bld.sid@deped.gov.ph.
 6. Immediate dissemination and compliance with this memorandum is desired.