



Republic of the Philippines  
**Department of Education**  
REGION X – NORTHERN MINDANAO  
SCHOOLS DIVISION OF EL SALVADOR CITY

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July 11, 2022

DIVISION MEMORANDUM  
No. 301, s. 2022

**LAUNCHING OF THE PUBLIC HEALTH AND EDUCATION  
DATA ANALYTICS (PHEDA) COURSE PHASE 2**

To: **Asst. Schools Division Superintendent**  
**Chief, School Governance and Operations Division**  
**Chief, Curriculum and Implementation Division**  
**Gladys Grace H. Cabeltes, Medical Officer III**  
**Jackeline L. Ocon, School Head**  
**Ruth Myla G. Fabullar, School DRRM Coordinator**  
**Luzmin N. Gaid, School Clinic Teacher**  
**Chedette C. Buna, School ICT Coordinator**  
**Janeve I. Caballa, Teacher Adviser**  
**All Others Concerned**  
This Division

1. In reference to the Regional Memorandum No. 408, s. 2022, titled LAUNCHING OF THE PUBLIC HEALTH AND EDUCATION DATA ANALYTICS (PHEDA) COURSE PHASE 2 IN THREE SCHOOLS DIVISION OFFICES OF REGION X, this Division has identified the select Taytay ES teachers together with their School Head and the Division Medical Officer III, to attend the Course Phase 2 of the Public Health and Data Analytics Course (PHEDA) to be conducted by the Philippine Society of Public Health Physicians (PSPHP), USAID, and RTI International, in coordination with the Department of Education (DepED).





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2. The PHEDA Course 2 will be launched virtually on July 18, 2022, Monday at 1:00 PM to 3:00 PM via Zoom. The link will be provided by the partners directly to the nominated participants.
3. This course aims to introduce school officials and school health personnel to public health, prevention of common diseases in children, disease surveillance and pandemics, and how public health data are collected, analyzed, reported and used.
4. Attached is Annex A for reference.
5. Furthermore, this Office adheres to the Equal Opportunity Principle (EOP). Hence, all decisions and actions shall be based solely on guidelines set forth, with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
6. For information, guidance and compliance.

**OLGA C. ALONSABE, PhD, CESO V**  
Schools Division Superintendent

To be indicated in the Perpetual Index  
under the following subjects:

OK sa DepEd PHEDA Course

School Health Section/SGOD/czk



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## Annex A

### Course Information Brief and Guidelines

#### Introduction to the Course

Data analysis is the goal of many government agencies at the national and regional levels, as this is important to ensure that officers and technical staff in charge of these roles should have basic knowledge of public health and disease surveillance, since these are essential in developing skills in data analysis, communication and decision making for public health.

This is a four-part course that aims to introduce school officials and school health officials to public health, prevention of common diseases in children, disease surveillance and pandemics, and how public health data are collected, analyzed, reported and used.

#### Who are participating?

School administrators, safety officers, school physicians, school nurses, and teaching staff. Optional participants may include the Covid19 focal person from the Region and parent representative of public schools in the Philippines.

Governance level	Expected participants	Total
School	3 schools per region. Each school will have the following representative:  1 school head 1 designated clinic teacher 1 teacher adviser 1 safety or school DRRMS coordinator 1 ICT coordinator	3 schools per region  51 schools (5 representative per school)  255 training participants total
SDO	3 SDO representatives from health section covering the selected school	3 SDO representatives per region x 17 regions=51
		306 participants
Regional Office (optional participant)	Covid19 focal person	17

For selection purposes, please consider the below requirements

Qualifications	Documentary requirements
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1. Must be computer literate and have access to strong internet connection	-Updated registration form Signed learning commitment form -Endorsement from SDO
2. Performing an important role for face-to-face class resumption	
3. Able and willing to utilize course learning and share them with others upon completion of the course	

**The course team (Philippine Society of Public Health Physicians)**

PSPHP is a society of physicians and public health professionals dedicated to guide community, local government, agency, health organization, medical office or program in pursuit of group, community, and societal health goals. For this course, the PSPHP will work closely with the participants as facilitators to assist and guide them in their learning experience.

**How is the course organized?**

This online course is composed of 16 modules, divided into 4 parts with 4 modules per part.

Each module includes a series of 4 – 5 recorded video lectures that complements the downloadable PDF reading material. In total, each module is expected to run for 30 minutes.

The materials are available online via Moodle accessible in webform and mobile form, with 2 synchronous sessions at the start and end of course. Synchronous sessions will also serve as orientation session and integration/synthesis session.

**Part 1. Introduction to Public Health in Schools**

The participants will be introduced to the concepts of public health and how it relates to the different programs of the Department of Education; likewise, the participant will see the interconnection and influence of the different sectors of society, how each affect and contribute to public health, and the role of people both individually and collectively.

**Part 2. Prevention of Common Diseases in Children**

Modules included in Part 2 will expose the participants to specific health conditions affecting children in school and in the community. A better understanding of the different risks and causes of such illnesses will aid in the proposal of interventions to prevent these disease conditions from happening and progressing.

**Part 3. Public Health Surveillance**

Lectures and discussion on Outbreaks and Epidemics are included in Part 3. Activities related to pandemic response and disease surveillance will involve both theoretical and experiential case sharing, especially during the Covid pandemic.



#### **Part 4. Using Public Health Data**

Modules on data collection, analysis, reporting, dissemination and utilization are included in Part 4, and more importantly, how these data and information will assist in appropriate and adequate decision making for the school, the community and other stakeholders. Planning, implementation and evaluation of proposals and interventions will likewise enable the participants to use their previously acquired learnings.

#### **What are the course assignments?**

As part of the course, you will be invited to participate in the following individual and group activities.

#### **Individual Activities**

##### **Online discussions and Group interactions**

Online discussions organized throughout the course will constitute a very valuable tool for exchanging experiences and reflections between the different teams participating in the course, as well as with the course facilitators. Facebook Page will be used for this purpose to enable personal reactions and synchronous video sessions. For each online discussion you are required to post a message responding to the questions for reflection.

##### **Post assessment in each module and Pre and Post test**

You must complete an objective type of test for each module. You will also answer a 20-item pretest (ungraded) before the start of the course and another 20-item post test by the end of the course (graded).

##### **How to utilize the e-learning platform?**

Moodle access will be provided for all enrolled participants of the course. A strong internet connection is required to access all course materials. You may download the materials and access them offline. All modules can be accessed using smartphones, tablets, laptops or desktops.

##### **Certification**

Upon completion of course requirements with at least 70% grade, you will receive a Certificate of Completion. By week two of the course, if you cannot commit your time to complete the course, please notify us for dropping of the course so we can provide a replacement as needed.

