



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

20 July 2022

DIVISION MEMORANDUM
No. 311, s. 2022

**PROGRAM IMPLEMENTATION REVIEW FOR SY 2021-2022 AND STRATEGIC
PLANNING IN MATHEMATICS CUM PRE-WORK ACTIVITY FOR THE
DIVISION VIRTUAL TRAINING ON SCALING UP PRIMALS PLUS**

To: EPS in Mathematics
EPS in Araling Panlipunan
PSDS
Public Elementary and Secondary Mathematics Coordinators
PRIMALS PLUS Trainers
All Others Concerned
This Division

1. This Office through the Curriculum Implementation Division hereby informs the field on the conduct of **Program Implementation Review for SY 2021-2022 and Strategic Planning and Pre-work Activity for the Division Virtual Training on Scaling Up PRIMALS PLUS** on July 21, 2022, 8:00 a.m. – 5:00 p.m. at BigBees Cafe, Poblacion, El Salvador City.
2. The activity aims to evaluate the implementation of the programs and projects, identify gaps, recommendations, and necessary adjustments for the implementation in school year 2022-2023 and conduct pre-work activity for Scaling Up PRIMALS PLUS.
3. The participants to this activity are the Mathematics Coordinators. Moreover, participants are directed to bring (1) best Mathematics Portfolio for SY 2021-2022 and prepare a 5-minute PowerPoint presentation to capture initiatives in the program implementation following the attached template.
4. The participants shall strictly observe the health protocol such as physical distancing and the wearing of face masks during the conduct of the activity.
5. Furthermore, this Office adheres to the Equal Opportunity Principle (EOP). Hence, all decisions and actions shall be based solely on guidelines set forth, with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.

CID/AMM



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6. Immediate and wide dissemination of this memorandum is desired.

OLGA C. ALONSABE, PhD., CESO V
Schools Division Superintendent

To be indicated in the Perpetual Index
Under the following subjects:

Curriculum
Mathematics
PRIMALS Plus
Program Implementation Review

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Enclosure No. 1 to Division Memorandum No. ____, s. 2022

#	COMPONENT	GUIDE QUESTIONS
I.	A. Implementation of Distance Learning	* In what ways have you been successful in implementing modular instruction/online distance education/TV-RBI/homeschooling/blended?
	B. Distance Learning Resources	* What learning resources are used in your school? * (Include number of distance learning resources developed and quality-assured from quarters 1-4) * (Include a report on the percentage of learners utilizing these distance learning resources) * How did you use the official SLMs/LDM/activity sheets?
	C. Support to Learners	* How did you ensure that all learners have access to the devices/modules they need to fully participate distance learning? * How did your teachers support learners with disabilities who need specialized instruction, related services, and other support? * How did you ensure that the instructional needs of slow learners/non-readers/learners who are not yet independent/learners who have nobody to help/facilitate learning at home are supported? * How did you support the social and emotional well-being of learners, their parents/learning facilitators, and teachers during distance education?
	D. Support to Teachers	*How did you support the teachers in developing Weekly Home Learning Plan to meet the needs of learners with varying levels of access and capability?
	E. Innovations	* In what ways have you have been successful in minimizing the number of learners at risk in dropping out from the different learning modalities? * Pictures of Mathematics Portfolio * Link of Video Lessons * Pictures of School Math Park
	F. Monitoring Results	*How did the teachers establish and maintain regular communication with learners and families-particularly the most vulnerable?

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		<p>* How did the teachers measure the learners' progress to ensure that learners and families have an accurate picture of the learners' performance for this school year?</p> <p>* What did the teachers do when a learner is not progressing or not completing assigned tasks/modules?</p> <p>* How did they use the assessment results? (those found in the SLM/teacher-made)</p>			
	G. Findings on Utilization of SLMs and WHLP	<p>*How can the utilization of the SLMs be improved? WHLP? Implementation of the different learning modalities in your school?</p>			
II	Challenges and Gaps	COMPONENTS	CHALLENGES	ACTION TAKEN/RECCOMENDATION	RESPONS PERSONS
III	Plans/Next Steps	PLANNED ACTIVITIES	TARGET DATES	RESPONSIBLE PERSONS	

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