



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

October 18, 2022

DIVISION MEMORANDUM
NO. 477, s. 2022

**DIVISION LEVEL SEARCH FOR THE 2022 MOST OUTSTANDING TEACHER,
SCHOOL LEADERS, PERSONNEL, AND BLENDED
LEARNING SCHOOL IMPLEMENTERS**

To: **Asst. Schools Division Superintendent**
Chief Education Supervisor, CID and SGOD
Education Program Supervisors
Section Heads
All Public Elementary & Secondary School Heads
All Others Concerned
This Division

1. Guided by **DepEd Order No. 9, s. 2002** titled **Establishing the Program on Awards and Incentives for Service Excellence (PRAISE) in the Department of Education**, **DepEd Order No. 78, s. 2007** titled **Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) for the Department of Education** and **Regional Memorandum No. 624, s. 2022**, this Office announces the conduct of the Regional Search for the 2022 Most Outstanding Teachers, School Leaders, Personnel, and Blended Learning School Implementers.
2. This program which aimed at recognizing employees for their innovative ideas, superior accomplishments, exemplary performance, extraordinary acts of services, and other efforts contributing to efficiency, economy, and improvement in government operations leading to organization productivity serves as the annual award giving platform for all the employees.
3. To ensure the successful conduct of the different activities, the schedule of activities, list of working committees, guidelines of the search and other relevant information are found as enclosures.
4. The rank 1 in the division level for the categories specified in the attached Regional Memorandum No. 624, s. 2022 shall be endorsed automatically to the Regional Level search. Top 3 winners in this Search organized by the region and



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all other winners/awardees in all the categories to be determined by the division will be awarded during the Division ELSAs GEMs Education Week Celebration whose details will be announced in a separate memorandum.

5. To ensure maximum participation and encourage more personnel to actively participate in the activity, RM 624, s. 2022 explicitly stated that winners in the previous search are no longer allowed to join the activity.
6. Expenses relative to the conduct of the activity are chargeable against MOOE/local funds subject to the usual budgeting, accounting and auditing rules and regulations.
7. For inquiries/clarification on the results, feel free to contact our PRAISE Committee via email: praise.elsalvadorcity@deped.gov.ph.
8. All are reminded that this Office adheres to Equal Opportunity Principle (EOP). Hence, all decisions and actions are based solely on guidelines set forth, with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.

OLGA C. ALONSABE, PhD, CESO V
Schools Division Superintendent

To be indicated in the Perpetual Index
Under the following subjects:

AWARDS RECOGNITION

OASDS/DLL



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 SCHOOL LEADERS, PERSONNEL, AND BLENDED
 LEARNING SCHOOL IMPLEMENTERS**

SCHEDULE OF ACTIVITIES

Date	Activities	Persons Involved
October 21 and 24, 2022	School Level Identification, Screening and Selection	School PRAISE Committee
October 25, 2022 <i>not later than 4:00 PM</i>	Deadline of Submission of documents to the Division Office	School Head
October 26-27, 2022	Division Level Screening and Selection	PRAISE Sub-Committee <i>(by category)</i>
October 28, 2022 8:00 – 10:00	Finalization and Submission of Results to the Division PRAISE Committee	Division PRAISE Committee
10:00 – 12:00	Preparation of Transmittal	
October 28, 2022 1:00 PM	Submission of Entries to the Office of the Regional Director	Division PRAISE Comm./ TWG
November 8-9, 2022	Regional Level Screening and Selection	Regional PRAISE Committee
November 11, 2022	Validation and Interview of the Regional Top 3 Finalists	Regional PRAISE Committee
December 1, 2022	Division Level Awarding – 2022 GEMs Awards	Division PRAISE Committee
December 15, 2022	Regional Face-to-Face Awarding of Winners	Regional PRAISE Committee





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 SCHOOL LEADERS, PERSONNEL, AND BLENDED
 LEARNING SCHOOL IMPLEMENTERS**

WORKING COMMITTEE / TECHNICAL WORKING GROUPS

Committee	Composition	Role
Steer	Olga C. Alonsabe, PhD, CESO V Dionesio L. Liwagon, Jr., CESE Rolly B. Labis, EdD Ninian A. Alcasid, PhD Jeffrey M. Martinez, JD	SDS OIC-ASDS Chief ES, SGOD Chief ES, CID Administrative Officer V
Division PRAISE	Dionesio L. Liwagon, Jr., CESE Rolly B. Labis, EdD Ninian A. Alcasid, PhD Karen Rose A. Serrania Anna Mae M. Atillo Maricris P. Quismundo Kevin P. Mugot All Members of the Division Personnel Development Committee	Chair Vice-Chair Vice-Chair SEPS / Member AO IV / Member SEPS / Member EPS II / Member
Secretariat	Rosa Maria M. Rebusto Engr. Felanie Marie A. Lim Randy Rhys U. Capistrano Ricca Stephanice E. Oco Remy Jane M. Macana	





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 LEARNING SCHOOL IMPLEMENTERS**

CATEGORIES AND ASSIGNED VALIDATORS

CATEGORIES	VALIDATORS	NO. OF POSSIBLE ENTRIES
A. Most Outstanding Teacher		
1. Elementary (K-3)	Grace P. Paculba Faith Q. Colarte Emelie G. Yubuco Glenn John O. Isiderio	15
2. Elementary (4-6)	Marie Jade A. Cacayan, PhD Marilou Y. Descallar Esmael V. Malaco, Jr.	15
3. Junior High School	Manuel A. Janubas Anna Mae M. Atillo Felanie Marie A. Lim	9
4. Senior High School	Roque R. Sabasaje Jurica Ethel L. Estrada Randy Rhys U. Capistrano	8
B. Most Outstanding Master Teacher		
1. Elementary	Analyn G. Fabria, PhD Maricris P. Quismundo	15
2. Secondary	Nilo L. Lomongo Kevin B. Asequia	8
C. Most Outstanding School Leader		
1. Teacher In-Charge (Elementary)	Rolly B. Labis, EdD	3
2. Teacher In-Charge (Secondary)	Genevieve E. Lusterio, PhD	7
3. Elementary School Head Teacher	Nishi M. Abratiguin	8
4. Secondary School Head Teacher	Ninian A. Alcasid, PhD	2
5. Elementary School Principal	Anabelle M. Mamaclay	6
6. Secondary School Principal	Rosa Maria M. Rebusto	2
7. Public Schools District Supervisor	<i>Not Applicable</i>	



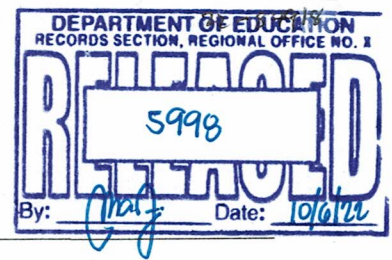


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D. Most Outstanding Teacher in Inclusion Programs		
1. Madrasah Education Program	<i>Not Applicable</i>	
2. Special Education Program	Lina C. Bejiga, PhD Remy Jane M. Macana	7
3. Indigenous Peoples Education Program	<i>Not Applicable</i>	
4. Alternative Learning System	Karen Rose A. Serrania Johnell Francis S. Vacalares	6
E. Most Outstanding Blended Learning School Implementer		
1. Face to Face with Modular Learning Modality a. Elementary b. Secondary	Margie R. Valmoria, PhD Merogim P. Mugot Ricca Stephanie E. Oco	15
2. Face to Face with Online Learning Modality a. Elementary b. Secondary	<i>Not Applicable</i>	
3. Face to Face with Radio-Based Instruction Learning a. Elementary b. Secondary	<i>Not Applicable</i>	
4. Face to Face Television-Based Instruction Learning a. Elementary b. Secondary	<i>Not Applicable</i>	
F. Most Outstanding School Learning Recovery and Continuity Plan (LRCP) Implementer		
1. Elementary	Dionesio L. Liwagon, Jr., CESE Ninian A. Alcasid, PhD Rolly B. Labis, EdD Maricris P. Quismundo Kevin B. Asequia	15
2. Secondary		9



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October 5, 2022

REGIONAL MEMORANDUM
No. 624, s. 2022

REGIONAL SEARCH FOR THE 2022 MOST OUTSTANDING TEACHERS,
SCHOOL LEADERS, PERSONNEL, AND BLENDED
LEARNING SCHOOL IMPLEMENTERS

To: Assistant Regional Director
Schools Division Superintendents
Assistant Schools Division Superintendents
School Heads
All Others Concerned

1. Anchoring on **DepEd Order No. 9, s. 2002** titled **Establishing the Program on Awards and Incentives for Service Excellence (PRAISE) in the Department of Education** and **DepEd Order No. 78, s. 2007** titled **Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education** and in line with its quality policy to ensure employees' excellent performance through continuous improvement, this Office will conduct the **Regional Search for the 2022 Most Outstanding Teachers, School Leaders, Personnel, and Blended Learning School Implementers**.
2. The program is aimed at recognizing employees for their innovative ideas, superior accomplishments, exemplary performance, extraordinary acts or services, and other efforts contributing to efficiency, economy, and improvement in government operations, which lead to organizational productivity.
3. All must strictly follow the timeline to ensure the successful conduct of the activity and prevent delays in the process.
4. Activity expenses are chargeable against local funds or any available funds, subject to the usual accounting and auditing rules and regulations.
5. Regional winners will receive cash incentives. **Winners in the previous search are no longer allowed to join the activity.**



6. The following are attached for reference:
- a. Annex A - Guidelines on the Regional Search for 2022 Most Outstanding Teachers, School Leaders, and Blended Learning School Implementers.
 - b. Annex B - List of Official Winners
 - c. Annex C- Consolidated Results for Most Outstanding Teachers
 - d. Annex D- Consolidated Results for Most Outstanding School Leaders
 - e. Annex E- Consolidated Results for Most Outstanding Blended learning School Implementers
7. For inquiries, please contact Dr. Jess V. Muring, Quality Assurance Division (QAD), at 0917-321-2567 or email at jesus.muring@deped.gov.ph.
8. This Office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director 

References: RM No. 563, s. 2021
Regional Search for 2021
Outstanding Distance Learning Implementer
and Outstanding Learning Modality Implementer

DepEd Order No. 78, s. 2007
Strengthening the Program on Awards and Incentives
for Service Excellence (PRAISE) of the Department of Education

To be indicated in the Perpetual Index
under the following subjects:

PRAISE AWARDS PERSONNEL

* Regional Search for 2022 Outstanding Distance Learning Implementer
and Outstanding Learning Modality Implementer

QAD/jess



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Annex A

Guidelines on the Regional Search for 2022 Most Outstanding Teachers, School Leaders, and Blended Learning School Implementers

I. RATIONALE

In consonance with **DepEd Order No. 9, s. 2002** entitled **Establishing the Program on Awards and Incentives for Service Excellence (PRAISE) in the Department of Education** and **DepEd Order No. 78, s. 2007** entitled **Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education** and in line with its quality policy to ensure employees' excellent performance through continuous improvement, DepEd Region X recognizes and rewards employees for their innovative ideas, superior accomplishments, exemplary performance, extraordinary acts or services in the public interest and other efforts contributing to efficiency, economy, and improvement in government operations, which lead to organizational productivity.

CATEGORIES

A. Most Outstanding Teacher

1. Elementary (K-3)
2. Elementary (4-6)
3. Junior High School
4. Senior High School

B. Most Outstanding Master Teacher

1. Elementary
2. Secondary

C. Most Outstanding School Leader

1. Teacher In-Charge (Elementary)
2. Teacher In-Charge (Secondary)
3. Elementary School Head Teacher (Institutional)
4. Secondary School Head Teacher (Institutional)
5. Elementary School Principal
6. Secondary School Principal
7. Public Schools District Supervisor



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D. Most Outstanding Teacher in Inclusion Programs

1. Madrasah Education Program
2. Special Education Program
3. Indigenous Peoples Education Program
4. Alternative Learning System

E. Most Outstanding Blended Learning School Implementer

1. Face to Face with Modular Learning Modality
 - a. Elementary
 - b. Secondary
2. Face to Face with Online Learning Modality
 - a. Elementary
 - b. Secondary
3. Face to Face with Radio-Based Instruction Learning Modality
 - a. Elementary
 - b. Secondary
4. Face to Face with Television-Based Instruction Learning Modality
 - a. Elementary
 - b. Secondary



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II. THE STEPS IN THE SEARCH PROCESS:

- A. Using the attached guidelines and criteria, the Schools Division Offices (SDOs) shall conduct a school and district-level search.
- B. Winners in the district level of the different categories will automatically become the finalists for the division level search.
- C. The SDOs shall evaluate, validate, and rank all the finalists for each category.
- D. Only **Rank 1** for each category will be declared as the **official winner** of the SDOs.
- E. The SDOs shall endorse to the Office of the Regional Director (OD) the official list of winners.
- F. The **Rank 1** in the Division Search for each category will be the **Finalist** for the **Regional Search for 2022 Most Outstanding Teachers, School Leaders, and Blended Learning School Implementers**.
- G. The **Rank 1** from among the Regional Finalists will be declared as the **Most Outstanding Employee** for each category.

III. DOCUMENTS TO BE SUBMITTED

The following documents shall be endorsed to the ORD:

- A. Official List of Winners (Annex B)
- B. Consolidated results for each category (Annexes C, D, and E)
- C. Pictures of winners, with the following specifications, which must be sent through emails at jesus.muring@deped.gov.ph and renel.quirit@deped.gov.ph on or before November 15, 2022:
 1. Portrait layout
 2. Whole body
 3. Size 8" x 10"
 4. High resolution
 5. White background
 6. Modern *Filipiniana* for ladies and *Barong Tagalog* for men

IV. TIMELINE ON THE CONDUCT OF THE 2022 REGIONAL SEARCH

Dates	Activities
October 13-14, 2022	School Level Screening and Selection
October 20-21, 2022	District Level Screening and Selection
October 24-31, 2022	Division Level Screening and Selection
November 2-4, 2022	Submission of documents to the Office of the Regional Director (Please refer to Part III)
November 8-9, 2022	Region Level Screening and Selection
November 11, 2022	Validation and interview of the top 3 finalists
December 15, 2022	Face-to-Face Awarding of Winners



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V. THE CRITERIA FOR THE SEARCH

A. Most Outstanding Teacher

1. Teacher
2. Master Teacher
3. Teacher in Inclusion Programs

CRITERIA FOR MOST OUTSTANDING TEACHER, MASTER TEACHER, AND TEACHER IN INCLUSION PROGRAMS

Indicators	Points
<p>1. Instructional competence in fostering learning</p> <p>a. Original creative outputs/innovative teaching strategies that have significantly influenced/provided greater impact in the implementation of the learning modality</p> <p>b. Level of implementation of the weekly home learning plan and individual learning monitoring plan</p> <p>c. Monitoring, evaluation, and plan adjustment in the learning modalities implemented</p> <p>d. Learner's assessment results/progress in the learning modality chosen and enhancement activities provided</p>	40
<p>2. Provision of learning environment</p> <p>a. Programs/projects/health protocols initiated for a safe learning environment for learners, parents, and stakeholders</p> <p>b. Management and improvement of classroom facilities</p>	20
<p>3. Professional and community involvement</p> <p>a. Professional development/trainings participated in the implementation of alternative learning modalities</p> <p>b. Information dissemination in the implementation of the school's learning delivery modalities</p>	20
<p>4. Parents' involvement and community partnership</p> <p>a. Stakeholders' participation and involvement</p> <p>b. Parents' willingness to co-supervise and co-monitor the progress of their children's learning</p>	20
Total	100



B. Most Outstanding School Leaders

1. Teacher-in-Charge
2. School Head Teacher
3. School Principal
4. Public Schools District Supervisor

CRITERIA FOR MOST OUTSTANDING SCHOOL LEADERS

Indicators	Points
<p>1. Instructional leadership in fostering learning</p> <p>a. Level of School Learning Continuity Plan implementation</p> <p>b. Project/work accomplished</p> <p>c. Number of strategies/activities done that have significantly influenced/provided greater impact in the implementation of the learning modality</p> <p>d. School monitoring, evaluation, and plan adjustment in the learning modalities implemented</p> <p>e. Communication mechanisms in implementing the school's learning delivery modalities</p>	40
<p>2. Provision of learning environment</p> <p>a. Provision of safe learning environment for learners, parents, and stakeholders</p> <p>b. Management and improvement of school facilities</p> <p>c. Implementation of health protocols</p>	20
<p>3. Human resource management and development</p> <p>a. Teachers and staff's professional development/training plan for the implementation of alternative learning modalities</p> <p>b. Technical Assistance provided to teachers and stakeholders</p>	20
<p>4. Parents' involvement and community partnership</p> <p>a. Stakeholders' participation and involvement</p>	20
Total	100



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C. Most Outstanding Blended Learning School Implementer

1. Face-to-Face with Modular Learning Modality
2. Face-to-Face with Online Learning Modality
3. Face-to-Face with Radio-Based Instruction Learning Modality
4. Face-to-Face with Television-Based Instruction Learning Modality

CRITERIA FOR MOST OUTSTANDING BLENDED LEARNING SCHOOL IMPLEMENTER

Indicators	Points
<p>1. Significant accomplishments in fostering learning</p> <p>a. Level of implementation of School Learning Continuity Plan</p> <p>b. Number of strategies/ activities done that have significantly influenced/provided greater impact in the implementation of the learning modality</p> <p>c. Other MELCS aligned learning resources/ materials utilized that supplement the required learning resource for the learning delivery modality</p> <p>d. Level of accomplishment of Weekly Home Learning Plan</p> <p>e. Level of implementation of school plan for compliance with minimum health standards</p> <p>f. Complete and appropriate Self-Learning Modules in print and e-copy</p> <p>g. School monitoring, evaluation, and plan adjustment in the learning modalities implemented</p>	40
<p>2. Impact of accomplishments in making learning happen</p> <p>a. Scope</p> <p>b. The number of learners benefited</p> <p>c. Level of attainment</p>	40
<p>3. Parents' involvement and community partnership</p> <p>a. Stakeholders' Participation and Involvement</p> <p>b. Parents' willingness to co-supervise and co-monitor the progress of their children's learning.</p>	20
Total	100





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D. Most Outstanding School Learning Recovery and Continuity Plan (LRCP) Implementer

- Elementary
- Secondary

CRITERIA FOR MOST OUTSTANDING SCHOOL LEARNING RECOVERY AND CONTINUITY PLAN (LRCP) IMPLEMENTER

Indicators	Points
<p>1. Learning Recovery and Continuity Plan</p> <p>a. Curriculum design adopted for the LRCP</p> <p>b. Basis of Assessment for LRCP by Key Stages</p> <p>c. Curriculum instructions employed by the teacher in the LRCP sessions (Literacy, Numeracy, ENSCIMA)</p> <p>d. Utilization of Learning Resource Materials that supplement the required learning resource for the learning delivery LRCP</p> <p>e. Level of implementation of school plan for compliance with minimum health standards</p> <p>f. School monitoring, evaluation, and plan adjustment in the learning modalities implemented</p>	40
<p>2. Implementation and initial gains</p> <p>d. Level of implementation of School Learning Continuity Plan</p> <p>e. Facilitating Factors in the implementation of the LRCP</p> <p>f. Hindering Factors in the implementation of the LRCP and addressing them appropriately</p> <p>d. The number of learners benefited</p> <p>g. Stakeholders' Participation and Involvement</p> <p>h. Strategies/ activities done that have significantly influenced/provided a significant impact on the implementation of the LRCP</p>	60
Total	100



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E. Most Outstanding Blended Learning School Implementer

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 - a. Elementary
 - b. Secondary
4. Face-to-Face with Television-Based Instruction Learning Modality
 - a. Elementary
 - b. Secondary

F. Most Outstanding School Learning Recovery and Continuity Plan (LRCP) Implementer

1. Elementary
2. Secondary



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Annex B

LIST OF OFFICIAL WINNERS

Division : _____
 Category : Teacher/Master Teacher/Teacher in Inclusion Programs/ School Leader/PSDS/Blended Learning School Implementer/School Learning Recovery and Continuity Plan (LRCP) Implementer

Rank	Name	District	School	Contact No.	Category
1 st					
2 nd					
3 rd					
4 th					
5 th					
6 th					
7 th					
8 th					
9 th					
10 th					

The Division Screening and Selection Committee certifies that the information contained herein, and the accompanying supporting documents are true and correct.

Signature Over Printed Name _____ Signature Over Printed Name _____ Signature Over Printed Name _____ Signature Over Printed Name _____
Chair Member Member Member

APPROVED:

 Signature Over Printed Name
 Schools Division Superintendent

