



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

04 November 2022

DIVISION MEMORANDUM
No. 492, s. 2022

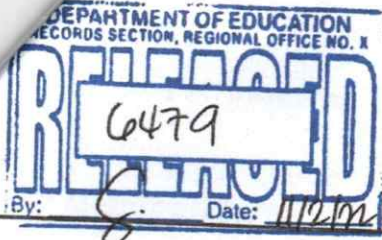
**CONDUCT OF DIVISION-WIDE READ-A-THON ACTIVITIES IN
CELEBRATION OF THE NATIONAL READING MONTH**

To: **Assistant Schools Division Superintendent**
Chiefs of CID and SGOD
Education Program Supervisors
All Public Elementary and Secondary School Heads
All School Reading Coordinators and Teachers
SGOD Personnel
Others concerned
This Division

1. In compliance to Republic Act 10566, an Act Declaring Every 27th Day of November as “Araw ng Pagbasa” and pursuant to Regional Memorandum No. 666, s. 2022 Re: Conduct of Division-wide Read-A-Thon Activities in Celebration of the National Reading Month, the field is hereby directed to conduct a school-based Read-A-Thon activities in support of the “Every Child A Reader” Program (ECARP) and DepEd Memorandum No. 308, s. 2006.
2. The conduct of the Read-A-Thon shall cover these co-curricular activities:
 - A. Best in Story Retelling
 - B. Best in Oral Interpretation
 - C. Best in Vocabulary
 - D. Best Team Reader
3. Please see attached mechanics for the conduct of the Read-A-Thon Activities.
4. Submission of school winners and coaches for the division-wide selection of top three winners shall be on November 21-22, 2022.
5. The list of winners and coaches, duly endorsed by the Schools Division Superintendent shall be submitted to the Regional Office (RO) a week after the division-wide activity.
6. All expenses related to the conduct of this Division-wide Activity shall be charged to local funds, subject to the usual government accounting and auditing rules and regulations.
7. The participants shall observe the health protocols such as physical distancing and the wearing of face masks at all times.



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Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO

22-86370

REGIONAL MEMORANDUM
 No. 6479, s. 2022

October 28, 2022

CONDUCT OF DIVISION-WIDE READ-A-THON ACTIVITIES
 IN CELEBRATION OF THE NATIONAL READING MONTH

To: Schools Division Superintendents
 Assistant Schools Division Superintendents
 All Others Concerned

1. Complying with Republic Act 10556, as an Act Declaring Every 27th Day of November as "Araw ng Pagbasa," this Office directs all Schools Division Offices (SDOs) to conduct a division-wide Read-A-Thon activities in support of the "Every Child A Reader" Program (ECARP) and DepEd Memorandum No. 308, s. 2006.

2. The conduct of the Read-A-Thon shall cover these co-curricular activities:
- a. Best in Story Retelling
 - b. Best in Oral Interpretation
 - c. Best in Vocabulary
 - d. Best Team Reader

Attached are the mechanics and details of each activity for reference.

3. All the expenses related to the conduct of this division-wide activity shall be charged to local funds, subject to the usual government accounting and auditing rules and regulations.

4. The Regional Office (RO) will recognize the top-three winners and their coaches. Thus, the division reading coordinators shall submit the list of winners and coaches, duly endorsed by the Schools Division Superintendent, **a week after the conduct of the activity.**


5. The division reading focal persons, in collaboration with the ELLN, English, MTB-MLE, and Filipino focal persons, shall submit an accomplishment report capturing the details in conducting the program, including the challenges and issues encountered. Also, the focal persons shall submit a **five-minute** video presentation through <https://bit.ly/ReadAThon5MinuteVideoReport>.



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6. For inquires, please contact Mr. Carlos B. Llamas III at 0992-413-9163.
7. This Office directs the immediate and wide dissemination of this Memorandum.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH.: As stated
To be indicated in the Perpetual Index
under the following subject:

READING MONTH

CLMD/CLlamas3

CONDUCT OF DIVISION-WIDE READ-A-THON ACTIVITIES
IN CELEBRATION OF THE NATIONAL READING MONTH

Mechanics for the Conduct of the Read-A-Thon Activities

BEST IN STORY TELLING

1. In story retelling, the contestants are judged according to their ability to recall and retell the story read. This event shall be participated in by Grade 4 learners.
2. The participants for this event must no longer compete in other contests.
3. The contestants shall retell the same story identified by the judges. Each contestant shall be given half day to read the story and five minutes to retell it.
4. The winners will be chosen by the panel of judges according to the general criteria below. The specific criteria will be drawn by the panel of judges during the contest proper.
 - a. STORY CONTENT – accuracy of recalled events, organization of events/ideas, including making inferences from the text and accurate outlining of the sequence of events as they happened in the story.
 - b. MECHANICS – voice projection and expression, audience impact, and level of confidence.
5. The contestants shall be ranked, and the top-three winners shall be determined.

BEST IN ORAL INTERPRETATION

1. In oral interpretation, the contestants will be asked to read aloud a story from a story book. They are judged according to their ability to read orally with accuracy and correct oral interpretation. This event shall be participated in by Grade 5 learners.
2. The participants for this event must no longer compete in other contests.
3. The contestants shall read orally the same story identified by the judges, one at a time.

4. The winners will be chosen by the panel of judges according to the general criteria below. The specific criteria will be drawn by the panel of judges during the contest proper.
 - a. INTERPRETATION - use of appropriate vocal expression, including proper phrasing, timing, and pacing.
 - b. PROJECTION - voice mechanics and level of confidence
 - c. TECHNICAL READING - number of words read accurately
5. The contestants shall be ranked, and the top-three winners shall be determined.

BEST IN VOCABULARY

1. All the participants will be given a half day to read the books. The coaches will not be allowed to interact with their teams during the reading time. This event shall be participated in by Grade 6 learners.
2. The quiz master shall present 20 vocabulary type questions classified as easy, average, and difficult.
3. The contestants are given 10 seconds to answer each question. They shall write each of their answer on a slate. At a designated time, the contestants must show their answers on a slate to be recognized by the judges.
4. The contestants shall be ranked according to their scores after the 20th question.
5. The top-three contestants with the most number of correct answers shall be declared winners.

BEST TEAM READERS

1. The team is composed of three pupils in Grade 3 and three pupils in Grade 5.
2. Each team will be given a set of five books written in Filipino (for Grade 3) and in English (for Grade 5). The comprehension and vocabulary questions will be taken from these books.
3. The team will be given a half day to read the books. The coaches will not be allowed to interact with their teams during the reading time.
4. The team will be convened in the contest proper venue at a designated time.
5. The quiz master will ask questions on comprehension and vocabulary.

6. The three teams with the highest scores will be declared 1st, 2nd, and 3rd.

7. In case of a tie, clincher questions will be asked.