



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

**Office of the Schools
Division Superintendent**

15 November 2022

DIVISION MEMORANDUM
No. 519, s. 2022

**MONITORING AND EVALUATION OF THE IMPLEMENTATION OF INDUCTION
PROGRAM FOR BEGINNING TEACHERS (IPBT) FOR SY 2021-2022**

To: **OIC, Asst. Schools Division Superintendent
Chief, CID & SGOD
All Elementary and Secondary School Heads
This Division**

1. Regarding the Regional Memorandum No. 686, s. 2022 on **Monitoring and Evaluation of the Implementation of Induction Program for Beginning Teachers (IPBT) for SY 2021-2022**, this Office directs the school heads, master teachers and mentors to strictly monitor the compliance of the IPBT implementation.
2. Further, this Office shall adhere to Equal Opportunity Principle (EOP). Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
3. Immediate and wide dissemination of this Memorandum is desired.


11.16.2022
Volga C. ALONSABE, PhD, CESO V
Schools Division Superintendent

Encl: As stated
Reference: Regional Memorandum 686, s. 2022
To be indicated in the Perpetual Index
under the following subjects:

SGOD/HRD/MPM

TRAINING PROGRAMS

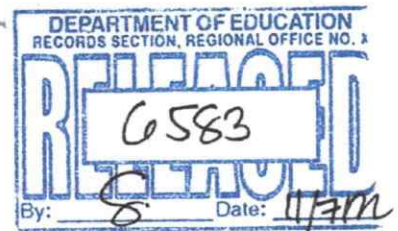
IPBT



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Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO



November 4, 2022

REGIONAL MEMORANDUM
 No. 686, s. 2022

MONITORING AND EVALUATION OF THE IMPLEMENTATION
 OF INDUCTION PROGRAM FOR BEGINNING TEACHERS (IPBT)
 FOR SY 2021-2022

To: Schools Division Superintendents
 All Others Concerned

1. Regarding the Implementation of the Induction Program for Beginning Teachers (IPBT) as per **DepEd Order No. 43 s. 2017** titled **Teacher Induction Program Policy**, and DepEd Memorandum dated January 21, 2022, regarding the **Orientation on the Pilot Implementation of the IPBT**, this Office, through the Human Resource Development Division (HRDD) reminds the Schools Division Offices (SDOs) of the **Conduct of the Series of Activities Related to the Implementation of Induction Program for Beginning Teachers (IPBT) for School Year 2021-2022**.

2. Hence, the school heads and mentors are reminded of the following timeline of activities:

a.	February – August 2022	Batch 1 Year 1 Completion of Self-paced Modules (School-based)
b.	February – August 2022	Batch 1 Year 1 Coaching and Mentoring (School-based)
c.	February – August 2022	Batch 1 Year 1 LAC Sessions (School-based)
d.	August – December 2022	Batch 1 Year 2 Coaching and Mentoring (School-based)
e.	August – December 2022	Batch 1 Year 2 LAC Sessions (School-based)

3. To monitor the compliance with the IPBT Implementation, all schools with newly-hired teachers for SY 2019 – 2022, SY 2020 – 2021, and SY 2021 – 2022 must ensure their implementation and visit <https://bit.ly/IPBT2022Materials>, to download all IPBT instructional materials, videos, and modules. Similarly, they shall prepare the following reports:



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 http://deped10.com



- a) Profile of TIP Participants;
- b) Monitoring and Evaluation Form for Mentors;
- c) Monitoring and Evaluation Form for School Heads;

(Note: Templates may be downloaded here
<https://bit.ly/IPBTTemplates>)

4. The SDOs shall submit their narrative reports on the IPBT implementation, which include status of budget utilization, progress monitoring updates, list of teacher participants, challenges encountered, good practices, recommendations, and sample MOVs per activity via email at enerio.ebisa@deped.gov.ph on or before December 15.
5. This Office directs the immediate and wide dissemination of this Memorandum.

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

proctor
ATTY. SHIRLEY O. CHATTO
Chief Administrative Officer
Officer-in-Charge
Office of the Regional Director

To be indicated in the Perpetual Index
under the following subject:

TIP

* Monitoring and Evaluation of the Implementation of Induction Program for Beginning Teachers (IPBT), SY 2021 - 2022

HRDD-NEAP/ebisa