



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the Schools Division Superintendent

21 November 2022

DIVISION MEMORANDUM
NO. 525, s. 2022

6TH NATIONAL CLIMATE CHANGE CONFERENCE

To: **Assistant Schools Division Superintendent**
Chief Education Supervisor, SGOD & CID
Project Development Officer II
All Public Elementary and Secondary School Heads
All School DRRM Coordinators
All Non-Teaching Personnel
All Others Concerned
This Division

1. Relative to the Office of the Undersecretary Governance and Field Operations (OUGFO) Memorandum No. 2022-04-2596 entitled **Invitation to the 6th National Climate Change Conference**, this Office informs the field to participate in the online celebration of the said event with the theme “Responding to Climate Change: Role of Education Towards Climate Action” on November 23 to 25, 2022 via DepEd Philippines Facebook Page.
2. This event aims to strengthen awareness on climate change adaptation and mitigation; and increase participation of learners and DepEd personnel and stakeholders in climate change adaption and mitigation intervention.
3. Further, expected participants of this event are Division DRRM Coordinator, School Heads, and other Non-Teaching Personnel. Learners and Teachers are invited to joined the event.
4. Moreover, participants of this event are requested to register via this link <https://bit.ly/6thNCCC2022Registration> (kindly refer to attached annex for the Rationale and Program)





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5. This Office adhere to the Equal Opportunity Principle (EOP) in observing all policies and protocol of the set drills. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.

6. Immediate and wide dissemination of this Memorandum is enjoined.

OLGA C. ALONSABE, Ph.D., CESO V
Schools Division Superintendent

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Encls:

As stated

Reference:

OUGFO Memo No. 2022-04-2596

To be indicated in the Perpetual Index
under the following subject:

SGOD/DRRM/jee Climate Change
 Global Warming
 Celebration/Conference





6th NATIONAL CLIMATE CHANGE CONFERENCE

Celebration of the Global Warming and Climate Change Consciousness Week in the
Department of Education

Theme: "Responding to Climate Change: Role of Education towards Climate Action"

I. RATIONALE

In May 2022, The Climate Change Education Ambition Report Card was released with the alarming key message on what extent and how countries' Nationally Determined Contributions (NDCs) and National Climate Change Learning Strategies (NCCLSs) approach education for climate action¹:

"Countries are not paying attention to the need to strengthen education systems, including the education workforce, to support the delivery of quality climate education."

Current limitations to climate change education efforts relates to insufficient awareness and knowledge on climate change despite the growing evidence that a significant percentage of people are already aware of environmental degradation and considers it a challenge, whilst climate continues to change (Reimers 2021).

With this, the Department of Education through the Disaster Risk Reduction and Management Service (DRRMS), in its commitment to climate action and as mandated by the Republic Act 9729, otherwise known as the Climate Change Act of 2009 provides, among others the role of the Department of Education (DepEd) in integrating in its plans, programs, policies and activities the concepts of climate change, specifically:

"..., DepEd shall integrate climate change into the primary and secondary education curricula and/or subjects, such as, but not limited to, science, biology, sibika, history, including textbooks, primers and other educational materials, basic climate change principles and concepts."

Further, the DRRMS is the lead focal and coordinative unit of the Department in Climate Change Adaptation (CCA) and performs the following specific functions²:

- a. Act as focal point for DepEd in planning, implementing, coordinating, and monitoring of activities related to Disaster Risk Reduction and Management (DRRM), Education in Emergencies (EIE), and Climate Change Adaptation (CCA);

¹ Christina Kwauk, Education International (EI), The Climate Change Education Ambition Report Card. An Analysis of Updated Nationally Determined Contributions submitted to the UNFCCC and National Climate Change Learning Strategies, Updated May 2022

² DepEd Order No. 50, s. 2011, Creation of Disaster Risk Reduction and Management Office (DRRMO)

- c. Initiate and coordinate cooperation and collaborative activities with the national government agencies (NGAs), non-government organizations (NGOs) and civil society groups (CSGs), inter-agency and cluster groupings such as National Disaster Risk Reduction Management Council (NDRRMC) Technical Working Group (TWG), Education Cluster, Protection Group, among others concerned with DRRM/EIE/CCA

The DRRMS, in response to the urgent call for climate action and empowerment, will hold the 6th National Climate Change Conference with the theme, ***“Responding to Climate Change: Role of Education towards Climate Action”*** which aims to provide a space for knowledge-sharing and learning platforms consistent with the International Panel for Climate Change (IPCC)’s identified range of education options for climate change adaptation and mitigation strategies³ and the National Climate Change Action Plan for 2011 – 2028 priority for knowledge and capacity development on climate change⁴.

The Conference is organized with the support of the University of the Philippines Los Banos University Library through its ALIVERary BOOKS Program and this will be streamed simultaneously through the DepEd Philippines Facebook page and UPLB University Library Facebook page.

II. OBJECTIVES

General Objectives:

1. Strengthen awareness on climate change adaptation and mitigation
2. Increase participation of learners and DepEd personnel and stakeholders in climate change adaptation and mitigation interventions

Specific Objectives:

1. Provide a space for an exchange of discussion from views, perspectives and experiences on climate change and what to do about it.
2. Discuss differentiated roles of learners, teachers and schools on climate change and climate action.
3. Provide platform for discussion and collaboration among learners, personnel, academe, civil society and other stakeholders

III. EXPECTED OUTPUT

The expected outputs at the end of the implementation of the NCCC shall be:

1. Conduct of climate education and climate action advocacy campaign
2. Participants have improved understanding of the science of climate change
3. Appreciation of the differentiated roles and responsibilities towards climate action

³ International Panel on Climate Change (IPCC). (2014) Climate Change 2014: Synthesis Report. Contribution of Working Groups I, II and III to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change [Core Writing Team, R.K. Pachauri and L.A. Meyer (eds.)]. IPCC, Geneva, Switzerland, 151 pp.

⁴ Climate Change Commission, National Climate Change Action Plan (NCCAP) 2011-2028

IV. PARTICIPANTS

Target Audience
<ul style="list-style-type: none"> • Learners • DepEd teaching and non-teaching personnel • General public

V. SUMMARY PROGRAM OF ACTIVITIES

23 November 2022	
9:00-12:00	Climate Education Webinar in partnership with UPLB Aliverary Books Learning Session 1: Introduction to Climate Change and What to Do About It Dr. Yusuf A. Socol <i>University Researcher, UPLB SESAM</i>
12:01-1:00	Break
1:01-4:00	Climate Education Webinar in partnership with UPLB Aliverary Books Learning Session 2 and Workshop: Librarian's Perspective: Role of Libraries for Climate Change Ms. Cristina B. Villanueva <i>College Librarian III, UP Baguio</i>
24 November 2022	
1:30-2:00	Keynote Address: <i>Theme: "Responding to Climate Change: Role of Education towards Climate Action"</i> Mr. Koen Timmers, Founder, Climate Action Project Take Action Global
2:00-2:30	Featured Climate Action Stories: Power of Schools Toward Climate Action
	Feature 1: Teachers as Leaders in Climate Crises Ms. Mary Angelique Cabal, YSEALI Climate Changemakers Training Completer
2:30-3:00	Young Climate Changemakers: Human Interest Stories Featured Learner 1: Pia Lorraine Ramirez, School Greener, I Lingunan National High School Featured Learner 2: Mariell O. Lacang, Project Sabay Ka, Upper Dicastillas, Integrated School Featured Learner 3: Kirby Lagare, Calbiga National High School Featured Learner 4:

	<p>Marian Borja, Project Hiwalayan, Bignay National High School Featured Learner 5: Rhyza Mayormita, Climate CHAMPS, Zamboanga Del Norte National High School</p>
3:00-3:30	<p>Power of Schools Towards Climate Action</p> <p>Featured School: Bonuan Boquig National High School World's Best School in Environmental Category of T4 Category "Mangrove Tree Planting Project for Rehabilitation of Longos River"</p>
25 November 2022	
9:00-10:30	Climate Dialogue: Understanding Climate Change: Challenges and Opportunities
10:30-11:00	Open Forum
1:00-2:30	Climate Dialogue: Climate Change Impacts on Justice and Responsibility
2:30-3:00	Open Forum
3:00-3:45	Climate Action Pledges
3:46-4:00	Closing Remarks