



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the Schools Division Superintendent

13 February 2023

DIVISION MEMORANDUM
No. 083, s. 2023

**SCHOOL UPDATE OF THE INDEGENOUS PEOPLE (IP) LEARNERS
IN THE LEARNER INFORMATION SYSTEM**

To: **Assistant Schools Division Superintendent**
Chief Education Supervisor, CID
Education Program Supervisor/IPEd Focal Person
Public Elementary and Secondary School Heads
School LIS Coordinators
All Others Concerned
This Division

1. In line with the country's commitment to achieve its Education for All (EFA) targets and the Millennium Development Goal (MDGs), and in pursuit of the Basic Education Sector Reform Agenda (BESRA), the Department of Education (DepEd) adopted the National Indigenous Peoples Education Policy Framework. It was developed in consultation with the representatives from Indigenous Peoples (IP) communities, civil society, and other government agencies.
2. As stipulated in the Indigenous Peoples Rights Act (IPRA) of 1997, Section 3(h), IPs or indigenous cultural communities (ICCs) refer to "a group of people or homogenous societies identified by self-ascription and ascription by others, who have continuously lived as organized community on communally bounded and defined territory, and who have, under claims of ownership since time immemorial, occupied, possessed and utilized such territories, sharing common bonds of language, customs, tradition and other distinctive cultural traits, or who have, through resistance to political, social and cultural inroads of colonization, non-indigenous religions and culture, become historically differentiated from the majority of Filipinos. ICCs/IPs shall likewise include peoples who are regarded as indigenous on account of their descent from the populations which inhabited the country, at the time of conquest or colonization, or at the time of inroads of non-indigenous religions and cultures, or the establishment of present state boundaries, who retain some or all of their own social, economic, cultural and political institutions, but who may have been displaced from their traditional domains or who may have resettled outside their ancestral domains."
3. To ensure the implementation of the Indigenous Peoples Education (IPEd), this Office directs all schools to update the tagging of IP learners in the learner information





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system (LIS) based on the description of IP in the Indigenous Peoples Rights Act (IPRA) of 1997.

4. This Office shall adhere to Equal Opportunity Principle (EOP) in the steps undertaken for this purpose. Hence, all decisions and actions shall be based on guidelines set forth, with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.

5. For guidance and strict compliance.


VICTOR G. DE GRACIA JR., Ph.D., CESO V
Assistant Regional Director
and concurrent Officer-In-Charge
Office of the Schools Division Superintendent



Atch: As Stated
To be indicated in the Perpetual Index
under the following subjects:

INDIGENOUS PEOPLES EDUCATION

CID/ jfd

