



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

May 24, 2023

DIVISION MEMORANDUM

No. 243, s. 2023

**GOOD EDUCATION IN BEAUTIFUL “SAVIOR” SCHOOLS (GEBSS)
AND GOOD EDUCATION IN BEAUTIFUL “SAVIOR” CLASSROOMS (GEBSC)**

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID & SGOD
Education Program Supervisors
Public Elementary and Secondary School Heads
All Others Concerned
This Division

1. In line with the MATATAG Agenda, specifically on “Take steps to accelerate the delivery of basic education facilities and services” and pursuant to the Educational Facilities Manual 2010 (Revised Edition of the 2007 Handbook on Educational Facilities – Integrating Disaster Risk Reduction in School Construction), Chapter 4.G on Regular Classroom Facilities, this Office is implementing the **Good Education in Beautiful “Savior” Schools (GEBSS) and Good Education in Beautiful “Savior” Classrooms (GEBSC)** as support to **MATATAG** Intervention.
2. This program aims to ensure a conducive learning environment and safe learning spaces for the learners.
3. All school heads, teachers and non-teaching personnel shall ensure compliance with the requirements of GEBSS and GEBSC as one of the considerations in the promotion and recognition of outstanding accomplishments.
4. Regarding the compliance with the classroom structuring as stipulated in Regional Memorandum No. 15, s. 2013 based on the Educational Facilities Manual 2010, Chapter 4.G. on Regular Classroom Facilities, the following shall be compiled, to wit:
 - (1) **Basic Concepts.** The classroom is a contained unit of learning space. To be effective, it must be designed such that spaces and facilities reflect educational processes and activities that take place in them.
 - (2) **Standard Facilities.** The minimum furniture and equipment requirements for a regular classroom are:





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Furniture	Quantity
Tables with 2 chairs with all wood/or non-wood based materials for grades I-IV	25 sets
Tables with 2 chairs with all wood/or non-wood based materials for grades V-VI	25 sets
Or Tablet armchairs with all wood/or non-wood based materials for grades V-VI	50 sets
Tablet Armchairs with all wood/or non-wood based materials for grades for First Year to Fourth Year (Grades 7-12)	50 sets
Teacher's Table with Chair	1 set
Chalkboard, framed, wall type with ledge (4 feet x 8 feet)	3 units
Teacher's cabinet	1 unit
Handwashing facility	1 unit
Drinking jar/container, with faucet	1 unit
Water pail	1 unit
Divan (with storage space for cleaning materials)	1 unit
Trash can	1 unit
Bulletin board	2 units
Filing/Storage cabinet	1 unit
DepED Forms Rack	1 unit
Utility box	1 unit
Chart stand	1 unit
First Aid Cabinet	1 unit

(3) **Classroom Structuring.** The regular classroom may be ideally structured in the following manner:

- a. At the entrance to the room, a signboard is posted, showing the following identification:
(Grade/Year and Section occupying the room)
(Name of teacher handling the class)
- b. A framed copy of the class program is displayed on the door to the classroom at adult eye-level.
- c. On the front wall (that is, the wall facing the class), the classroom chalkboards, properly framed and provided with chalk ledge and curtains, are installed at a height which is in accordance with the





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maximum comfortable reach of the children to the top of the board. The proper height of the chalkboard from the floor to its top edge is determined by multiplying the mean standing height of the class by the constant 1.2.)

- d. Above the chalkboard, a framed portrait of the President of the Philippines shall be displayed prominently at the center, flanked on one side at a lower level by a framed motto (for the month or week) and on the other side by a framed picture preferably relevant to the motto. In Grades I and II, framed perception strips are displayed along the top edge (or frame) of the chalkboard, while framed conceptualizing strips are displayed along the bottom-edge of the chalk ledge. The bulletin boards and tack boards as well as charts, may be placed on the wall at the sides or at the back of the room. They shall be placed at the same height as the chalkboards.
 - e. The attendance chart and the DepED forms rack are placed near the door.
 - f. The teacher's table, chair and cabinet are located at the rear of the room.
 - g. One corner of the room is set up as a reading corner. Another corner of the room is set up as a health corner and provided with a first aid or medicine cabinet with mirror, soap dish, towel rack, and handwashing and drinking facilities.
 - h. The seating arrangement of the pupils/students shall be flexible, depending upon the needs or activities of the class.
5. Pursuant to Regional Memorandum No. 15, s. 2013 on Classroom Structuring, the following additional requirements shall be complied with:
- a. Above the chalkboard, a frame copy of the National Anthem shall be displayed at the upper left-hand corner and on the other side, a framed copy of the Pledge of Allegiance to the Philippine Flag.
 - b. A classroom-based data on the Basic Education Information System to be placed on the walls at the side or at the back of the room which contains the following modules:

Module A – Learners' EIS (Profile of Learners)





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- Module B – Teachers (Organizational Chart of DepED Officials, School Officials, Profile of Adviser and Subject Teachers)
- Module C – Curriculum Development (K to 12 Basic Education Curriculum)
- Module D – Legislative (Rights of a Child, School and Classroom Policies)
- Module E – Physical Facilities (Inventory of Classroom Property)
- Module F – Finance (HRPTA Proposed Projects and Fund Utilization)
- Module G – Community Involvement (HRPTA, SGC, Brigada Eskwela)
- Module H – Research and Evaluation (Proficiency Level per Learning Area based on CMSS)

6. An official launching of this intervention will be held at Cogon Elementary School on June 23, 2023. The participants in this activity are the division chiefs, education program supervisors, school heads, and select division office personnel.

7. Enclosed herein are the Monitoring Checklists for Good Education in Beautiful “Savior” Schools (GEBSS) and Good Education in Beautiful “Savior” Classrooms (GEBSC).

8. Also enclosed is the Child-Friendly School System Checklist and Rating Sheet on Organizing the Classroom as a Learning Environment.

9. Monitoring and provision of technical assistance on the compliance of the requirements shall be done monthly by the Education Program Supervisors/Technical Assistance Providers. Evaluation of the status of compliance shall be done quarterly by Division Composite GEBSS/GEBSC Team.

8. Moreover, this Office adheres to the Equal Opportunity Principle (EOP) in observing all policies and protocol of the said activity. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.





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9. This Office directs the immediate and wide dissemination of this Memorandum.


RANDOLPH B. TORTOLA
Schools Division Superintendent

To be indicated in the Perpetual Index
under the following subjects:

CLASSROOM

LEARNING ENVIRONMENT

MATATAG AGENDA

SAFE LEARNING SPACES

CID/naa





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Enclosure No. 1 to Division Memorandum No. ____, s. 2023

MONITORING CHECKLIST

To ensure **Good Education in Beautiful Savior Schools (GEBSS)**

School: _____

Name of School Head: _____

PARTICULARS	COMPLIANT STATUS				REMARKS
	Excellent	For Improvement	For Repair	For Replacement	
1. School Gate					
2. Perimeter Fence					
3. School Signboards					
4. Ground Landscaping					
5. Playground (Sports Ground)					
6. Painted Buildings					
7. Clean Gutter					
8. Erect Flagpole					
9. Beautiful Classrooms					
10. School Lighting and Electrical wiring					
11. Good Sound System					
12. Garbage Segregation Management					
13. Gulayan sa Paaralan					
14. WINS Implementation					
15. Updated Transparency Board					
16. Office of the Principal					

Complied By:

Attested by:

Signature Over Printed Name
School Head

Signature Over Printed Name
Education Program Supervisor/
Technical Assistance Provider

APPROVED:

RANDOLPH B. TORTOLA
Schools Division Superintendent



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Enclosure No. 2 to Division Memorandum No. ____, s. 2023

MONITORING CHECKLIST
To ensure **Good Education in Beautiful Savior Classrooms**
(GEBSC)

School: _____
Name of School Head: _____
Name of Teacher: _____

PARTICULARS	COMPLIANT STATUS				REMARKS
	Excellent	For Improvement	For Repair	For Replacement	
1. Painted Walls					
2. Clean Windows (complete with window blades)					
3. Painted Ceiling					
4. Adequate Lighting					
5. Clean Comfort Room					
6. Garbage Bins					
7. Classroom Structuring (Educational Facilities Manual 2010, Chapter 4.G. on Regular Classroom Facilities & RM No. 15, s. 2013)					
8. Arranged Chairs/Desks/Tables					
9. Classroom Cleanliness					
10. Updated DLP/DLL and School Forms					

Complied By:

Attested by:

Signature Over Printed Name
Teacher

Signature Over Printed Name
School Head

APPROVED:

RANDOLPH B. TORTOLA
Schools Division Superintendent



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CHECKLIST AND RATING SHEET

Does your classroom guarantee safe and protective spaces for children?

- Your classroom have proper ventilation and lighting and enough space for 45-50 pupils.
- Your classroom desk and other furniture are sized to the age of the pupils. In case of shared desk, each pupil has enough space to do seatwork.
- Your classroom layout and furniture allow pupils to interact and do group work.
- Your classroom have a bulletin board or a corner that display helpful learning materials such as posters, illustrations, newspaper and magazine clippings and your pupils' own works.
- Your classroom facilities and premises are regularly maintained and kept clean.
- Your school has library for reading and for study.
- Your school has facilities and equipment for recreation and sports.
- Your school has sufficient lawn and space and vegetation.
- Your school has duly assigned personnel in charge of securing its premises, its properties and those of its pupils and teachers.
- Your school coordinates with the barangay and local authorities to ensure the safety and protection of your pupils.
- Your school has policy against discrimination with regard to gender, cultural origin, social status, religious belief and others.
- Your school has a program for children with special needs.
- Your teachers use non-threatening styles of discipline.
- Total number of items checked.

This list has 13 action items. If you scored 6-7 points, give yourself a blue heart; if you scored 8-10 points, give yourself a purple heart; if you scored 11-13 points give yourself a red heart. If you scored lower than 6 points, don't color the heart. (Continue to improve your classroom/school and do your best next time.)

Color your heart.

