



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

July 25, 2023

DIVISION MEMORANDUM

No. 320, s. 2023

**MONITORING ON THE IMPLEMENTATION OF THE NATIONAL
LEARNING CAMP (NLC)**

To: Assistant Schools Division Superintendent
Division Chiefs
Curriculum and Teaching Division (CTD)
Schools Governance and Operations Division (SGOD)
All Others Concerned

1. In consonance with the implementation of the National Learning Camp (NLC), this Office hereby directs all the School Heads, personnel from Curriculum and Teaching Division (CTD), and Schools Governance and Operations Division (SGOD) to closely monitor the said activity starting **July 24 to August 25, 2023.**
2. All schools are hereby directed to input the necessary data for the NLC implementation thru the following links:
 - Elementary Schools – bit.ly/NLC_Elem
 - Secondary Schools – bit.ly/NLC_Secondary
 - Elementary and Secondary Schools – bit.ly/NLCR10MandE

The deadline for the data encoding is on or before **July 28, 2023.**

3. Attached is the Monitoring Tool to be used during the implementation of the National Learning Camp for reference.
4. This Memorandum shall serve as the Authority to Travel of the NLC monitoring personnel.
5. This activity shall adhere to the Equal Opportunity Principle (EOP) wherein there is no discrimination based on age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.



Address: Zone 3, Poblacion, El Salvador City
Telephone No: (088) 555-0475
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6. Immediate and wide dissemination of this Memorandum is desired.


RANDOLPH B. TORTOLA
Schools Division Superintendent


To be indicated in the Perpetual Index
under the following subjects:

NLC M&E



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NATIONAL LEARNING CAMP (NLC) MONITORING TOOL
(During Implementation)

District: _____ PSDS: _____
 School: _____ School ID No. _____
 School Head: _____ Contact No.: _____

Level:
 Primary Elementary JHS
 Secondary (JHS & SHS) SHS IS

Disclaimer: All data gathered in this tool will be subjected with the data privacy law and will be used for NLC program purposes only:

No. of learners enrolled in:	Grade Level											
	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	SHS	TOTAL
Consolidation Camp												
Intervention Camp												
Enhancement Camp												
No. of teachers handling NLC												
Consolidation Camp												
Intervention Camp												
Enhancement Camp												

INSTRUCTIONS: Put a check mark (✓) on the appropriate column for every indicator observed. Kindly put additional information (if there is any) of every indicator in the REMARKS column.

Indicators	Evident	Not Evident	Remarks
A. Program Advocacy			
Orientation of Internal and External Stakeholders on the conduct of NLC			
Advocacy Materials (Tarpaulins, Flyers, Leaflets, Posters, Social Media Announcement and Campaigns)			
Involvement / Support of stakeholders (LGU, Parents, Alumni, CBOs, NGOs)			
Bulletin / Public Information Board			
B. Camp Readiness (Documents / Information)			
List of Learner's Profile in:			
Consolidation			
	Evident	Not Evident	Remarks
Intervention			





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Enhancement			
Parent/Legal Guardian Consent			
Teachers Commitment / Undertaking			
Adequate teachers to learners' ratio (1:35)			
Learning Camp Program Design / Plan with Matrix			
Composition of NLC Team			
NLC Guidelines / Issuances			
C. Health and Safety Protocols			
Health and Safety Plan			
Evacuation Plan posted in conspicuous places			
Camp Vicinity Map posted in conspicuous places			
Availability of Health and safety materials (First Aid Kits, Rescue Materials, Thermal Scanner, Face Mask, Hand Sanitizer/Alcohol, etc.)			
Presence of Response Team:			
School Nurse / Clinic In-Charge			
DRRM Personnel			
SDO Health Personnel			
Barangay/City/Municipal health personnel			
Safety and Security Team (PNP, Tanud, Security Guard)			
Solid Waste Management and segregation system			
Institutionalized mental health and wellness intervention mechanism			
Functional washing facilities			
Functional Drinking facilities			
D. Teaching and Learning Resources and Facilities			
Lecture Rooms conducive for learning camp activities			
Learning Camp Facilities			
Camp Assembly Area			
Weekly Home Learning Plans (WHLPs)/Lesson Log / Activity Plan for Grades, 1-6, 9-11			
Lesson Plans for Grade 7 & 8 (provided by CO)			
Workbooks for Grade 7 & 8 (provided by CO)			
List of Least Mastered Competencies in Grade 1 to 11 in:			
Reading			
Mathematics			
Science			
Budget of Work for Grade 1 to 12 in:			
Remediation			
Intervention			
Enrichment			
Localized Learning Materials			





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Indigenized LMs			
Contextualized LMs			
Non-print materials i.e. slide deck, video clips and e-resources			
Indicators	Evident	Not Evident	Remarks
Attendance Sheets			
Teacher's Monitoring sheet for learners' progress in:			
Intervention			
Consolidation			
Enhancement			
E. Teaching and Learning Pedagogies			
Used fun-based activities			
Active involvement of learners in the given activities			
Implemented the Learning Plan/Lesson Plan sequentially			
learning space that motivate learners' quality outcomes			
Differentiated instruction			
Provision of flexible Learning			
Learner-centered instruction			
Others, pls. specify			
F. Assessment			
Learners			
Assessment Tools (Pre and Post Assessment)			
Learners' outputs for formative assessment			
Learners' outputs for summative assessment			
Answer Sheets			
Consolidated Results of Pre-Test per learning area, per grade and section level.			
Rubrics of portfolio assessment			
Learner's Portfolios			
Teachers			
Teacher's Self-Assessment reports like journal or reflection which focuses on:			
a. Pedagogical skills			
b. Collaboration for teaching			
G. Teacher's Professional Development			
Capacitated teachers in STEM-R for Remediation, Intervention and Enrichment Activities			





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Learning Action Cell (LAC) Plan			
LAC Implementation Report			
Mentoring and Coaching Report			
H. Monitoring and Evaluation (M&E) Mechanism			
Composition of M&E Team (District and School)			
M&E Tool/s in the implementation of the NLC			
M&E Tools in the SLAC sessions			
M&E Report/s			
I. Technical Assistance (TA) Mechanism			
List of Teachers provided with Technical Assistance (TA)			
TA Plan			
TA provided by SDO			
TA provided by RO			
TA report			

Challenges/Issues/Problems/Bottlenecks	Actions Taken	Remarks/Results

Technical Assistance (TA) Needed:

Areas of Concerns	TA needed from CO/RO/SDO

Good Practices/

Suggestions/Recommendations for the improvement of NLC:

