



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the Schools Division Superintendent

August 7, 2023

DIVISION MEMORANDUM

No. 333, s. 2023

**TRAINING ON SPECIAL EDUCATION CONTENT AND PEDAGOGY
FOR GRADE 6 AND SENIOR HIGH SCHOOL RECEIVING TEACHERS
AUGUST 21-25, 2023**

To: Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
All Public Elementary School Heads
All Public Secondary School Heads
All Others Concerned

1. The Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will conduct the Training of Grade 6 and Senior High School Receiving Teachers on Special Education Content and Pedagogy at Ecotech, Lahug, Cebu City, on August 21-25, 2023.
2. The participants are Division SPED Focal Person, Grade 6 and SHS receiving teachers with no background or training on special education.
3. Hence, the list of participants to the Regional Office (RO) shall be Submitted through email at ellen.delante@deped.gov.ph. To confirm their participation, the participants shall register through Google link at <https://bit.ly/Reg-SPEDGrade6andSHS> on or before July 31.
4. This memorandum shall serve as the travel order of the participants, travel and other expenses shall be charged against the 2023 SPED Funds, SPED Program Support Funds, MOOE, and local funds, subject to the usual accounting and auditing rules and regulations.



Address: Zone 3, Poblacion, El Salvador City
Telephone No: (088) 855-0113
Website: www.depedelsalvadorcity.net
Email Address: elsalvador.city@deped.gov.ph

Transforming Schools,
Forging Partners



Handwritten signature



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

5. Leave credits shall be granted to the participants for the training day/s that will fall on either holidays or weekends in accordance with the CSC and DBM Joint Circular No. 2, s. 2004.
7. Attached are the list of the identified Division of El Salvador City participants.
8. Moreover, this office adheres to the Equal Opportunity Principle (EOP) in observing all policies and protocol of the said activity. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
8. For dissemination and compliance.

RANDOLPH B. TORTOLA
Schools Division Superintendent

4

To be indicated in the Perpetual Index
Under the following subjects:

Curriculum
Special Education
National Training on SPED for Content and Pedagogy

CID/lcb



Address: Zone 3, Poblacion, El Salvador City
Telephone No: (088) 855-0113
Website: www.depedelsalvadorcity.net
Email Address: elsalvador.city@deped.gov.ph

Transforming Schools,
Forging Partners





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Attachment to Division Memo No. _____, s. 2023

**TRAINING ON SPECIAL EDUCATION CONTENT AND PEDAGOGY
FOR GRADE 6 AND SENIOR HIGH SCHOOL RECEIVING TEACHERS
AUGUST 21-25, 2023**

| Schools | Receiving Teachers (Grade 6) | Receiving Teacher (SHS-Grade 12) | TOTAL |
|---------------------------------------|------------------------------|----------------------------------|-------|
| El Salvador City Central School | Kenneth Rey Dolero | | 1 |
| | Christine Marie Amoncio | | 1 |
| El Salvador City National High School | | Quimberly G. Baspin | 1 |
| Lina C. Bejiga | EPS-SPEd Focal Person | | 1 |
| | | | 4 |



Address: Zone 3, Poblacion, El Salvador City
Telephone No: (088) 855-0113
Website: www.depedelsalvadorcity.net
Email Address: elsalvador.city@deped.gov.ph

Transforming Schools,
Forging Partners





Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2023-_____

**TO: REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS**

FROM: GINA O. GONONG
Undersecretary for Curriculum and Teaching

**SUBJECT: TRAINING OF GRADE 6 AND SENIOR HIGH SCHOOL
TEACHERS ON SPECIAL EDUCATION (SPED) CONTENT AND
PEDAGOGY**

DATE: July 10, 2023

The Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) will conduct the **Training of Grade 6 and Senior High School Receiving Teachers on SPED Content and Pedagogy** at Subic Freeport Zone for Luzon participants on August 7-11, 2023, and on August 21-25, 2023 in Cebu City for Visayas and Mindanao participants. The exact venue will be announced later through an advisory.

The training aims to improve receiving teachers' knowledge, skills and attitudes (KSAs) in providing appropriate educational intervention for learners with disability/difficulties in the inclusive setting. Further, the conduct of the training is in line with the Department of Education's (DepEd) MATATAG Agenda, particularly on the components: **TA**ke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and **GI**ve support to teachers to teach better.

Participants in the activity are **Grade 6 and Senior High School Receiving Teachers** of learners with disability/difficulties in the inclusive setting. Each Regional Office is requested to submit the list of participants using the attached template on or before July 31 for consolidation. The confirmed participants are also requested to register online through bit.ly/RegG6SHSSPEd.

Traveling and incidental expenses of the participants shall be charged against the FY 2023 SPED Funds downloaded to their respective regional offices through their local funds or SPED Program Support Funds downloaded to their respective schools.

For any clarifications, kindly contact **Mr. Vic Emerson C. Danao**, Supervising Education Program Specialist of the BLD-SID, through email at blid_sid@deped.gov.ph and copy furnish vic.danao@deped.gov.ph

Attached are the allocation of participants, training matrix and the members of the National Technical Working Group for reference.



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Immediate dissemination and compliance of this Memorandum is desired.

Number of Participants in the Training of Grade 6 and Senior High School Teachers on SPED Content and Pedagogy

| Region | Number of Participants | | |
|-----------------------------|------------------------|-------------|-------|
| | Grade 5 Teacher | SHS Teacher | Total |
| Luzon | | | |
| I | 28 | 28 | 56 |
| II | 18 | 18 | 36 |
| III | 40 | 40 | 80 |
| IVA | 42 | 42 | 84 |
| IVB | 14 | 14 | 28 |
| V | 26 | 26 | 52 |
| CAR | 16 | 16 | 32 |
| NCR | 32 | 32 | 64 |
| Visayas and Mindanao | | | |
| VI | 40 | 40 | 80 |
| VII | 40 | 40 | 80 |
| VIII | 26 | 26 | 52 |
| IX | 16 | 16 | 32 |
| X | 28 | 28 | 56 |
| XI | 22 | 22 | 44 |
| XII | 16 | 16 | 32 |
| CARAGA | 24 | 24 | 48 |



Republic of the Philippines
Department of Education
 OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

TRAINING OF GRADE 6 AND SENIOR HIGH SCHOOL TEACHERS ON SPED CONTENT AND PEDAGOGY

PROGRAM MATRIX

Terminal Objective: At the end of the training, the receiving teachers will be able to improve their KSAs in providing appropriate educational intervention for learners with disability/difficulty in the inclusive setting.

Enabling Objectives:

1. Demonstrate understanding of the characteristics, attitudes, and behaviors of learners with disability/difficulties.
2. Appreciate the strengths, weaknesses and needs of learners with disability/ difficulties by accepting them in the inclusive setting.
3. Identify effective and appropriate teaching strategies and activities learners with disability/ difficulties.
4. Determine appropriate educational assessment of/for learners with disability/ difficulties.
5. Demonstrate applications of Universal Design for Learning (UDL) in the daily lesson.

| TIME | GROUP A | GROUP B | GROUP C | GROUP D |
|--------------|---|---|--|--|
| Day 1 | | | | |
| 8:00-11:00 | Arrival and Registration | | | |
| 8:00-12:00 | Opening Program Pambansang Awit Opening Prayer Introduction of Participants Message – Dr. LEILA P. AREOLA Director IV Statement of Purpose – Dr. JOSE D. TUGUINAYO, JR Chief Education Program Specialist Training Mechanics – Mr. VIC EMERSON C. DANA O Supervising Education Program Specialist | | | |
| 12:00-1:00 | Break | | | |
| 1:00-4:00 | Plenary Session I – Universal Design for Learning Dr. MYRA T. TANTENGCO University of the Philippines – Diliman, Quezon City | | | |
| 4:00-5:00 | Plenary Session II – Educational Programs and Services for Learners with Disability in the K to 12 Program Mr. VIC EMERSON C. DANA O Supervising Education Program Specialist | | | |
| Day 2 | | | | |
| 8:00-8:30 | Preliminaries | | | |
| 8:30-11:30 | Learners with Difficulty in Performing Adaptive Skills | Learners with Difficulty in Remembering and Concentrating/ ID | Learners with Difficulty Communicating | Learners with Difficulty in Interpersonal Behavior |
| 11:30-12:30 | Break | | | |



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

| TIME | GROUP A | GROUP B | GROUP C | GROUP D |
|----------------|---|---|---|---|
| 12:30-3:30 | Learners with Difficulty in Mobility | Learners with Difficulty in Basic Learning and Applying Knowledge/ LD | Learners with Difficulty in Seeing/VI | Learners with Difficulty in Hearing/HI |
| 3:30-6:30 | Learners with Difficulty in Interpersonal Behavior | Learners with Difficulty in Performing Adaptive Skills | Learners with Difficulty in Remembering and Concentrating/ ID | Learners with Difficulty Communicating |
| Day 3 | | | | |
| 8:00-8:30 | Preliminaries | | | |
| 8:30-11:30 | Learners with Difficulty in Hearing/HI | Learners with Difficulty in Mobility | Learners with Difficulty in Basic Learning and Applying Knowledge/ LD | Learners with Difficulty in Seeing/VI |
| 11:30-1:00 | Break | | | |
| 1:00-4:00 | Learners with Difficulty Communicating | Learners with Difficulty in Interpersonal Behavior | Learners with Difficulty in Performing Adaptive Skills | Learners with Difficulty in Remembering and Concentrating/ ID |
| 4:00-5:00 | Wrapping up of Learnings | | | |
| Day 4 | | | | |
| 8:00-8:30 | Preliminaries | | | |
| 8:30-11:30 | Learners with Difficulty in Seeing/VI | Learners with Difficulty in Hearing/HI | Learners with Difficulty in Mobility | Learners with Difficulty in Basic Learning and Applying Knowledge/ LD |
| 11:30-1:00 | Break | | | |
| 1:00-4:00 | Learners with Difficulty in Remembering and Concentrating/ ID | Learners with Difficulty Communicating | Learners with Difficulty in Interpersonal Behavior | Learners with Difficulty in Performing Adaptive Skills |
| 4:00-5:00 | Wrapping up of Learnings | | | |
| Day 5 | | | | |
| 8:00-11:00 | Learners with Difficulty in Basic Learning and Applying Knowledge/ LD | Learners with Difficulty in Seeing/VI | Learners with Difficulty in Hearing/HI | Learners with Difficulty in Mobility |
| 11:00-12:00 | Closing Program | Closing Program | Closing Program | Closing Program |
| 12:00-1:00 | | | | |
| 1:00 - Onwards | Departure of participants | | | |