



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the Schools Division Superintendent

13 October 2023

DIVISION MEMORANDUM
No. 443, s. 2023

**PROGRAM IMPLEMENTATION REVIEW IN SCIENCE CUM PRE – WORK DIVISION
SCIENCE AND TECHNOLOGY FAIR 2023**

To: Education Program Supervisors
Elementary and Secondary School Heads
Science Coordinators
All Others Concerned

1. The Division of El Salvador City through the Curriculum Implementation Division will conduct Program Implementation Review of Special Science Curriculum and Science Curriculum on October 20, 2023, 1:00 in the afternoon at the Conference Room, Diamond Building in this division.
2. The activity aims to identify important issues/ challenges and measures undertaken to alleviate the issues/ challenges identified, as well as to develop monitoring mechanisms, identify recommendations for curricular support systems, and share best practices.
3. Participants of this activity are school Science Coordinators and Education Program Supervisor in Science. Participants are advised to accomplish the template for presentation and discussion purposes.
4. Travel and other incidental expenses shall be charged to school MOOE/local funds, subject to the usual accounting and auditing rules and procedures.
5. Participation shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 09, s. 2005 entitled *Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith*. The concerned school head is advised to assign teachers to handle the classes of the identified teacher-participant.
6. This Office shall adhere to Equal Opportunity Principle (EOP) in the steps undertaken for this purpose. Hence, all decisions and actions shall be based on guidelines set forth, with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
7. Immediate and wide dissemination of this memorandum is desired.

RANDOLPH B. TORTOLA

Schools Division Superintendent

Attach: As Stated
To be indicated in the *Perpetual Index*

Under Science

CID/ mjac



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Kindly accomplish this template for presentation and discussion during the PIR.
Access and quality shall be accomplished by the science implementer school only.

I. ACCESS

ENROLLMENT FOR SY 2022-2023 AND SY 2023-2024 - STE

School	ENROLMENT 2022-2023	ENROLMENT 2023-2024	PERCENT INCREMENT

COMPLETION RATE AND COHORT SURVIVAL RATE FOR SY 2022-2023 - STE

School	Completion Rate 2022-2023	Cohort Rate 2019-2020 to 2022-2023

II. QUALITY

NO. OF LEARNERS ENROLLED FOR SY 2022-2023 AND SY 2023-2024 - STE

School	Average Grade SY 2022-2023	Average Grade First Quarter (FQ), 2023-2024	FQ Percent of Students with grades 84 & below

Average Grade for the First Quarter, SY 2023-2024, Per Subject

School	English	Science	Mathematics	Filipino	AP	MAPEH

Average Grade for the First Quarter, SY 2023-2024, Per Subject

School	(specify the subject)	(specify the subject)	(specify the subject)

Average Grade for the First Quarter, SY 2023-2024



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Average Grade for the First Quarter, SY 2023-2024

Grades	School
90-100	
85-89	
80-84	
75-79	

ACCESS, EFFICIENCY AND QUALITY

Identified Concerns	Proposed Solutions to Improve Status Quo	
	School Level	Division Level

III. Teachers Support

NO. OF SCIENCE TEACHERS WHO ATTENDED DEPED SCIENCE -RELATED TRAINING (CO-RO-DO)

School	TEACHER POPULATION	NO. OF ATTENDEES	PERCENT ATTENDANCE



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NO. OF TEACHERS WHO ATTENDED/CAPACITATED with DOST-SEI Project STAR Training

School	TEACHER POPULATION	NO. OF ATTENDEES	PERCENT ATTENDANCE

NO. OF SCIENCE TEACHERS with Research Outputs (RO)

School	TEACHER POPULATION	TEACHERS With RO	PERCENT of RO

SCIENCE TEACHERS PROFILE

School	Name	Baccalaureate Degree	Post Graduate Degree	No. of Years Teaching Science	Grade level assigned

COMPETENCIES COVERED

Grade level	Competencies Not Covered	Reason/s

NO. OF SCIENCE TEACHERS with Innovations/ Interventions/ Strategies Initiated (IISI)

School	TEACHER POPULATION	TEACHERS With IISI	PERCENT of IISI





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Identified Concerns	Proposed Solutions to Improve Status Quo	
	School Level	Division Level

IV. Learners Support
LEARNERS SUPPORT INITIATIVES

School	Consultations	Parents Conference	Counseling

Identified Concerns	Proposed Solutions to Improve Status Quo	
	School Level	Division Level

V. Other Initiatives

Identified Concerns	Proposed Solutions to Improve Status Quo	
	School Level	Division Level

