



Republic of the Philippines  
**Department of Education**  
REGION X – NORTHERN MINDANAO  
SCHOOLS DIVISION OF EL SALVADOR CITY

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**Office of the Schools  
Division Superintendent**

24 October 2023

DIVISION MEMORANDUM  
No. 476, s. 2023

**PARTICIPANTS TO THE 2023 REGIONAL RESEARCH CONFERENCE**

To: **Asst. Schools Division Superintendent  
Chief, Schools Governance and Operations Division  
Chief, Curriculum Implementation Division  
Division Research Coordinator  
All Public Elementary School Heads  
All Public Secondary School Heads  
All Others Concerned  
This Division**

1. Pursuant to Regional Memorandum No. 625, s.2023, *Re: 2023 Regional Research Conference and Launching of the Regional Education Development Plan (REDP)*, this Office directs the identified presenters and participants to attend the aforesaid activity on November 13-14. Venue of the conference will be announced through a separate memorandum.
2. Please see Attachment I for the list of presenters and participants of the regional activity.
3. Presenters shall strictly follow these specifications:
  - a. 5-8 minutes for oral presentation
  - b. 3 minutes per panel reactor for Q and A
4. Further, a special meeting for all the identified research presenters (1 per theme/category) and members of the Technical Working Group shall attend the special meeting on November 9 (Thursday) at 2:00 PM at the Division Conference Room.



Address: Zone 3, Poblacion, El Salvador City |  
Website: [www.depedelsalvadorcity.net](http://www.depedelsalvadorcity.net)  
Tel. No. (088) 855-0113 | Email:  
elsalvador.city@deped.gov.ph

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*James*



Republic of the Philippines  
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5. This Memorandum serves as the **Official Authority to Travel** of the identified participants.
6. For queries and concerns, you may contact KAREN ROSE A. SERRANIA, *Division Research Coordinator*, at 0906-348-3254.
7. Moreover, this research activity shall adhere to the Equal Opportunity Principle (EOP) in observing all policies and protocol of the said activity. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
8. For dissemination, guidance and strict compliance.

  
**RANDOLPH B. TORTOLA**  
Schools Division Superintendent

To be indicated in the Perpetual Index  
under the following subjects:

SGOD/KRAS/hrd

RESEARCH

2023 REGIONAL RESEARCH CONFERENCE



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Attachment to DM 476, s.2023

**2023 Regional Research Conference and  
Launching of the Regional Education Development Plan (REDP)**

*A. Research Presenters*

<b>Theme/Category</b>	<b>Name</b>	<b>Station</b>
Theme I-Science	Joeregene Odette C. Neri, T-I	Sambulawan NHS
Theme I-Mathematics	Rince Cheal A. Entice, T-I	El Salvador City NHS
Theme I-SHS Core	Merogim P. Mugot, MT-I	Hingdaan NHS
Theme I-SHS Specialized	Liza May D. Nob, SST-I	Cogon NHS
Theme II-Child Protection	Faith Q. Colarte, GC-II	SDO-SGOD
Theme III- HRD	Jun Mark Rey O. Nob, MT-II	Cogon NHS
Theme IV-Governance	Stephanie P. Saligumba, CPA	SDO-OSDS
Cross-Cutting Theme-ALS	John Franklin Dresser, PhD	SDO-CTD

*B. Other Participants and TWG*

<b>Name</b>	<b>Designation</b>	<b>Special Task (if any)</b>
Randolph B. Tortola, PhD	Schools Division Superintendent	<i>(Panelist, Science)</i>
Conniebel C. Nistal, PhD	Asst. Schools Division Superintendent	<i>(Alternate Panelist, Science)</i>
Ninian A. Alcasid, PhD	Chief, CTD	<i>(Session Manager-Theme III)</i>
Rolly B. Labis, EdD	Chief, SGOD	participant
Jeffrey R. Martinez, JD	AO-V	participant
Marie Jade A. Cacayan, PhD	Education Program Supervisor-Science	participant
Anabelle M. Mamaclay, PhD	Education Program Supervisor-Mathematics	participant
Margie R. Valmoria, PhD	Education Program Supervisor-English	participant
Analyng G. Fabria, PhD	Education Program Supervisor-SGOD	participant
Kevin B. Asequia	Planning Officer III	<i>(DEDP In-Charge)</i>
Sherrie R. Dungog	ITO	<i>(ICT In-Charge, Theme III)</i>
Felanie Marie A. Lim	HRMO-II	<i>(Theme III-Documenter)</i>
Marilou Y. Descallar	EPS-II	<i>(Theme III-Facilitator)</i>
Johnell Francis S. Vacalares	EPSA-ALS	participant
Lindo M. Cayadong, PhD	Principal I	<i>(School Head Representative)</i>
Jovit D. Comon	Master Teacher	<i>(President, ASRC-El Salvador)</i>

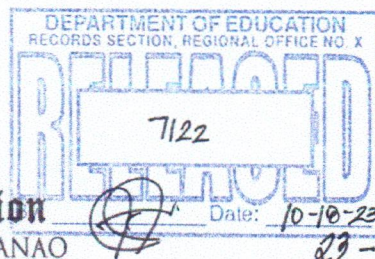


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23-10708

October 16, 2023

REGIONAL MEMORANDUM  
 No. 0625, s. 2023

2023 REGIONAL RESEARCH CONFERENCE AND LAUNCHING  
 OF THE REGIONAL EDUCATION DEVELOPMENT PLAN (REDP),  
 DIVISION EDUCATION DEVELOPMENT PLAN (DEDP),  
 AND SCHOOL IMPROVEMENT PLAN (SIP)

To: Schools Division Superintendents  
 Assistant Schools Division Superintendents  
 All Others Concerned

1. The Department of Education (DepEd) Region X, through the Policy, Planning, and Research Division (PPRD), will hold the **2023 Regional Research Conference and Launching of the Regional Education Development Plan (REDP), Division Education Development Plan (DEDP), and School Improvement Plan (SIP)** with the theme “Transformative Research through MATATAG Innovations” on November 13-14. This Office will announce the venue through a separate issuance.
2. The conference will highlight the oral research presentations of the division winners from each of the following themes: Theme 1 – Teaching and Learning, Theme 2 – Child Protection, Theme 3 – Human Resource Development, Theme 4 – Governance, and Cross-Cutting Theme on Inclusive Education particularly Alternative Learning System (ALS). The winners must be duly endorsed by the Schools Division Superintendents.
3. The activity will also highlight the launching of the Regional Education Development Plan (REDP), Division Education Development Plan (DEDP), and School Improvement Plan (SIP).
4. The participants of this activity are the schools division superintendents, assistant schools division superintendents, functional chiefs of the Regional Office (RO), CID and SGOD chiefs, divisional and regional education program supervisors, education program specialists in planning and research/research coordinators, public schools district supervisors, school heads, teachers, and research presenters. Private schools are also encouraged to attend as participants.





5. The research coordinators shall facilitate the participants' online registration prior to the conference and secure an LCD projector with a screen during the actual conference.

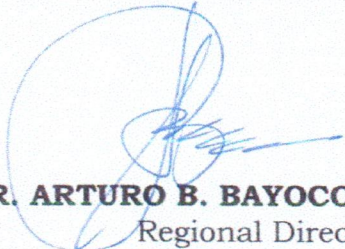
6. Meals, materials, tokens, the accommodation of guests, the honorarium of guests as the panel of reactors, and other incidentals shall be charged against local funds while the kit (printing of program and compilation of research abstracts) and other materials shall be charged against Basic Education Research Fund (BERF), subject to the usual accounting and auditing rules and regulations.

7. The following attachments provide the details of the activity:

- Attachment 1 - Research Congress Guidelines
- Attachment 2 - Registration Form
- Attachment 3 - Distribution of Participants
- Attachment 4 - Accommodation of Guests
- Attachment 5 - Proforma for Research Entry
- Attachment 6 - Indicative Schedule
- Attachment 7 - Panelists Assignments by Theme
- Attachment 8 - Working Committees

8. For clarifications and any other concerns, please contact Ana Belen S. Muring, education program supervisor, Policy, Planning, and Research Division (PPRD), at 0917-324-9137.

9. This Office directs the immediate and wide dissemination of this Memorandum.



**DR. ARTURO B. BAYOCOT, CESO III**  
Regional Director

ATCH.: As stated

Reference: DO No. 16, s. 2017 and DO No. 26, s. 2021

To be indicated in the Perpetual Index  
under the following subjects:

CONFERENCE          RESEARCH

RE: 2023 Regional Research Conference and Launching of the Regional Education Development Plan (REDP), Division Education Development Plan (DEDP), and School Improvement Plan (SIP)

/PPRD-*anne*



### GUIDELINES

1. Oral presenters are required to accomplish the google forms for the complete submission of their basic information, research abstract, and the soft copy of the research paper on or before October 6 at [https://bit.ly/2023\\_RRC](https://bit.ly/2023_RRC).
2. Submission of hard copies of the research paper will be on or before October 13 through Ana Belen S. Muring at the Policy, Planning, and Research Division (PPRD).
3. Only entries in oral presentations written in English, submitted in soft and hard copies on the abovementioned dates, properly labeled using the Research Proforma (Attachment No.4), and duly endorsed by the Schools Division Superintendent shall be considered in the conference.
4. Research papers under the Basic Education Research Fund (BERF) and non BERF shall be considered for the presentation.
5. A total of 140 research entries shall be made available for the presentation under the following categories:

#### **Action/Basic Research**

Theme 1 – Teaching and Learning

English

SHS Core

Science

SHS Applied

Mathematics

SHS Specialized

**The subject areas mentioned shall be applied in elementary, junior high school, and senior high school.**

Theme 2 – Child Protection

(i.e. Teenage Pregnancy, Career Guidance)

Theme 3 – Human Resource Development

(i.e. Career Guidance)

Theme 4 – Governance

(i.e. Career Guidance)

Cross-cutting theme such as Inclusive Education particularly in ALS will also be included.

6. Screening of research papers at the regional/divisional level shall be done using these criteria:



### **Action / Basic Research**

a.	Full Research in Hard Copy	<b>60%</b>
	Rationale	10%
	Research Questions	10%
	Related Literature	10%
	Research Methods	25%
	Discussion of Results & Recommendations	15%
	Advocacy	10%
	Utilization	10%
	References	10%
	<i>Total</i>	<b>100%</b>
b.	Oral Presentation	<b>40%</b>
	Organization	40%
	Reasoning	30%
	Delivery	20%
	Stage Presence	10%
	<i>Total</i>	<b>100%</b>

7. The following time frame for oral presentation shall be strictly observed during the simultaneous breakout sessions:
  - a. 5-8 minutes oral presentation
  - b. 3 minutes per panel reactor for Q and A
  
8. The panel of reactors shall give recommendations on how the research findings can be replicated or utilized for policy directions, enhancement of existing programs, and policy formulation for innovative educational reforms.

#### **A Guide to Giving Constructive Feedback on Presentations**

1. Explicitly identify and positively reinforce what was done well by the presenter.
2. Be helpful and be careful not to show how perceptive and superior you are; always be on the presenter's side.
3. Give specific and clear feedback, not general or vague.
4. Prioritize your feedback – focus on the most important areas you have observed in the presentation.
5. Frame your feedback in terms of the presenter's sharing; don't explain what you have done in a similar situation in your area.
6. Offer feedback as a personal perception, not as "the truth."
7. Avoid using words like "but", "however", and "no offense." Any of these washes away any goodwill you created by acknowledging the goodness of what the presenter did in his/her school. These words might also raise defensive walls before the person has even had a chance to listen to what you are about to say.
8. End up a goal to provide additional information and build on what they have already achieved, and offer constructive feedback to the presenter for continuous improvement.

Reference: <file:///C:/Users/DepEd%20PC1/Desktop/2019showcasejudgingpacket.pdf>