Republic of the Philippines

Department of Education

REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the
Schools Division Superintendent

07 February 2024

DIVISION MEMORANDUM
No.____058____, s. 2024

BERF GRANT 2024: CALL FOR RESEARCH PROPOSALS

To: **All Section Heads**
All Public Elementary School Heads
All Public Secondary School Heads
All Teaching and Non-Teaching Personnel
All Others Concerned
This Division

1. To strengthen the research culture in schools and functional units in the office, DepEd-El Salvador announces the Call for Research Proposals under the Basic Education Research Fund (BERF); the deadline of submission is on February 20, 2024.

2. The proponents are required to submit the following in two (hard) copies:

    a. Endorsement of School Head (Annex 1),
    b. Research Proposal (Annex 2),
    c. Anti-plagiarism and Absence of Conflict of Interest Declaration (Annex 3).

3. Further, a sample format for the Declaration of Anti-Plagiarism and Absence of Conflict of Interest is attached in this Memorandum. Likewise, the Attachment to RM 057, s.2024 is appended for the suggested list of research agenda for curriculum/content-based research.

4. It is encouraged that research proposals must be based on DO 39, s.2016 on the Adoption of the Basic Education Research Agenda within the context of the

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region and with consideration on the report of the school monitoring and program implementation review of the programs and activities.

5. Submission of research proposals and research-based innovations, with the summary list, shall be addressed to the Schools Division Superintendent, Attention: Karen Rose A. Serrania, Division Research Coordinator.

6. This research activity shall adhere to the Equal Opportunity Principle (EOP) in observing all policies and protocol of the said activity. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.

7. Immediate and wide dissemination of this Memorandum is desired.

RANDOLPH B. TORTOLA
Schools Division Superintendent

To be indicated in the Perpetual Index
under the following subjects:

SGOD/KRAS

RESEARCH PROPOSALS

BERF 2024

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Attachment 1: Sample Declaration of Anti-Plagiarism and Absence of Conflict of Interest Declaration

I/We, _____, understand that plagiarism is the act of taking and using another's ideas and works and passing them off as one's own. This includes explicitly copying the whole work of another person or that of the undersigned proponents and/or using some parts of their work without proper acknowledgment and referencing.

I/We hereby attest to the originality of this research proposal and has cited properly all the references used. I/We further commit that all deliverables and the final research study emanating from this proposal shall be of original content. I/We shall use appropriate citations in referencing other works from various sources. I/We also hereby attest that this research has not yet been finished and is not part of the proponent/s' thesis/dissertation.

I/We understand that violation from this declaration and commitment shall be subject to consequences and shall be dealt with accordingly by the Department of Education.

_____
Name and Signature of Lead Proponent
Click or tap to enter a date.
Date

_____
Name and Signature of Co-Proponent
Click or tap to enter a date.
Date

_____
Name and Signature of Proponent
Click or tap to enter a date.
Date

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Suggested List of Research Agenda from Curriculum and Learning Management Division (CLMD)

SUBJECT/SPECIALIZATION/PROGRAM	AGENDA
SCIENCE	Development of IMs that promote 21st Century Skills
	Strategies/Interventions/Innovations that promotes HOTS
	Alignment of Content-Pedagogy-Assessment
	Positive Use of Technology
	Integrative Pedagogy
	Design Thinking
	Inquiry-Based Learning
	Science of Reading
TESTING	Integrative Assessment
	Authentic Assessment Methods
	Formative Assessment Strategies
	Portfolio Assessment
	Technology-Enhanced Assessment
	Standardized Rubrics for Written Works and Performance Tasks
	Peer and Self-Assessment
	PISA-like Assessments
LRMS	Accessability of Learning Resources to Teachers and Learners
	Effectiveness of different Kinds of Learning Rersources
	Use and Effectiveness of adaptive learning technologies
	Assess the impact of AI-driven tools in Learning Resources Development
	Examine the availability and effectiveness of learning resources designed for diverse learners, including those with disabilities

	Explore factors influencing the adoption of OER by educators
	Examine the integration of traditional and online learning in blended learning environments.
	Examine the effectiveness of various professional development resources in enhancing teaching practices.
Senior High School (SHS)	Assess the effectiveness of current senior high school curricula in preparing students for higher education or the workforce
	Evaluate the effectiveness of vocational education programs in preparing students for specific careers.
	Examine the impact of technology integration on teaching methodologies and student learning outcomes.
	Assess the alignment between senior high school curricula and the skill demands of various industries.
Special Education (SPED)	Social media played in cultural competency in special education
	Influenced of social media on the adaptive physical education for people with special needs
	Impact of social media on people with hearing impairment
	Role of social media for kids who need special education
Indigenous People Education (IPED)	Retooling and Upskilling of Newly Promoted School heads serving IPEd learners
	Conduct Values Formation and Moral Recovery Program
	Promote the Culture of Peace embedded in the MATATAG Curriculum
	Strengthen the mechanism in safeguarding our learners against all forms of discrimination and dangers

EPP/TLE/TVL	National Competency Assessment Results for Grade 12 Senior High School TVL Learners: Basis for Intervention
	Training Needs Analysis among EPP/TLE/TVL Teachers : Basis for Strategic Training Development Plan
Joint Delivery Voucher Program (JDVP)	Joint Delivery Voucher Program: Its impact to the Four (4) Exits of K to 12 Program
Comprehensive Sexuality Education (CSE)	Implementation of CSE
Filipino & Araling Panlipunan	Current Trends in Teaching Filipino and Araling Panlipunan
Alternative Learning System (ALS)	Access: Children in Conflict with the Law (CICL) and Persons Deprived of Liberty (PDL)
	Quality: ALS Assessment Framework
	Governance: Technical Assistance in ALS
Mathematics	Teaching Elementary and Secondary Mathematics Through Problem Solving
	Laguage Strategies in Teaching K-3 Mathematics
	Design Thinking in K-3 Mathematics
	Designing Assessment for Hybrid Learning in Mathematics
Alternative Delivery Mode (ADM)	Exploring the Efficacy and Implementation of Open High School Programs as an Alternative Delivery Mode in Education