

Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

**Office of the
Schools Division Superintendent**

June 24, 2024


DIVISION MEMORANDUM

No. 237, s. 2024

**THE SAVIOR PEN: THE OFFICIAL RESEARCH JOURNAL
OF THE DIVISION OF EL SALVADOR CITY**

To: Asst. Schools Division Superintendent
All Section Heads
All Elementary School Heads
All Secondary School Heads
All Others Concerned
This Division

1. This Office through the Schools Division Research Committee (SDRC) announces the circulation of the maiden issue of The Savior Pen: The Official Research Journal of the Division of El Salvador City starting June 24, 2024.
2. Proponents may get their copies through the Research Section of the Schools Governance Operations Division (SGOD). Attached is the list of qualified proponents of this maiden issue.
3. The mock-up of the publication can also be accessed through the Division website under the *Research and Development* tab.
4. Further, Office adheres to the Equal Opportunity Principle (EOP) in observing all policies and protocol of the said activity. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
5. For dissemination, guidance, and strict compliance.


RANDOLPH B. TORTOLA
Schools Division Superintendent

To be indicated in the Perpetual Index
under the following subjects:

SGOD/KRAS/sdrc The Savior PEN



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Attachment to DM 237, s.2024

ATTACHMENT 1. PROPONENTS OF THE SAVIOR PEN

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By: Liza May D. Nob, Chuchie A. Quiring

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By: Faith Quinal-Colarte, RGC

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By: Stephanie P. Saligumba, Eleonor M. Remonsada and Leah Mae C. Akut

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By: Marilou Yugo-Descallar, RGC

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By: Karen Rose A. Serrania

CREATIVE JOURNAL: ITS EFFECT TO THE PERCEIVE STRESS OF THE LEARNERS

By: Marivic S. Torres, Daniel Ruben B. Penaso and Marilou Y. Descallar

UTILIZING 7Es TEACHING MODEL IN TEACHING SCIENCE: ITS EFFECTS ON GRADE 10 LEARNERS' ATTITUDE AND ACADEMIC PERFORMANCE

By: Joerigene Odette C. Neri, Jovit D. Comon, Joey A. Oco

GAMIFYING EDUCATION: ENHANCING CRITICAL THINKING SKILLS (CTS) IN ENGLISH LANGUAGE LEARNING THROUGH MOBILE GAME-BASED APPLICATIONS (MGBAS)

By: Romeo A. Abuhan, Jr. and John Alfred L. Bajuyo

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By: Bernie A. Bongolto and Kenneth Jane Q. Ingente

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By: Merogim P. Mugot

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