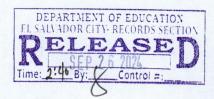


Republic of the Philippines



Department of Education REGION X – NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

25 September 2024

DIVISION MEMORANDUM No. 376, s. 2024

SUBMISSION OF MODES OF VERIFICATION BY THE SCHOOLS IN INTEGRATING ICT IN THE TEACHING AND LEARNING PROCESS

To: Assistant Schools Division Superintendent
Chief Education Supervisor, CID
Chief Education Supervisor, SGOD
Public Elementary and Secondary School Heads
All Others Concerned
This Division

- 1. The Philippine Professional Standards for Teachers defines the quality of teachers we have in the Philippines. The standards describe the expectation of teachers' increasing levels of knowledge, practice and professional engagement. In application, there are 2 Domains that includes the practice of ICT. See attached Annex A for the details of the Domain, Strand and Career Stages relating to ICT.
- 2. In ensuring that the skills of teachers relative to ICT are applied in the teaching and learning process ensuring the quality of delivery of instruction to all learners, it is directed that all schools through the leadership of the School Heads and Education Program Supervisors will provide documentations on how the teachers are integrating ICT in the teaching and learning process.
- 3. Each School Head and Education Program Supervisor assigned to each school will access this link https://tinyurl.com/ELSAICTIntegrationMOVs, and open the designated folder of their assigned school and save all the necessary documents.
- 4. The documents that can serve as documentations on how the teachers are integrating ICT in the teaching and learning process are as follows:
 - a. Lesson Plans
 - b. Daily Lesson Logs
 - c. Instructional Supervision Forms











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- 5. The deadline for the initial submission is on October 30, 2024. However, the school are directed to continue to submit related documentations relative to this Memorandum for the SY 2024-2025.
- 6. This Memorandum adheres to the Equal Opportunity Principle (EOP) wherein there is no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
- 7. Immediate and wide dissemination of this Memorandum is desired.

RANDOLPH B. TORTOLA Schools Division Superintendent

To be indicated in the <u>Perpetual Index</u> under the following subjects:

INFORMATION AND COMMUNICATION TECHNOLOGY CURRICULUM

OSDS/SRD











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ANNEX A: Domain, Strand and Career Stages relating to ICT

Domain	Strand	Career Stages
Domain 1:	Strand 3: Positive	Beginning Teachers: 1.3.1 Show skills
Content	use of ICT	in the positive use of ICT to facilitate
Knowledge and		the teaching and learning process.
Pedagogy		
		Proficient Teachers: 1.3.2 Ensure the
		positive use of ICT to facilitate the
		teaching and learning process.
		Highly Proficient Teachers: 1.3.3
		Promote effective strategies in the
		positive use of ICT to facilitate the
		teaching and learning process.
		Distinguished Teachers: 1.3.4 Mentor
		colleagues in the implementation of
		policies to ensure the positive use of
		ICT within or beyond the school.
Domain 4:	Strand 5:	Beginning Teachers: 4.5.1 Show skills in
Curriculum and	Teaching and	the selection, development and use of
Planning	learning resources	a variety of teaching and learning
	including ICT	resources, including ICT, to address
		learning goals.
		Proficient Teachers: 4.5.2 Select,
		develop, organize and use appropriate
		teaching and learning resources,
		including ICT, to address learning
		goals.
		Highly Proficient Teachers: 4.5.3 Advise
		and guide colleagues in the selection,
		organization, development and use of
		appropriate teaching and learning
		resources, including ICT, to address
		specific learning goals.
		Distinguished Teachers: 4.5.4 Model
		exemplary skills and lead colleagues in
		the development and evaluation of
		teaching and learning resources,
		including ICT, for use within and
		beyond the school.





