

Republic of the Philippines  
**Department of Education**  
REGION X - NORTHERN MINDANAO  
SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the Schools Division Superintendent

15 October 2024

DIVISION MEMORANDUM

No. 400, s. 2024

**PROGRAM IMPLEMENTATION REVIEW IN SCIENCE CUM PRE - WORK  
DIVISION SCIENCE AND TECHNOLOGY FAIR 2024**

To: Assistant Schools Division Superintendent  
Chief Education Program Supervisor  
Education Program Supervisors  
Elementary and Secondary School Heads  
Teachers  
All Others Concerned

1. The Division of El Salvador City through the Curriculum Implementation Division will conduct Program Implementation Review of Special Science Curriculum and Science Curriculum on October 21, 2024, 2:00 pm at the Conference Room, Diamond Building in this division.
2. The activity aims to identify important issues/ challenges and measures undertaken to alleviate the issues/ challenges identified, as well as to develop monitoring mechanisms, identify recommendations for curricular support systems, and share best practices.
3. Participants of this activity are school Science Coordinators and Education Program Supervisor in Science. Participants are advised to accomplish the template for presentation and discussion purposes.
4. Travel and other incidental expenses shall be charged to school MOOE/local funds, subject to the usual accounting and auditing rules and procedures.
5. This Memorandum shall serve as **Travel Authority**.
6. Further participation shall be subject to the *no-disruption-of-classes policy stipulated in DepEd Order No. 09, s. 2005 entitled Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith, Section 3 of Republic Act No. 5546 (Policy on Contributions), and DepEd Order No. 66, 2. 2017 (Policy on Off - Campus Activities)*.



Address: Zone 3, Poblacion, El Salvador City | Tel. No. (088) 555-0113  
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Email: [elsalvador.city@deped.gov.ph](mailto:elsalvador.city@deped.gov.ph)

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7. This Office shall adhere to Equal Opportunity Principle (EOP) in the steps undertaken for this purpose. Hence, all decisions and actions shall be based on guidelines set forth, with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
8. Immediate and wide dissemination of this memorandum is desired.

  
**RANDOLPH B. TORTOLA**  
Schools Division Superintendent



Attach: As Stated  
To be indicated in the Perpetual Index

Under Science

CID/ mjac



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Name of School: \_\_\_\_\_  
School Head: \_\_\_\_\_  
Science Coordinator: \_\_\_\_\_

Date accomplished: \_\_\_\_\_  
Contact No: \_\_\_\_\_

Kindly accomplish this template for presentation and discussion during the PIR.  
*Accomplished by the science implementer school only.*

I. ACCESS

ENROLLMENT FOR SY 2023-2024 AND SY 2024-2025 - STE

School	ENROLMENT 2023-2024	ENROLMENT 2024-2025	PERCENT INCREMENT

COMPLETION RATE AND COHORT SURVIVAL RATE FOR SY 2022-2023 - STE

School	Completion Rate 2023-2024	Cohort Rate 2019-2020 to 2023-2024

II. QUALITY

NO. OF LEARNERS ENROLLED FOR SY 2022-2023 AND SY 2023-2024 - STE

School	Average Grade SY 2023-2024	Average Grade First Quarter (FQ), 2024-2025	FQ Percent of Students with grades 84 & below

Average Grade for the First Quarter, SY 2024-2025, Per Subject

School	English	Science	Mathematics	Filipino	AP	MAPEH

Average Grade for the First Quarter, SY 2024-2025, Per Subject

School	Creative Technology	Research	EsP



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To be accomplished by all Schools  
 Enrolment data SY 2024 – 2025 as of October 11, 2024

Grade 3		Grade 4		Grade 5		Grade 6		Total	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

Grade 7		Grade 8		Grade 9		Grade 10		Total	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

Grade 11		Grade 12 (STEM only)	
Male	Female	Male	Female

Average Grade for the First Quarter, SY 2024-2025

Grades	Grade 3		Grade 4		Grade 5		Grade 6		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
90-100										
85-89										
80-84										
75-79										
74 - below										

Grades	Grade 7		Grade 8		Grade 9		Grade 10		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
90-100										
85-89										
80-84										
75-79										
74 - below										

Grades	Grade 11		Grade 12 (STEM only)	
	Male	Female	Male	Female
90-100				
85-89				
80-84				
75-79				
74 - below				

Results of Unified Quarter Exam

1. List of Least Mastered Learning Competencies by Grade level



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Inventory of Science and Mathematics Equipment as of October 11, 2024

III. Teachers Support

NO. OF SCIENCE TEACHERS WHO ATTENDED DEPED SCIENCE -RELATED TRAINING (CO-RO-DO)

School	TEACHER POPULATION	NO. OF ATTENDEES	PERCENT ATTENDANCE

NO. OF TEACHERS WHO ATTENDED/CAPACITATED with DOST-SEI Project STAR Training

School	TEACHER POPULATION	NO. OF ATTENDEES	PERCENT ATTENDANCE

NO. OF SCIENCE TEACHERS with Research Outputs (RO)

School	TEACHER POPULATION	TEACHERS With RO	PERCENT of RO

SCIENCE TEACHERS PROFILE

School	Name	Baccalaureate Degree	Post Graduate Degree	No. of Years Teaching Science	Grade assigned	level



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**COMPETENCIES COVERED**

Grade level	Competencies Not Covered	Reason/s

**NO. OF SCIENCE TEACHERS with Innovations/ Interventions/ Strategies Initiated (IISI)**

School	TEACHER POPULATION	TEACHERS With IISI	PERCENT of IISI

Identified Concerns/ TA Needs	Proposed Solutions to Improve Status Quo	
	School Level	Division Level

**IV. Learners Support**  
**LEARNERS SUPPORT INITIATIVES**

School	Consultations	Parents Conference	Counseling





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Identified Concerns/ Needs	Proposed Solutions to Improve Status Quo	
	School Level	Division Level

V. School Commitment

<b>Program, Activities and projects</b>	<b>Financial Accomplishment</b>	<b>Initial Gain</b>	<b>Bottlenecks, Challenges, and Constraints in achieving proficiency</b>	<b>Quick Wins and Best Practices</b>	<b>Commitments, Next Steps, and Ways Forward for School year 2024- 2025</b>

Prepared by:

\_\_\_\_\_  
Science Coordinator

Noted by:

\_\_\_\_\_  
School Head



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